

E3 Summary of the co-curriculum offer – 2018-19

The Shirebrook Academy Curriculum aims to make learners work ready, life ready and ready for further study. The curriculum is split into two distinct areas, the taught curriculum and the co-curriculum.

The co-curriculum, i.e. the extra support, activities and opportunities for students outside of regular lessons, is equally as important at Shirebrook Academy as the regular taught curriculum. It is through the co-curriculum that students have opportunities to follow a passion, grow as a person, receive extra support or be recognised by staff by being a role model or ambassador.

We offer a four-fold programme of co-curricular provision -

Curriculum Support

- 1) Academic progress mentoring is in place for selected students across Y11. Mentoring meetings take place on a weekly basis and then once per month with parents too.
- 2) Saturday/ Holiday revision sessions - Revision and booster sessions are ran by Academy staff in the lead up to the exam to maximise preparation for examinations. These are calendared and form part of the wider exam preparation timetable.
- 3) Boost Your Grade (BYG)- curriculum sessions targeted at Y11 in specific areas of the specification
- 4) Subject specific opportunities - catch-up sessions or opportunities to extend learning/ try something new are available in most subject areas at lunchtimes/ after school

Pastoral Support

- 1) Why Do It At Home? club - targeted provision for students in need of homework support
- 2) Summer School (Y6 Transition) - Open to selected Y6 students the week long programme provides both an educational and enrichment experience for students. Attended each year by approximately 30 students.
- 3) Anti-bullying and Mental Health Champions are appointed, trained and deployed across the student body to support students and raise the profile of wider support mechanisms.
- 4) Student coaching - 1-1 coaching for students identified working below their FFT20 targets in E/M/Sci. Aimed at Elite/Advanced targeted students of whom at least 50% of selected students are Disadvantaged. Reviewed at each data collection.

Extra Curricular Provision

Enrichment Opportunities

- 1) Sports provision - The PE department offers a range of sports activities at lunchtime and after school aimed at either a specific year group or gender or are simply open to all as mass participation activities. This includes sports teams in fixtures against local/ regional schools
- 2) Numerous opportunities in place for students to learn or showcase their theatrical and musical skills through lessons, productions and shows
- 3) The Access project is aimed at KS4 students and is designed to support students to move to FE through targeted intervention, university visits and professional academic mentoring from an industry expert.
- 4) After school Forest School/ Horticulture sessions to extend the Alternative provision programme to a wider audience
- 5) Curriculum themed weeks take place across the calendar giving students the opportunity to engage in enrichment activities to wider their learning and enjoyment.

Leadership Opportunities

- 1) Students have the opportunity to volunteer and support at various whole school events eg parents evenings, open evenings etc
- 2) Students in Year 11 apply to be an Academy Ambassador with a further elected Head Boy and Girl who head the team. The Ambassadors have many in school roles including the support of younger students to which they are assigned.
- 3) The Academy has an elected Junior Leadership Team consisting of students across Y7-11. The JLT meet regularly with the SLT and represent the student body.
- 4) Each year group has a Year Team Council who represent views of the students within the year group. The chair of these groups sit on the JLT.
- 5) There are numerous opportunities for students in Y8-11 to be involved in Sports Leadership roles, supporting the PE Department in activities and competitions within the school but also in the community.

Students complete a 'Student Entitlement Passport' as part of their pastoral routine which acts as a log of their co-curriculum participation and also enables us to monitor and reward students who have a varied and rich provision.

Rewards include –

- Positive SIMS logs which can be viewed via parents/ students on SLG
- Postcards/ Texts/ Letters/ Phone calls home
- Year group recognition in assemblies
- Shirebrook Stars (Bronze, Silver, Gold recognition)
- Whole School Rewards day (Bronze, Silver, Gold packages)

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March 2019 Report

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We offer a four-fold programme of co-curricular provision which has been an active part of the school so far in 2018-19. Below is a summary–

Enrichment Opportunities

The PE department offer a range of sports activities at lunchtime and after school. To date:

- 58 fixtures have taking place; which includes rowing, sports hall athletics, dance, trampolining, and handball in addition to the traditional sports such as football, rugby and netball. This has contributed to over 200 additional hours being given up by staff.
- 45% of key stage 3 students have accessed a lunchtime club which has included badminton, table tennis, football, dance, trampolining, basketball and fitness.

Over 25 students from Years 10 and 11 are enrolled in **The Access Project** which is designed to support students to move to FE through targeted intervention, university visits and professional academic mentoring from an industry expert. Students receive 1-1 coaching with a graduate professional, additional IAG from trained staff and also get to visit Russel Group Universities – so far this year students have visited Leicester University and Oxford University. Curriculum themed weeks take place across the calendar giving students the opportunity to engage in enrichment activities to widen their learning and enjoyment. So far this year we have hosted **Languages Week**, **STEM Week** and **Literacy Week** which was focussed around 'A Christmas Carol'.

The languages department have run a **Spanish Pen-Pal** project in which to date eleven students from Y9 have been taking part in the project during lunchtimes which sees them exchange hand-written letters with students in a Spanish school - aimed at allowing students to develop writing skills, inter-cultural awareness and communication/inter-personal skills.

