



Assessment Statements

Stages 1-11

All Subjects

Pupil Name



ART

Stage 1			
	Mastered	Achieving	Working towards
With support can refine ideas.			
With support can choose the right equipment and materials.			
With support can create you own final piece.			
With support can draw in different ways.			
With support can record my ideas.			
With support can understand the set task.			
With support can understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Beginning to refine ideas.			
Beginning to choose the right equipment and materials.			
Beginning to create you own final piece.			
Beginning to draw in different ways.			
Beginning to record my ideas.			
Beginning to understand the set task.			
Beginning to understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Basic ability to refine ideas.			
Basic ability to choose the right equipment and materials.			
Basic ability to create you own final piece.			
Basic ability to draw in different ways.			
Basic ability to record my ideas.			
Basic ability to understand the set task.			
Basic ability to understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
An improving ability to refine ideas.			
An improving ability to choose the right equipment and materials.			
An improving ability to create you own final piece.			
An improving ability to draw in different ways.			
An improving ability to record my ideas.			
An improving ability to understand the set task.			
An improving ability to understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Some ability to improve ideas.			
Some ability to choose the right equipment and materials.			
Some ability to create you own final piece.			
Some ability to draw in different ways.			
Some ability to record my ideas.			
Some ability to understand the set task.			
Some ability to understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
An ability to improve ideas with some thought.			
An ability to independently choose the right equipment and materials.			
An ability to create your own final piece.			
An ability to draw in different ways.			
An ability to record my ideas.			
An ability to understand the set task.			
An ability to understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
An ability to improve ideas with some success.			
An ability to choose the right equipment and materials with some success.			
An ability to create your own final piece with some success.			
An ability to draw in different ways with some success.			
An ability to record my ideas with some success.			
An ability to understand the set task with some success.			
An ability to have a good understanding of different artists work.			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
An ability to improve ideas with success.			
An ability to successfully choose the right equipment and materials.			
An ability to successfully create your own final piece.			
An ability to successfully draw in different ways.			
An ability to successfully record my ideas.			
An ability to successfully understand the task.			
An ability to successfully understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
A confident ability to improve ideas with some success.			
A confident ability to successfully choose the right equipment and materials.			
A confident ability to successfully create your own final piece.			
A confident ability to successfully draw in different ways.			
A confident ability to successfully record my ideas.			
A confident ability to successfully understand the task.			
A confident ability to successfully understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
A mature ability to improve ideas with success.			
A mature ability to successfully choose the right equipment and materials			
A mature ability to successfully create your own final piece.			
A mature ability to successfully draw in different ways.			
A mature ability to successfully record my ideas.			
A mature ability to successfully understand the task.			
A mature ability to successfully understand different artists work.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
An exceptional ability to improve ideas with success.			
An exceptional ability to successfully choose the right equipment and materials			
An exceptional ability to successfully create your own final piece.			
An exceptional ability to successfully draw in different ways.			
An exceptional ability to successfully record my ideas.			
An exceptional ability to successfully understand the task.			
An exceptional ability to successfully understand different artists work.			
Stage Mastered/Achieving		Date	

COMPUTER SCIENCE

Stage 1			
	Mastered	Achieving	Working towards
Understands the term 'network'.			
Understands the term hardware.			
Understands basic data storage.			
Can identify software packages			
Can identify a very simple problem.			
Ability to sequence instructions using support.			
Ability to create a simple program.			
Understands the need to recycle.			
Stage Mastered/Achieving		Date	

Stage 2			
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	Mastered	Achieving	Working towards
Understand what the Internet is .			
Can identify several devices.			
Knows the term binary.			
Can use basic software tools.			
Ability to break down a simple problem.			
Can create a very basic program with support.			
Understands programming language.			
Understands the effects of technology on health.			
Stage Mastered/Achieving Date			

Stage 3			
	Mastered	Achieving	Working towards
Can identify a network type.			
Understands the purpose of a range of devices.			
Can convert binary to denary.			
Ability to use software tools.			
Can give a basic solution to a very simple problem.			
Can create a simple program.			
Ability to program using the correct language.			
Understands some of the environmental issues of technology.			
Stage Mastered/Achieving Date			

Stage 4			
	Mastered	Achieving	Working towards
Can distinguish between a LAN and a WAN.			
Can identify input and output devices.			
Can convert denary to binary.			
Ability to use some software packages.			
Can identify a simple solution to a given problem.			
Ability to program in a logical order.			
Ability to program using the correct syntax.			
Can explain the environmental concerns of technology.			
Stage Mastered/Achieving Date			

Stage 5			
	Mastered	Achieving	Working towards
Understands the benefits of networks.			
Understands the features of digital devices.			
Understand how computers store data and the binary system.			
Can use software tools within a multimedia package.			
Can breakdown a simple problem and think of a solution.			
Ability to program independently.			
Can create a simple set of instructions.			
Understands the benefits of recycling technology.			
Stage Mastered/Achieving Date			

Stage 6			
	Mastered	Achieving	Working towards
Understands what a Computer network is and (LAN and a WAN).			
Can identify a selection of peripherals and storage devices.			
Understand the binary number system and how data is stored.			
Has the ability to use a variety of software tools for a given purpose.			
Can decompose a simple problem and find a solution.			
Can create a simple program for a given scenario.			
Can program using a suitable sequence of instructions.			
Understands the effects of environmental issues of using technology.			
Stage Mastered/Achieving Date			

Stage 7			
	Mastered	Achieving	Working towards
Understands the different types of networks.			
Understands the input, process and output model.			
Can convert binary & denary and understands the limitations of storage media.			
Can create effective digital products.			
Ability to fully decompose a problem into sections.			
Can create a program for a given scenario.			
Can create a program that uses selection effectively.			
Understands some ethical impacts of using technology.			
Stage Mastered/Achieving Date			

Stage 8			
	Mastered	Achieving	Working towards
Understands different types of networks and a range of network topologies.			
Understands the hardware involved in the input, process, output and storage model.			
Ability to carry out binary arithmetic and the limitations of storage media.			
Can create effective digital products for a given scenario.			
Ability to decompose a problem and present an efficient solution.			
Can create complex program for a given scenario.			
Can create a program that uses iteration effectively.			
Understanding of a variety of legislations.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Understands the benefits and limitations of network solutions.			
Understands the role of a range of computer memory and the CPU.			
Understand how characters are represented through Binary (ASCII).			
Has the ability to use wide range of tools within several software packages.			
Ability to decompose a problem and design an effective solution independently.			
Can create an effective program for a given scenario.			
Can create a program that uses appropriate constructs independently.			
Understands the legal impact of using technology.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Clear understanding of how computers communicate over a variety of networks.			
Able to define the different components of the CPU.			
Understands the hexadecimal number system.			
Ability to create digital artefacts with considerable accuracy that are suitable for a given audience.			
Ability to decompose a problem and design a variety of effective solution			
Can create an effective program for their own scenario.			
Can create a program that uses functions and procedures.			
Has an understanding of legislations linked to the use of computers.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Understanding of the different protocols used over a network.			
Understand the role of each component in the CPU.			
Understand how images and sound are represented.			
Can create, re-use, revise and re-purpose digital artefacts for a given audience, with attention to design and usability.			
Evaluate solutions based on a decomposed problem.			
Can create an effective program for their own scenario which is efficient as possible.			
Can independently create a program were functions and procedures have been			
Understand the consequences and limitations of legislation.			
Stage Mastered/Achieving		Date	

DRAMA

Stage 1			
	Mastered	Achieving	Working towards
Struggles to work with others with support			
Struggles to present in front of others with support			
Struggles listens to class discussions and feedback			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Can rarely work with others with support			
Can rarely present in front of others with support			
Rarely listens to class discussions and feedback			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Can sometimes work with others with support			
Can sometimes present in front of others with support			
Sometimes listens to class discussions and feedback			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
Can often work with others with support			
Can often present in front of others with support			
Can often listen to class discussions and feedback			
Can often recognise basic drama techniques			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Identify most key characters, themes, plot and issues within text.			
Interpret and understand structure and purpose within text.			
Perform characters in front of others.			
Stay in role for most of the performance.			
Sometimes responds to class discussions and feedback.			
Recognise and use some drama techniques.			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
Reasonable Identification of key characters, themes, plot and issues within text.			
Reasonable interpretation and understanding of structure and purpose within text.			
Reasonable performance of characters in front of others.			
Stay in role throughout whole of the performance.			
Reasonable contribution to class discussions and feedback.			
Reasonable recognition and use some drama techniques.			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
Good identification of key characters, themes, plot and issues within text.			
Good interpretation and understanding of structure and purpose within text.			
Good performance of characters in front of others.			
Stay in role throughout whole of the performance with commitment.			
Good response to class discussions and feedback.			
Good recognition and use of some drama techniques.			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
Excellent identification of key characters, themes, plot and issues within text.			
Excellent interpretation and understanding of structure and purpose within text.			
Excellent performance of characters in front of others.			
Consistently stay in role throughout whole of the performance with commitment.			
Excellent response to class discussions and feedback.			
Excellent recognition and use some drama techniques.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Outstanding identification of key characters, themes, plot and issues within text.			
Outstanding interpretation and understanding of structure and purpose within text.			
Outstanding performance of characters in front of others.			
Consistently stay in role throughout with commitment and confidence.			
Outstanding response to class discussions and feedback.			
Outstanding recognition and use some drama techniques.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Advanced identification of key characters, themes, plot and issues within text.			
Advance interpretation and understanding of structure and purpose within text.			
Advanced performance of characters in front of others.			
Consistently stay in role throughout with commitment, confidence and control.			
Advanced response to class discussions and feedback.			
Advanced recognition and use some drama techniques as a leader			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Exceptional identification of key characters, themes, plot and issues within text.			

Exceptional interpretation and understanding of structure and purpose within text.			
Exceptional performance of characters in front of others.			
Convincingly stay in role throughout with commitment, confidence and control.			
Exceptional response to class discussions and feedback.			
Exceptional recognition and use some drama techniques as a leader.			
Stage Mastered/Achieving		Date	

DESIGN TECHNOLOGY

Stage 1			
	Mastered	Achieving	Working towards
I can produce simple generated idea with no reference to function.			
My sketches are very limited.			
My sketches are limited.			
I can work with assistance.			
I need support with tools and equipment.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
I have shown further developments are made but limited.			
My drawings have no information to communicate.			
My sketches are simple.			
I show basic level of making.			
I have a basic understanding of tools with some support.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
I have some basic design ideas.			
My drawings have at least one label.			
My sketches are understandable.			
I have shown that the basic outcome requires further development.			
I can use most tools with support.			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
I can produce some design ideas.			
My drawings show some labels.			
I can produce a sketch that show some understanding.			
The product needs further development.			
I can use some tools.			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
My design ideas answer the brief.			
My sketches are communicated well.			
I can produce a final sketch for a product.			
Most of my product is complete.			
I can use tools and materials when shown.			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
I have produced three different design ideas.			
My designs include labels.			
My final idea answers the brief stating how it will be made.			
I have made a finished product.			
I can use tools and equipment on my own.			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
My designs show an understanding of technical knowledge.			
My designs show some creativity.			
My design shows information explaining how to make the product.			
My finished product is of high quality.			
I have a high level of technical skill.			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
I have a creative product that is functional.			
My designs show an understanding of user needs.			
I have produced an original final drawing including dimensions.			
I have worked independently to make a precise outcome.			
My product is original and meets the design brief.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
I can show extensive development work with a creative and innovative outcome.			
I have a competent level of relevant well detailed design possibilities with depth/knowledge of all criteria.			
I have produced an original final drawing including dimensions and justifications.			
I can show a high level of demand with skills and tools used independently.			
My product is unique and within tolerance and meets the user needs.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
I can develop work with some CAD/CAM to produce an innovative outcome.			
I have a high level of relevant a well detailed design possibilities with depth/knowledge of all criteria.			
I can produce final drawings from different perspectives with discussions.			
I have high levels of making/finishing skills with independence, evidence of QC.			
My product has very little errors with all target markets and most criteria covered.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
I show an original innovative idea with high levels of accuracy. Extensive experimentation of a range of techniques.			
I have a very high level of relevant a well detailed design possibilities with depth/knowledge of all criteria.			
I can cover all aspects of my design from all angles with justifications and			
I show exceptionally High level of making/ finishing skills with tools, very independent, evidence of QC throughout.			
My product is commercially viable and has met all the criteria.			
Stage Mastered/Achieving		Date	

ENGLISH

Stage 1			
	Mastered	Achieving	Working towards
Reads high frequency words and some simple texts.			
Explains the effects of some words.			
Explains a similarity or difference in simple texts.			
Uses spoken English to give simple personal views.			
Writing is very simple and often short.			
Writes without paragraphs.			
Uses basic vocabulary.			
Spells some high frequency words well			
Uses some punctuation.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Reads simple texts and begins to pick out ideas with help.			
Finds simple evidence from a text that backs up points with help.			
Explains similarities or differences in more detail.			
Uses spoken English to give simple views on a range of topics.			
Writing makes simple links between ideas.			
Some random paragraphing is used.			
Uses a range of basic vocabulary.			
Spells most high frequency words correctly.			
Use a small range of punctuation.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Reads simple texts and begins to pick out ideas without help.			
Finds simple evidence from a text that backs up a points without help			

Compares writers' ideas in straightforward texts with support.			
Uses spoken English to give a short presentation on a straightforward topic.			
Writing is linked simply and shows some understanding of form and purpose.			
Attempts to paragraph with some support.			
Some conscious use of a range of basic vocabulary for effect.			
Spells a range of words with growing confidence			
Uses a wider range of punctuation.			
Stage Mastered/Achieving Date			

Stage 4			
	Mastered	Achieving	Working towards
Reads and finds key information in a more difficult texts.			
Finds some evidence and starts to explain its effects in more detail.			
Compare writers' ideas in two texts with very little help.			
Uses spoken English more clearly in presentations on simple topics.			
Writing is becoming a little more detailed and makes sense. You are sometimes aware of audience and purpose.			
Some accurate use of paragraphs to organise writing with support.			
Some conscious use of simple vocabulary and linguistic devices for effect.			
Spells most words with reasonable accuracy.			
Uses a range of punctuation with reasonable accuracy.			
Stage Mastered/Achieving Date			

Stage 5			
	Mastered	Achieving	Working towards
Reads and finds information in a range of texts and is beginning to read between the			
Makes some points analysing how language is used to achieve effects, using			
Compares writers' ideas in two straightforward texts on your own.			
Uses spoken English more clearly in longer presentations on simple topics to people you know.			
Longer writing tasks make sense: audience form and purpose considered.			
Paragraphs are used better but discourse markers may not always used well.			
Some vocabulary choices are planned. Tries linguistic devices for effect.			
You spell words you use well, including irregular words.			
Uses a range of punctuation with accuracy.			
Stage Mastered/Achieving Date			

Stage 6			
	Mastered	Achieving	Working towards
Finds and explains information, including reading between the lines, with some help in more complex texts.			
Makes more detailed points analysing how language is used to achieve effects, using evidence.			
Compares ideas in two more complex texts with some help.			
Use spoken English more clearly in presentations to people you know on a range of easier topics.			
Writing begins to match audience, purpose and form without help.			
Paragraphs and discourse markers are used quite well without help.			
More complex vocabulary is used. Really tries to use linguistic devices for effect.			
Accurate spelling, including irregular words			
Uses a wider range of punctuation for effect.			
Stage Mastered/Achieving Date			

Stage 7			
	Mastered	Achieving	Working towards
Finds and explains information on your own in a variety of texts.			
Makes more detailed points analysing how language and structure are used to achieve effects, using evidence.			
Begins to compare writers' ideas across two or more complex texts independently.			
Uses spoken English increasing more in presentations to people you know on more complex topics.			
Writing is more complex and detailed. Good attempts to match to audience, purpose and form without help.			
Paragraphs and discourse markers are used more effectively without help.			
More complex vocabulary and linguistic devices used throughout a longer piece of			
Accurately spells.			
Uses a full range of punctuation with skill.			
Stage Mastered/Achieving Date			

Stage 8			
	Mastered	Achieving	Working towards
Finds and explains information independently in a variety of more complex texts.			