Many **curriculum trips and visits** have taken place including Y7 GRIT trips to Leeds Armouries, Shirebrook Church and Derby Open Centre, a Y8 Science visit to a STEM Fair for potential Triple Scientists, a KS3 computing visit to the Science and Media Museum and a Y10 Health and Social Care visit to Chesterfield College.

Alongside the direct curriculum enhancement visits there have been numerous educational and vocational trips led as part of the **personal development programme**. These include a Discover US visit to Sheffield University for selected students in Y9, 10 and 11 which will culminate in a two day residential in June for Year 10 students, a DANCOP funded STEM visit to Chesterfield College to receive a lecture by a young entrepreneur, and an iRail Challenge day in Derby (including a visit to Network Rail), a Y10 visit to Sheffield Hallam University, a Youth Council meeting at Bolsover District Council, a Made in Chesterfield visit to MSE Hiller in Bolsover (local manufacturing company) and completion of the Shutter Arts Project where students worked with Junction Arts and a local artist to contribute to design ideas to brighten up shop shutters on Shirebrook Market Place.

In addition, **residential visits** have taken place to the Belgium Battlefields (Y7-Y10 students), a one night experience visit to Paris in November (76 x Y7-10 students), a four night trip to Paris in March (45 x Y7-10 students) plus the Toulon Exchange Project with Bon Accueil School in France where five Y8 and five Y9 students be given the opportunity to experience a different educational environment and to provide life enhancing experiences.

E3 Summary of the co-curriculum offer – 2018-19

Leadership Opportunities

The Academy has an elected **Junior Leadership Team** consisting of students across Y7-11. The JLT meet monthly with a member of the SLT and represent the student body. Projects completed so far this year include the increase in recycling points across the Academy building.

Presently we have 21 students completing the **Duke of Edinburgh Award** at Bronze or Silver level. There will be an additional 6 students beginning their gold Award in the Summer too. In addition the Alternative Provision team are working with 10 students in Y9/10 to complete an **'Everest Challenge'** which will see them demonstrating their resilience by completing tough hill walks around the UK with the intention of progressing to Snowden in the Summer. So far the students have completed their first walk up Mam Tor in Castleton.

There has been numerous opportunities for students in Y8-11 to get involved in **Sports Leadership** roles, supporting the PE Department in activities and competitions within the school but also in the community. So far 15 primary events run by the School Sports Partnership have been supported by the Y9 Leadership Academy, and five Y9/10 leaders are currently completing the Sports Leader Level 1 course. In addition twenty Year 8-9 Sports leaders have attended two leadership conferences and they are working towards presenting at a Secondary Leadership Conference in the Summer.

Pastoral Support

A **'Why Do It At Home?'** club runs three times during the week to offer targeted provision for students in need of homework support. The club is regularly attended by up to 15 students who receive the valuable support. Between 30 and 40 students from each year group have been selected to receive additional **1-1 coaching**. Students were identified based on their data collection and in particular students working below their FFT20 targets in English, Maths and Science. The selected students all have a target of either advanced or elite and of whom at least 50% of selected students are Disadvantaged. The students meet during form time on Tuesdays either individually or in small groups to discuss progress and independent learning. Coaches also check quality of book work and student journal. Student voice feedback indicates students involved appreciate the extra layer of support and guidance, but the programme continues to be reviewed, as do the students who form part of each group after each data collection.

Curriculum Support

Academic progress mentoring is in place for 32 selected students across Y11. The programme consists of each student being assigned a mentor who meets with them regularly- focussing on attainment. Personal/pastoral issues have also been picked up as a result of these meetings. At key points in the year, the student alongside their parent(s) meet with the Vice Principal to discuss progress, behaviour for learning and any obstacles to success in Y11. Within the meeting, action plans are developed alongside the student and parent to try and maximise academic success within Y11. The final impact of this programme will be evaluated after the GCSE exams have been completed, however the vast majority of students are engaging with the scheme and are positive about its impact. Whilst some students have are not on target in several subjects, the majority are working towards them and are positively engaged in school. This can also be exemplified by the low number of behaviour points and good attendance that the majority of the group have demonstrated.

Boost Your Grade (BYG) curriculum sessions are targeted after school revision opportunities for Y11 in specific areas of the specification which all subjects contribute to a rich programme which is well attended. In the lead up to the final examinations in May certain students will be targeted in specific subject areas. In addition some subject areas have run weekend session for students including Maths and Geography in the lead up to mock examinations. A full programme is in place both at weekends and in the school holidays for students to attend in the lead up to their final examinations which includes opportunities for all subject areas.

In addition general **subject specific opportunities** are in place for all students across the school in the form of catch-up sessions or opportunities to extend learning/ try something new both at lunchtimes and after school. Examples which are well attended include **STEM Club** jointly based in science and maths, the **'I love MFL Club'** in languages, **Coding Club** in computing, and the delivery of the **Duke of York Award (iDEA)** to Y7 and Y8 students in Computing.