Makes more detailed points analysing how language and structure is used to achieve effects, using evidence and subject terminology.			
Compares ideas and perspectives in more complex texts.			
Uses spoken English to explain more challenging ideas in presentations in a more formal situation.			
Writing is detailed, complex and connects ideas well. Good attempts to match purpose, audience and form without help.			
Complex writing has some effective use of paragraphs and discourse markers.			
A range of complex vocabulary and devices are used but these may not always work accurately.			
Accurately spells.			
Uses a wide range of punctuation with some flair.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Finds and interprets information in detail in more complex texts.			
Makes clear and relevant points, analysing how writers use language and structure. Uses evidence and subject terminology with confidence.			
Compares ideas and perspectives in complex texts in a clear and relevant way.			
Uses spoken English to express challenging ideas in presentations on a range of topics and ideas in a formal setting.			
Writing is clear, imaginative and crafted for different forms, purposes and audiences with increasing sophistication.			
Paragraphs and discourse markers are used very well to make the writing clear.			
Consistent use of more complex vocabulary choices with linguistic devices used for effect.			
Accurately spells.			
Uses a wide range of punctuation with flair to create intended effects.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Interprets information with growing sophistication and independence in complex texts.			
Analyses language and structure using evidence and subject terminology with great confidence.			
Detailed and sophisticated comparisons of writers' views across a range of complex texts.			
Uses spoken English with sophistication in presentations on challenging topics to a range of audiences.			
Uses sophisticated punctuation to create specific effects for different purposes.			
Writing is complex and consistently clear with tone and purpose matched to form and audience.			
Paragraphs and discourse markers are used very well to make the writing clear.			
Sophisticated vocabulary, phrasing and linguistic devices chosen for effect.			
Spells accurately.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Interprets complex information with sophistication and precision in challenging texts.			
Insightful exploration of language and structure, using evidence and subject terminology with precision.			
Perceptively compares writers' views in detail in complex texts.			
Uses spoken English with precision in presentations on complex topics to a range of audiences.			
Organisation is highly structured and varied including the use of paragraphs.			
Highly accurate spelling.			
Writing is original, compelling and convincing. It matches tone with forms, purposes and audiences exceptionally.			
Extensive sophisticated vocabulary, sentence structures and crafting of linguistic devices.			
A full range of sophisticated punctuation used with precision.			
Stage Mastered/Achieving		Date	

FOOD TECHNOLOGY

Stage 1			
	Mastered	Achieving	Working towards
I have shown limited evidence of research given.			
I have shown limited evidence of basic investigation.			
I have not used a timeplan and not prepared ingredients.			
I can work with assistance.			
Limited knowledge of using basic kitchen equipment.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards

I have some evidence of research.			
I have some evidence of basic investigation.			
My use of a timeplan is limited and my ingredients are inaccurate.			
I show basic level of making, product lacks demand.			
I can use some basic kitchen equipment.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
My research shows information on how ingredients work and why.			
My investigation is basic with simple justifications.			
I have shown basic use of a timeplan and most ingredients are prepared accurately.			
I have shown that the basic outcome requires further development.			
My knowledge on equipment and product is unclear.			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
I can research ingredients showing how they work and why with some knowledge			
I can show Investigation throughout with some justifications.			
I have displayed some use of timeplan and ingredients/ equipment prepared			
My product needs further development with some use of a timeplan.			
I can use most basic kitchen equipment.			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
I can research into either- dietary group, life stage, culinary tradition, ingredients.			
I have shown good analysis of investigation and good understanding with			
I have made a satisfactory attempt at following timeplan and preparation of ingredients/ equipment			
Most of my product is complete.			
I can use equipment and ingredients when shown.			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
I can produce relevant research into either- dietary group, life stage, culinary tradition, ingredients.			
I can shown relevant interpretation of investigation, good understanding, good technical language.			
I have shown a good attempt at following timeplan, preparation of ingredients/			
I have made a finished product.			
I can use kitchen equipment safely and on my own.			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
I have shown relevant research/ explored- dietary group, life stage, culinary traditions, ingredients.			
I can produce detailed investigation, good understanding with good justifications.			
I can shown good evidence of time management, preparation of ingredients/ equipment accurate.			
My finished product is of high quality.			
I have a high level of technical skill and knowledge of equipment.			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
I have produced detailed research/ explored- dietary group, life stage, culinary traditions, ingredients.			
I can produce detailed investigation, clear understanding with clear justifications.			
I have shown excellent evidence of time management, preparation of ingredients/ equipment accurate.			
I have worked on my own to make an accurate product.			
My product is original and meets all criteria.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
I can show testing/improvements with detailed of sensory analysis.			
I can interpretation and analyse the investigation and justify for all aspects.			

I have a good level of relevant detailed research on a range of topics.			
I have a competent level of detailed investigation with depth/knowledge of all criteria.			
I have a high level of demand with relevant skill/tools used independently with finishing techniques.			
I can justify my final dish, plan for making with detailed information.			
I have a good level of research into how ingredients work and why with a breath of knowledge.			
I can executes technical skills/ processes with accuracy.			
Stage Mastered/Achieving Date			

Stage 10			
	Mastered	Achieving	Working towards
I have excellent and accurate testing/ improvements discussed with conclusions and detailed.			
I can accurately interpret, analyse the investigation, results clearly for all aspects.			
I have shown high level of detailed research on a range of topics.			
I have a high level of well detailed investigation with depth/knowledge of all criteria.			
I show a high level of demand with skills and tools used. Finishing techniques and time management are high.			
I can show a high level of detail for review and justification for choice of final dish.			
I have a high level of research into how ingredients work with a breath of knowledge.			
I can execute technical skills/processes with precision, with technical skills that lead to quality final dishes.			
Stage Mastered/Achieving Date			

Stage 11			
	Mastered	Achieving	Working towards
I have excellent evaluations that is actioned as a result of a range of techniques.			
I have high level interpretation and analysis of the investigation with justified for all			
I have a extremely high level of research on a range of topics.			
I have a extremely high level of detailed investigation with depth/knowledge of all			
I have exceptionally High level of making/finishing skills with relevant tools used and very independent.			
I have exceptionally high level of detail for review and justification for choice of final			
I show exceptional level of detailed research into how ingredients work and why.			
I have very high levels of technical skills/processes with precision including complex			
Stage Mastered/Achieving Date			

GEOGRAPHY

Stage 1			
	Mastered	Achieving	Working towards
Can pick out features of places studied.			
Can say what they like/dislike about an environment.			
Has knowledge that there are places beyond where they live.			
Can show things that are the same between places.			
Can say what the places are like they have studied.			
Starting to ask some geographical questions.			
Can make a simple map/plan.			
Stage Mastered/Achieving Date			

Stage 2			
	Mastered	Achieving	Working towards
I know that people can affect the environment.			
Can locate where they live on a map.			
Can use limited geographical vocabulary.			
Can show things that are the same/different about places.			
Understands the difference between human and physical geography.			
Beginning to categorise the human and physical features.			
Can follow a route using directions.			
Stage Mastered/Achieving Date			

Stage 3			
	Mastered	Achieving	Working towards
Can use some geographical vocabulary.			
Has knowledge of some features of the U.K.			
Can locate some countries within Europe on a map.			
Can show things that are the same/different about places.			
Make some comparisons of the physical and human features of different places.			
Understands that environments can be changed by human activity.			
Some basic graphical analysis is shown.			
Stage Mastered/Achieving Date			

Stage 4			
	Mastered	Achieving	Working towards
Has a limited geographical vocabulary.			
Can locate the U.K. on a map of the world.			
Can locate a number of other countries.			
Can accurately recognise different human and physical features.			
Can compare different human and physical features in different places.			
Understands that environments can be improved.			
Draw and label maps using symbols.			
Some skill of analysis is shown and simple conclusions reached.			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Is starting to use geographical vocabulary.			
Has knowledge of where the United Kingdom is.			
Can locate continents of the world.			
Is starting to describe some human and physical processes.			
Understand how physical and human processes can change a place.			
Is starting to develop an understanding of sustainability.			
Draw climate bar and line graphs with accuracy.			
Reach simple geographical conclusions from graphical evidence.			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
Can apply knowledge of a location with some accurate use of key terms.			
Has knowledge of places at two scales and in two continents.			
Has a good knowledge of continents of the world.			
Can describe geographical patterns and physical and human processes.			
Understand that processes can affect and change places.			
Can describe what sustainability is.			
Be able to draw graphs and computer generated graphs with some accuracy.			
Start to analyse graphs and reach some conclusions.			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
Can apply knowledge with accurate use of appropriate key terms.			
Knowledge of places at different scales and on different continents.			
Understand that knowledge can be applied to different locations and contexts.			
Is starting to explain geographical patterns and human processes.			
Give examples of ways in which humans change environments.			
Can explain what sustainability is.			
Draw both by hand and using ICT a wide range of graphs.			
Can use and interpret GIS.			
Able to analyse graphs.			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
Is building up a large bank of key terms and applying these.			
Can apply geographical knowledge to different places and contexts.			
Has knowledge of different continents and some countries within these.			
Can clearly explain geographical patterns and processes.			
Can explain how geographical processes change and impact environments and			
Can understand what sustainability is and how it affects people.			
Can produce a wide range of graphs with considerable accuracy.			
Analysis of graphs include data and draw relevant conclusions.			
Can use and interpret GIS and comment on limitations of its use.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Has knowledge of places at different scales.			
Can accurately apply geographical knowledge to different places and contexts.			
Can use geographical vocabulary accurately.			
Is beginning to understand how physical and human processes change places.			
Give explanations for why physical and human processes interact.			
Starting to look at different views of sustainability.			
Can prioritise the key questions to investigate in an enquiry.			
Able to reach own conclusions, and support these with evidence.			

Evaluate my work and suggest future improvements.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Show knowledge and understanding of places and environments.			
Explain interactions within and between physical and human processes.			
Understand how sustainable development can affect their own lives.			
Understand the concept of sustainability and apply this to different situations.			
Select a wide range of skills and use them accurately.			
Analysis of evidence includes specific explanation of graphical evidence.			
Identify geographical questions and issues and work out how to investigate these			
Show knowledge and understanding of environments at different scales.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Understand how sustainable development can impact on the planning and management of environments and resources.			
Draw on geographical ideas and theories, to explain data.			
Evaluate their work by improving approaches.			
Explain complex interactions within and between physical and human processes.			
Understand different approaches to development and impact on quality of life.			
Use a wide range of geographical factors to explain and predict change in places.			
Carry out geographical investigations independently			
Show knowledge of different places and environments at the full range of scales.			
Stage Mastered/Achieving		Date	

History

Stage 1			
	Mastered	Achieving	Working towards
Remember some historical facts.			
List how events and people have been interpreted.			
Define some changes.			
Reproduce evidence to describe the past.			
Repeat what sources show.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Select some historical facts.			
Compare differences in how events and people have been interpreted.			
Describe some reasons, results and changes.			
Use evidence to make conclusions about the past.			
Explain the reliability of some sources.			
Describe sources and link them to some basic knowledge.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Use some historical facts.			
Understand differences in how events and people have been interpreted.			
Understand some causes, consequences and changes.			
Use evidence to support descriptions and explanations.			
Question the reliability of sources.			
Describe in detail sources and link them to knowledge.			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
Use historical facts.			
Understand different interpretations and explain why.			
Understand causes, consequences and changes.			
Use evidence to form historical arguments.			
Question the reliability of sources using provenance.			
Link sources to knowledge, to assess their utility and limitations.			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Arrange and use a range of historical facts.			

Understand different interpretations and explain why.			
Detailed understanding of causes, consequences and changes.			
Form clear arguments, using appropriate evidence.			
Question the reliability of sources using detailed provenance.			
Confidently link sources to knowledge, assess their utility and limitations.			
Stage Mastered/Achieving Date			

Stage 6			
	Mastered	Achieving	Working towards
Compare and use a range of historical facts.			
Understand different interpretations and explain how and why.			
Classify different causes, consequences and changes.			
Form critical arguments which are well explained, using appropriate evidence.			
Question the reliability and utility of sources using detailed provenance.			
Confidently link sources to detailed knowledge, assess utility and limitations.			
Stage Mastered/Achieving Date			

Stage 7			
	Mastered	Achieving	Working towards
Judge and use lots of historical facts.			
Debate different interpretations and explain how and why in detail.			
Check out how ideas and events are interlinked and relate.			
Use well supported arguments with appropriate evidence.			
Evaluation of sources, using advanced provenance.			
Confidently link sources to thorough knowledge, assess utility and limitations.			
Stage Mastered/Achieving Date			

Stage 8			
	Mastered	Achieving	Working towards
Inspect and use a wide variety of historical facts.			
Examine and check different interpretations in lots of detail.			
Confidently link ideas and events, evaluate explanation of their relationship.			
Inspect arguments using appropriate evidence.			
Link evaluation of sources to content using advanced provenance.			
Confidently link sources to thorough knowledge, assess usefulness and limitations.			
Stage Mastered/Achieving Date			

Stage 9			
	Mastered	Achieving	Working towards
Collect and prove a variety of historical facts.			
Invent different interpretations in lots of detail.			
Produce explanations of events and their relationship.			
Develop arguments which are sustained and compelling, using appropriate evidence.			
Generate explanations of sources linking knowledge, provenance and content.			
Create assessments of sources which looks at usefulness and limitations.			
Stage Mastered/Achieving Date			

Stage 10			
	Mastered	Achieving	Working towards
Can start to demonstrate some understanding of abstract historical terms.			
Can put the topic into context and can understand the "bigger picture".			
Can clearly and concisely produce an accurate, detailed description of numerous			
Can start to explain why certain historical events were significant explain the changes that occurred as a consequence.			
Can accurately refer to the provenance of a source when evaluating a source.			
Can synthesise information from historical evidence to form an argument, and make supported inferences using a historical source.			
Can start to question the validity of interpretations by using knowledge or historical evidence (with some reference to bias/motive).			
Can express in detail an interpretation, clearly explaining fully what evidence they used to reach this.			
Stage Mastered/Achieving Date			

Stage 11			
	Mastered	Achieving	Working towards
Can demonstrate a sound understanding of the time period studied, clearly placing the topic into context and showing good understanding of the bigger picture.			
Can explain significance skilfully.			
Can give many examples of short and long term causes linking and evaluating these.			
Can evaluate a source questioning reliability clearly referring to authorship and numerous possible motives.			
Can give limitations and/or alternative sources.			

Can question the validity of interpretations by using knowledge or historical evidence, with clear reference to provenance and/ or bias and motive.			
Can recognise why different interpretations com about explain a least one motive.			
Stage Mastered/Achieving Date			

MATHS

Stage 1			
	Mastered	Achieving	Working towards
Read and write numbers from 1 to 20 in numerals and in words.			
Use the comparative vocabulary of length, mass, capacity and time.			
Recognise and name rectangles (including squares), circles and triangles.			
Recognise and name cuboids (including cubes), pyramids and spheres.			
Describe position and movement.			
Count to and across 100, forwards and backwards from any given number.			
Count from zero in multiples of 2, 5 and 10.			
Add and subtract a two-digit number and a one-digit number up to 20.			
Solve one-step multiplication and division problems by using concrete objects and pictorial representations.			
Write addition and subtraction statements using the symbols '+', '?' and '='.			
Recognise and name the fractions 1/2 and 1/4.			
Tell the time to the hour, and half past the hour, using an analogue clock.			
Sequence events in chronological order.			
Stage Mastered/Achieving Date			

Stage 2			
	Mastered	Achieving	Working towards
Read and write numbers up to 100 in numerals and in words.			
Tell the time to the nearest five minutes using an analogue clock, including 'quarter past' and 'quarter to'.			
Use a ruler to measure lengths in millimetres and centimetres.			
Identify and describe 2D and 3D shapes			
Use mathematical vocabulary to describe position, direction and movement			
Compare and order whole numbers up to 100.			
Count from zero in multiples of 2, 3 and 5.			
Count in tens from any number, forwards and backwards.			
Add and subtract numbers including a two-digit number and ones, a two-digit number and tens, two two-digit numbers, and three one-digit numbers.			
Derive addition and subtraction facts to 100 using known facts to 20.			
Write multiplication and division statements using correct symbols.			
Understand that addition and multiplication of two numbers can be done in any order (commutative) and subtraction and division cannot.			
Recognise and name the fractions 1/3, 1/4, 2/4, 3/4.			
Stage Mastered/Achieving Date			

Stage 3			
	Mastered	Achieving	Working towards
Read and write numbers up to 1000 in numerals and in words.			
Count forward and backwards in tenths.			
Tell the time using analogue and digital 12-hour clocks.			
Measure length (mm, cm, m), mass (g, kg) and capacity (ml, l).			
Measure perimeters of shapes.			
Compare and order whole numbers up to 1000.			
Count from zero in multiples of 4, 8, 50 and 100.			
Add and subtract numbers mentally including a three-digit number and ones, tens and hundreds.			
Use columnar addition and subtraction with numbers up to three digits.			
Use known facts to multiply and divide mentally within the 2, 3, 4, 8 and 10 multiplication tables.			
Multiply a two-digit number by a one-digit number.			
Understand fractions as proportions.			
Understand fractions as numbers.			
Stage Mastered/Achieving Date			

Stage 4			
	Mastered	Achieving	Working towards
Round any number to the nearest 10, 100, 1000 and round a number with one decimal place to the nearest whole number.			
Use a line of symmetry to complete a symmetric shape or pattern.			
Identify lines of symmetry in 2D shapes.			
Use coordinates in the first quadrant.			
Interpret and construct bar charts and time graphs.			
Count backwards through zero.			
Use columnar addition and subtraction with numbers up to four digits.			

Multiply two- and three-digit numbers by a one-digit number.			
Use known and derived facts to multiply and divide mentally.			
Write any number of tenths or hundredths as a decimal.			
Find families of common equivalent fractions.			
Add and subtract fractions with the same denominator.			
Find areas of rectilinear shapes by counting squares.			
Stage Mastered/Achieving Date			

Stage 5			
	Mastered	Achieving	Working towards
Identify multiples and factors of a number.			
Convert metric units of measure for length, capacity and mass.			
Measure and draw angles.			
Calculate the area of rectangles.			
Know the difference between regular and irregular polygons.			
Count forwards and backwards through zero.			
Round to one decimal place.			
Use column addition and subtraction with numbers of any size.			
Multiply using long multiplication.			
Divide numbers using short division, including with remainders.			
Add and subtract simple fractions.			
Write decimals as fractions.			
Know 'per cent' means the number of parts per hundred.			
Stage Mastered/Achieving Date			

Stage 6			
	Mastered	Achieving	Working towards
Multiply and divide decimals by 10, 100, and 1000.			
Find angles in triangles, quadrilaterals, at a point and on a straight line.			
Calculate the volume of cubes and cuboids.			
Use coordinates in all four quadrants.			
Calculate and interpret the mean.			
Use long division to divide numbers.			
Use simple formulae written in words.			
Generate and describe linear sequences.			
Use simple ratio to compare quantities.			
Write a fraction in its lowest terms.			
Add and subtract fractions and mixed numbers.			
Multiply pairs of fractions.			
Find percentages of quantities.			
Stage Mastered/Achieving Date			

Stage 7			
	Mastered	Achieving	Working towards
Use powers and square and cube roots.			
Solve linear equations.			
Use lines parallel to the axes, $y = x$ and $y = -x$.			
Calculate surface area of cubes and cuboids.			
Use geometric notation for labelling angles, lengths and parallel lines.			
Apply the four operations with decimal numbers.			
Write a quantity as a fraction or percentage of another.			
Calculate percentage change using multipliers.			
Add, subtract, multiply and divide with fractions and mixed numbers.			
Check calculations using approximation, estimation or inverse operations.			
Simplify expressions by collecting like terms.			
Simplify expressions by multiplying out a single bracket.			
Substitute numbers into formulae.			
Stage Mastered/Achieving Date			

Stage 8			
	Mastered	Achieving	Working towards
Apply the four operations with negative numbers.			
Solve linear equations with unknowns on both sides.			
Plot and interpret graphs of linear functions.			
Apply the formulae for circumference and area of a circle.			
Calculate theoretical probabilities.			
Convert numbers into standard form.			
Understand and use laws of indices.			
Convert between decimals and fractions.			
Find a relevant multiplier when solving problems involving proportion.			
Solve problems involving percentages.			
Factorise an expression by taking out common factors.			

Change the subject of a formula.			
Find and use the nth term for a linear sequence.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Calculate with roots and indices.			
Calculate exactly with multiples of π .			
Apply Pythagoras' Theorem.			
Use geometrical reasoning to construct simple proofs.			
Use tree diagrams to list outcomes.			
Expand and simplify two brackets.			
Factorise a quadratic expression.			
Understand and use the gradient of a straight line.			
Solve two linear simultaneous equations algebraically and graphically.			
Plot and interpret graphs of quadratic functions.			
Convert between compound units.			
Use a ruler and a pair of compasses to construct perpendicular and angle bisectors.			
Solve problems involving similar shapes.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Manipulate fractional and negative indices.			
Apply trigonometry in two dimensions.			
Calculate volumes of spheres, cones and pyramids.			
Understand and use vectors.			
Analyse data through measures of central tendency.			
Solve problems involving direct and inverse proportion.			
Convert between recurring decimals and fractions.			
Solve equations using iterative methods.			
Factorise a quadratic expression.			
Solve quadratic equations by factorising.			
Link graphs of quadratic functions to related equations.			
Interpret a gradient as a rate of change.			
Recognise and use the equation of a circle with centre at the origin.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Simplify surds, including rationalising the denominator of a surd expression.			
Manipulate quadratic expressions by completing the square.			
Deduce roots and turning points of quadratic functions.			
Understand the concept of an instantaneous rate of change.			
Sketch translations and reflections of given functions.			
Solve quadratic inequalities in one variable.			
Use the sine and cosine rules to solve problems.			
Stage Mastered/Achieving		Date	

MUSIC

Stage 1			
	Mastered	Achieving	Working towards
Can tell you the name of compositional sections i.e., verse, chorus.			
Can describe some compositional ideas.			
Can understand music usage in different settings.			
Can discuss suitable music for events.			
Can recognise a time signature played clearly.			
Can recognise more than one musical instrument by ear.			
Can play practised melodies making few mistakes.			
Has a very basic understanding of written notation.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Can usually recognise different sections in a piece of music.			
Struggles to create compositional ideas.			
Can discuss a limited variety of musical genres.			
Can explain some ways that musical genres can be recognised.			
Can recognise and repeat a recurring rhythmic pattern.			
Can name several musical instruments.			
Can play basic songs with some coherence.			

Can show some understanding of written notation through practical application.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Can recognise different sections in a piece of music.			
Ideas may show a lack of rhythmic understanding.			
Can discuss several musical genres.			
Can clearly explain some differences between musical genres.			
Can recognise a limited amount of musical genres.			
Can recognise a limited amount of musical instruments by ear.			
Can play basic songs fluently.			
Can show some understanding of written notation.			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
Can develop rhythmic patterns using a given chord sequence.			
Can create a basic riff.			
Has a rudimentary knowledge of connections between genre and period.			
Can explain what sub genres are.			
Can identify several musical genres.			
Can recognise several musical instruments by ear.			
Can play to a level approaching grade 1 ABRSM or Rock school.			
Can play with some fluency and feeling.			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Can make up rhythmic and melodic ideas in a given key			
Can create basic sections of songs			
Can recognise some music by when it was made			
Can tell the difference between sub genres in some styles			
Can recognise clear tonality changes played on one instrument			
Can sometimes recognise musical techniques in songs			
Can play to grade ½ ABRSM or Rock school standard			
Can play with some fluency and feeling			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
Can clearly recognise when music was made			
Can clearly tell the difference between sub genres			
Can recognise tonality changes in parts played on several instruments			
Can sometimes recognise musical techniques within snippets of music			
Can play to grade 2/3 ABRSM or Rock school standard			
Can play with good fluency and feeling			
Can create simple compositions with 2 or 3 instruments			
Can make up ideas to get started with a song			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
Can clearly recognise when most music was made			
Can tell the difference between sub genres			
Can recognise clear changes from major to minor in a song			
Can usually recognise musical techniques when you hear them			
Can play to grade 3/4 ABRSM or Rock school standard			
Can play with very good fluency and feeling			
Can create basic song ideas			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
Can link genre and period when given listening examples			
Can understand genre specific composition techniques			
Can clearly recognise changes in tonality			
Can clearly recognise musical techniques within excerpts			
Can play to a grade 4/5 ABRSM or Rock school standard			
Can play with very good fluency and feeling			
Can create clear musical ideas for a song			
Can alter ideas effectively for composition			

Stage Mastered/Achieving	Date
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Stage 9			
	Mastered	Achieving	Working towards
Good understanding of genre and period			
Good understanding of what is necessary for musical genre			
Can specify some cadences and intervals accurately			
Can appraise excerpts in some detail			
Can play to grade 5/6 ABRSM or Rock school standard			
Can play with excellent fluency and feeling			
Can create quite effective musical ideas			
Shows competence in making appropriate parts in a song			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Can create effective musical ideas.			
Can develop musical ideas in an interesting way.			
Very good understanding of genre and period.			
Very good understanding of compositional context.			
Can specify most cadences and intervals accurately.			
Can appraise excerpts in good detail.			
Can play to a grade 6/7 ABRSM or Rock school standard.			
Can play with outstanding fluency and feeling.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Can create effective and imaginative music.			
Can demonstrate the ability to develop musical ideas effectively			
Advanced understanding of genre and period.			
Advanced understanding of compositional context.			
Can specify cadences and intervals accurately.			
Can appraise excerpts thoroughly.			
Can play to a grade 7/8 ABRSM or Rock school standard.			
Can play with remarkable fluency and feeling			
Stage Mastered/Achieving		Date	

SPANISH

Stage 1			
	Mastered	Achieving	Working towards
Understand single words with repetition (L).			
Match up English and TL words (R).			
Repeat single words (SP).			
Copy single words correctly (W).			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Understand single words and short phrases (L).			
Understand short phrases with clues in English (R).			
Translate single words with prompts (R).			
Repeat simple phrases (SP).			
Say familiar learnt phrases such as name, age with prompts (SP).			
Write single words with prompts (W).			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Understand simple classroom language (e.g. hello, sit down, look, listen, write) (L).			
Understand single words and familiar sentences (L).			
Aware of some phonic rules (L).			
Understand simple classroom language (e.g. hello, sit down, look, listen, write) (R).			
Understand single words and familiar sentences (R).			
Translate single words from the Target Language (R).			
Answer simple questions using single words (SP).			
Answer simple questions using single words (W).			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
Write down some single words when spoken in the Target Language (L).			

Understand simple sentences (L).			
Understand simple sentences (R).			
Understand most vocabulary covered in current module (R).			
Translate simple sentences from the Target Language (R).			
Answer simple questions using simple sentences (SP).			
Answer simple questions using simple sentences (W).			
The intended meaning is clear even though there are errors (W).			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Understand simple sentences with simple conjunctions (L).			
Write down some simple sentences when spoken in Target Language (L).			
Begin to use dictionaries or word reference websites accurately (R).			
Translate simple sentences into English with some unfamiliar vocabulary (R).			
Answer simple questions using full sentences with errors in pronunciation (SP).			
Link ideas or sentences together using simple conjunctions (SP).			
Answer simple questions using full sentences with support (W).			
Link ideas or sentences together using simple conjunctions (W).			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
Understand short passage or dialogue (L).			
Understand the present tense of regular verbs (L).			
Understand short passage or dialogue (R).			
Understand simple opinions (R).			
Translate sentences containing opinions from the Target Language (R).			
Give simple opinions with a few errors in pronunciation (SP).			
Give simple opinions (W).			
Translate opinions and simple conjunctions to the Target Language with reasonable accuracy (W).			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
Understand simple passages about the most recent topic (L).			
Confidently identify opinions, phrases and justifications in the present tense (L).			
Understand longer passages about the most recent topic including opinions and justifications (R).			
Translate simple paragraphs containing opinions and higher level conjunctions from the Target Language (R).			
Use some higher level conjunctions, time phrases and intensifiers and use good pronunciation (SP).			
Express own opinions with more detailed reasons (W).			
Write in 1 tense with accuracy using conjunctions, time phrases and intensifiers (W).			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
Understand passages using language encountered in previous years (L).			
Record short paragraphs in the Target Language with growing accuracy (L).			
Understand passages using language encountered in previous years (R).			
Translate short paragraphs in the Target Language with growing accuracy (R).			
Express and explain ideas and points of view using a wider range of adjectives with consistently good pronunciation (SP).			
Use two tenses accurately (W).			
Express and explain ideas and points of view using a wider range of adjectives (W).			
Translate a variety of texts into the Target Language with growing accuracy (W).			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Understand longer dialogues in all KS3 topics (L).			
Infer the meaning of unknown words (R).			
Understand longer texts in 3 different tenses (R).			
Go beyond the minimal response using complex structures (SP).			
Speak using good pronunciation and correct intonation (SP).			
Use vocab from all topics. Use a variety of structures, connectives and time phrases			
Write accurately in 3 tenses (W).			
Translate a paragraph into the Target Language in all topics using different tenses			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Understand detailed passages which contain a wide variety of tenses and structures			
Transcribe whole sentences containing 3 tenses and unknown words (L).			
Understand detailed passages which contain a wide variety of tenses and structures			
Translate a text containing complex structures and a variety of tenses with good accuracy (R).			
Give developed responses in extended sequences of speech and narrate some events (SP).			
Convey information clearly, give and explain opinions with occasional hesitance but good pronunciation (SP).			
Give developed responses in extended writing and narrate events (W).			
Convey information clearly, give and explain opinions (W).			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Understand more detailed passages with a variety of tenses and structures from authentic texts. (R).			
Transcribe sentences containing unknown words and apply knowledge of grammar to work out unknown phrases (L).			
Understand a variety of written authentic materials, which contain unknown words			
Translate a text containing complex structures, a variety of tenses and unknown words with excellent accuracy (R).			
Give developed responses in extended sequences of speech and narrate events			
Convey information clearly, give and explain opinions with consistently good pronunciation (SP).			
Incorporate an extensive range of tenses, structures and vocabulary; justify and develop ideas creatively, fluently and coherently (W).			
Translate complex sentences using "I/she/he" in a variety of tenses accurately (W).			
Stage Mastered/Achieving		Date	

FRENCH

Stage 1			
	Mastered	Achieving	Working towards
Understand single words with repetition (L).			
Match up English and TL words (R).			
Repeat single words (SP).			
Copy single words correctly (W).			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Understand single words and short phrases (L).			
Understand short phrases with clues in English (R).			
Translate single words with prompts (R).			
Repeat simple phrases (SP).			
Say familiar learnt phrases such as name, age with prompts (SP).			
Write single words with prompts (W).			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Understand simple classroom language (e.g. hello, sit down, look, listen, write) (L).			
Understand single words and familiar sentences (L).			
Aware of some phonic rules (L).			
Understand simple classroom language (e.g. hello, sit down, look, listen, write) (R).			
Understand single words and familiar sentences (R).			
Translate single words from the Target Language (R).			
Answer simple questions using single words (SP).			
Answer simple questions using single words (W).			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
Write down some single words when spoken in the Target Language (L).			
Understand simple sentences (L).			
Understand simple sentences (R).			
Understand most vocabulary covered in current module (R).			
Translate simple sentences from the Target Language (R).			
Answer simple questions using simple sentences (SP).			
Answer simple questions using simple sentences (W).			

The intended meaning is clear even though there are errors (W).			
Stage Mastered/Achieving		Date	

Stage 5			
	Mastered	Achieving	Working towards
Understand simple sentences with simple conjunctions (L).			
Write down some simple sentences when spoken in Target Language (L).			
Begin to use dictionaries or word reference websites accurately (R).			
Translate simple sentences into English with some unfamiliar vocabulary (R).			
Answer simple questions using full sentences with errors in pronunciation (SP).			
Link ideas or sentences together using simple conjunctions (SP).			
Answer simple questions using full sentences with support (W).			
Link ideas or sentences together using simple conjunctions (W).			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
Understand short passage or dialogue (L).			
Understand the present tense of regular verbs (L).			
Understand short passage or dialogue (R).			
Understand simple opinions (R).			
Translate sentences containing opinions from the Target Language (R).			
Give simple opinions with a few errors in pronunciation (SP).			
Give simple opinions (W).			
Translate opinions and simple conjunctions to the Target Language with reasonable accuracy (W).			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
Understand simple passages about the most recent topic (L).			
Confidently identify opinions, phrases and justifications in the present tense (L).			
Understand longer passages about the most recent topic including opinions and justifications (R)			
Translate simple paragraphs containing opinions and higher level conjunctions from the Target Language (R).			
Use some higher level conjunctions, time phrases and intensifiers and use good pronunciation (SP).			
Express own opinions with more detailed reasons W).			
Write in 1 tense with accuracy using conjunctions, time phrases and intensifiers (W).			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
Understand passages using language encountered in previous years (L).			
Record short paragraphs in the Target Language with growing accuracy (L).			
Understand passages using language encountered in previous years (R).			
Translate short paragraphs in the Target Language with growing accuracy (R).			
Express and explain ideas and points of view using a wider range of adjectives with consistently good pronunciation (SP).			
Use two tenses accurately (W).			
Express and explain ideas and points of view using a wider range of adjectives (W).			
Translate a variety of texts into the Target Language with growing accuracy (W).			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Understand longer dialogues in all KS3 topics (L).			
Infer the meaning of unknown words (R).			
Understand longer texts in 3 different tenses (R).			
Go beyond the minimal response using complex structures (SP).			
Speak using good pronunciation and correct intonation (SP).			
Use vocab from all topics. Use a variety of structures, connectives and time phrases			
Write accurately in 3 tenses (W).			
Translate a paragraph into the Target Language in all topics using different tenses			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Understand detailed passages which contain a wide variety of tenses and structures			
Transcribe whole sentences containing 3 tenses and unknown words (L).			
Understand detailed passages which contain a wide variety of tenses and structures			

Translate a text containing complex structures and a variety of tenses with good accuracy (R).			
Give developed responses in extended sequences of speech and narrate some events (SP).			
Convey information clearly, give and explain opinions with occasional hesitation but good pronunciation (SP).			
Give developed responses in extended writing and narrate events (W).			
Convey information clearly, give and explain opinions (W).			
Stage Mastered/Achieving Date			

Stage 11			
	Mastered	Achieving	Working towards
Understand more detailed passages with a variety of tenses and structures from authentic texts. (R).			
Transcribe sentences containing unknown words and apply knowledge of grammar to work out unknown phrases (L).			
Understand a variety of written authentic materials, which contain unknown words			
Translate a text containing complex structures, a variety of tenses and unknown words with excellent accuracy (R).			
Give developed responses in extended sequences of speech and narrate events			
Convey information clearly, give and explain opinions with consistently good pronunciation (SP).			
Incorporate an extensive range of tenses, structures and vocabulary; justify and develop ideas creatively, fluently and coherently (W).			
Translate complex sentences using "I/she/he" in a variety of tenses accurately (W).			
Stage Mastered/Achieving Date			

PHYSICAL EDUCATION

Stage 1			
	Mastered	Achieving	Working towards
Can with support identify one or two components of fitness for any activities.			
Can with support select and use appropriate skills.			
Can with support evaluate the strengths and weakness of their own Physical Fitness.			
Can with support demonstrate a physical fitness and psychological control during performance.			
Can with support perform core skills.			
Can with support demonstrate core skills in isolation.			
Can with support/demonstrate any awareness of the rules.			
Can with support show an ability to follow a 3 part warm-up and cool down.			
Stage Mastered/Achieving Date			

Stage 2			
	Mastered	Achieving	Working towards
Beginning to identify one or two components of fitness for any activities.			
Beginning to select and use appropriate skills.			
Beginning to evaluate the strengths and weakness of their own physical fitness.			
Beginning to demonstrate any physical fitness and psychological control during performance.			
Beginning to perform core skills.			
Beginning to demonstrate core skills in isolation.			
Beginning to demonstrate any awareness of the rules.			
Beginning to follow a 3 part warm-up and cool down.			
Stage Mastered/Achieving Date			

Stage 3			
	Mastered	Achieving	Working towards
Unable to identify any components of fitness for any activates			
Tries to select and use appropriate skills, very rarely applies team strategies.			
Struggles to evaluate the strengths and weakness of their own physical fitness.			
Tries to demonstrate some physical fitness and psychological control, during			
Core skills are performed inconsistently, no advanced skills attempted			
Demonstrates limited core skills in isolation and rarely in competitive performance situations.			
Struggles with the rules of the activity and with the awareness of safety for			
Can follow a 3 part warm-up and cool down.			
Stage Mastered/Achieving Date			

Stage 4			
	Mastered	Achieving	Working towards
Acknowledges limited components of fitness for their chosen activity.			
Selects and uses appropriate skills on few occasions, rarely applies team strategies/tactics/compositional ideas demonstrating little understanding of the			

Struggles to evaluate the strengths and weakness of their own/peers physical			
Demonstrates little physical fitness and psychological control during performance.			
Core skills are performed inconsistently with very few advanced skills attempted.			
Demonstrate some core skills in isolation and some in competitive. performance situations			
Are aware of some of the rules of the activity during performance, demonstrates very limited awareness for the safety of themselves.			
Can take part and in a 3 part warm-up and cool down.			
Stage Mastered/Achieving Date			

Stage 5			
	Mastered	Achieving	Working towards
Know some of the components of fitness.			
Knows how to apply team strategies and tactics.			
Beginning to assess strengths and weakness of performers.			
Sometimes shows physical fitness.			
Beginning to attempt core skills.			
Shows awareness of the rules and safety during performance.			
Can do a warm-up and cool-down.			
Stage Mastered/Achieving Date			

Stage 6			
	Mastered	Achieving	Working towards
Justify the components of fitness.			
Understands some team strategies and tactics.			
Can assess strengths/weaknesses of own and peers performance.			
Demonstrates some physical fitness.			
Core skills are performed sometimes.			
Demonstrate core skills in isolation and in some competitive performance situations.			
Showing more awareness of safety in performance.			
Can lead a warm-up and cool-down.			
Stage Mastered/Achieving Date			

Stage 7			
	Mastered	Achieving	Working towards
Some analysis of the importance of different components of fitness.			
Sometimes applies decision-making and tactics to the game.			
Sometimes evaluates the strengths/weaknesses of their own/peers performances.			
Demonstrates some physical fitness and mental control during performances.			
Core skills are performed with some success.			
Shows some core-skills/limited advanced in isolation and competition.			
Shows an awareness of the rules/regulations/safety during performance.			
Can lead and demonstrate a warm-up/cool down, including some muscles.			
Stage Mastered/Achieving Date			

Stage 8			
	Mastered	Achieving	Working towards
Some knowledge of the components of fitness and their importance.			
Decision making and tactics are shown in strategies/tactics.			
Improves on strengths/weaknesses of their own/peers performances.			
Shows sufficient fitness and advanced skills.			
Core skills are performed with some consistency and some success.			
Shows many core-skills/few advanced in isolation and competition.			
Shows very good awareness of rules/safety during performance.			
Can lead/demonstrate a warm-up/cool-down including naming key muscles.			
Stage Mastered/Achieving Date			

Stage 9			
	Mastered	Achieving	Working towards
Good justification of components of fitness and their importance.			
Decision making and tactical awareness is good.			
Evaluates strengths/weaknesses of their own/peer performance successfully.			
Shows good knowledge of fitness testing, highlighting strengths and weaknesses.			
Core and advanced skills are performed at a good level.			
Shows most core-skills/some advanced in isolation/competitive situations.			
Shows good awareness of rules/regulations during performance.			
Can lead warm-up/cool-down, explaining the importance and naming main muscles.			
Stage Mastered/Achieving Date			

Stage 10			
	Mastered	Achieving	Working towards
Excellent analysis of the components of fitness and it's importance.			

Decision making and tactical awareness is excellent.			
Excellent knowledge of fitness testing, highlighting strengths and weaknesses.			
Shows excellent fitness and psychological content.			
Core and some advanced skills performed at an excellent level.			
Shows all core skills/some advanced. Limited in performance situations.			
Excellent knowledg rules/regulations/safety of themselves and others.			
Shows warm-up/cool-down. Shows thorough understanding of this.			
Stage Mastered/Achieving Date			

Stage 11			
	Mastered	Achieving	Working towards
Outstanding knowledge of the components of fitness and it's importance.			
Decision making and tactical awareness is outstanding.			
Outstanding knowledge of fitness testing can highlight strengths and weaknesses.			
Shows outstanding fitness and psychological control.			
Core and advanced skills are performed at an outstanding level.			
Shows all core and advanced skills in competitive situations.			
Outstanding knowledge of the rules/regulations/safety of themselves and others.			
Leads warm-up/cool-down/and shows an understanding of this.			
Stage Mastered/Achieving Date			

RELIGIOUS EDUCATION

Stage 1			
	Mastered	Achieving	Working towards
Recognise some religious symbols.			
Use some religious words and phrases to recognise and name features of religious life and practice.			
Express and talk about own experiences and feelings.			
Express and talk about what is of value and concern to themselves and others.			
State some responses to big questions.			
Talk about what they find interesting or puzzling.			
Stage Mastered/Achieving Date			

Stage 2			
	Mastered	Achieving	Working towards
Begin to show awareness of similarities in religions.			
Identify how religion is expressed in different ways.			
Retell and suggest meanings for religious stories, actions and symbols.			
Use religious words and phrases to identify some features of religion.			
Ask, and respond sensitively to questions.			
Recognise that some people find questions difficult to answer.			
Recognise their own values and those of others.			
Stage Mastered/Achieving Date			

Stage 3			
	Mastered	Achieving	Working towards
Begin to identify the impact of religion			
Describe some forms of religious expression.			
Make links between beliefs and sources, including religious stories and sacred texts.			
Start to use a developing religious vocabulary correctly.			
Ask important questions about religious beliefs and lifestyles.			
Begin to express own responses to some ultimate questions, supported with basic reasoning.			
Identify what influences them.			
Make links between values and commitments.			
Stage Mastered/Achieving Date			

Stage 4			
	Mastered	Achieving	Working towards
Describe the impact of religion on people's lives.			
Describe some similarities and differences within religions.			
Suggest meanings for a range of forms of religious expression.			
Use developing religious and philosophical vocabulary appropriately			
Apply own ideas to a range of ultimate questions supported with some form of			
Describe what inspires and influences themselves and others.			
Raise and suggest answers to questions of sacredness, identity, belonging, meaning, purpose, truth, values and commitments.			
Start to consider why people have different ideas and beliefs.			
Stage Mastered/Achieving Date			

Stage 5			
	Mastered	Achieving	Working towards

Use basic religious vocabulary.			
Some knowledge of a religion.			
Suggest why people belong to religions.			
Identify two religions.			
Can use a source of information.			
Give your own ideas.			
Know what diversity is.			
Be able to give a point of view.			
Stage Mastered/Achieving		Date	

Stage 6			
	Mastered	Achieving	Working towards
Use religious and philosophical vocabulary.			
Identify two different religions.			
Know people have different beliefs.			
Identify religion within different communities.			
Interpret a religious source.			
Begin to consider the challenges of a religion.			
Give an example of diversity.			
Know people's beliefs are important.			
Stage Mastered/Achieving		Date	

Stage 7			
	Mastered	Achieving	Working towards
Use religious vocabulary accurately.			
Identify different beliefs in religion.			
Explain why religion varies between people.			
Explain the importance of belief.			
Link religion to other peoples lives.			
Consider other peoples views.			
Identify diverse traditions in religion.			
Start to understand ethical and moral beliefs.			
Stage Mastered/Achieving		Date	

Stage 8			
	Mastered	Achieving	Working towards
Demonstrate knowledge and understanding of key terms.			
Consider religion in a social context.			
Identify the impact of religion and beliefs in different communities.			
Make a judgement about beliefs.			
Use a variety of religious sources.			
Investigate why people choose to belong to a religion.			
Refer to the diversity of two religions			
Describe the meaning of ethical and moral beliefs.			
Stage Mastered/Achieving		Date	

Stage 9			
	Mastered	Achieving	Working towards
Use specialist vocabulary.			
Demonstrate understanding of religion on a persons way of life.			
Recognise different beliefs lead to different religions.			
Identify peoples different viewpoints of religion			
Analyse different media to present answers.			
Explore religion and human relationships with God.			
Compare and contrast different religious organizations.			
Know the significance of religion and ethical and moral issues.			
Stage Mastered/Achieving		Date	

Stage 10			
	Mastered	Achieving	Working towards
Use specific vocabulary to describe and explain religious beliefs.			
Have an understanding of religion in a wider context.			
Show an awareness of the way people live their life.			
Evaluate different points of view to reach a judgement.			
Understand the problems when using religious.			
Explain the meaning and purpose of religion.			
Predict how ideas can change within communities.			
Analyse the principles between right and wrong.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Interpret and explain the meaning of key terms.			
Show detailed knowledge and understanding of distinct beliefs.			
Explain complex interactions in the different communities.			
Produce a conclusion supported by a range of evidence.			
Demonstrate the use of sources to support an argument.			
Refer to different ideas and personal experiences of people.			
Suggest how religion can become less diverse.			
Use a reasoned argument to discuss if an action is right or wrong.			
Stage Mastered/Achieving		Date	

SCIENCE

Stage 1			
	Mastered	Achieving	Working towards
Can say what has been done.			
Can answer a basic question when prompted.			
Can verbally describe an idea.			
Can record a piece of information.			
Recall names and basic ideas.			
Count accurately.			
With help can identify recognisable equipment.			
Use basic equipment to complete a 2 step procedure.			
Stage Mastered/Achieving		Date	

Stage 2			
	Mastered	Achieving	Working towards
Can say what has been found out.			
With help can use data to answer basic questions.			
Can write down a simple idea.			
Sort data.			
Recall keywords.			
Sort numerical data.			
Can identify basic equipment.			
Can use basic equipment to complete a 3 step procedure.			
Stage Mastered/Achieving		Date	

Stage 3			
	Mastered	Achieving	Working towards
Say what happened and attempt to give a reason.			
Can use data to answer basic questions.			
Use everyday terms to describe what they saw.			
Present data in an organised way.			
Use science keywords correctly.			
Link everyday observations to science.			
Respond to prompts to make basic observations.			
Use basic equipment to make observations.			
Stage Mastered/Achieving		Date	

Stage 4			
	Mastered	Achieving	Working towards
Describe what happened in an experiment.			
Identify a problem in an experiment.			
Use some scientific words in a sentence.			
Organise data into a table.			
Attempt to use scientific keywords to answer a question.			
Use numbers to answer a question.			
Describe the steps needed to make observations.			
Know which equipment to use for basic measurements.			

Stage Mastered/Achieving	Date
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Stage 5			
	Mastered	Achieving	Working towards
Identify a pattern in a results table.			
Suggest one improvement for their experiment.			
Use scientific words correctly in sentences.			
Put data into a simple chart.			
Use scientific keywords in descriptions.			
Perform basic mathematical calculations.			
Identify the variables in an investigation.			
Use a range of equipment to carry out an investigation.			
Stage Mastered/Achieving	Date		

Stage 6			
	Mastered	Achieving	Working towards
Identify patterns in data.			
Suggest an improvement and give a reason.			
Use key words and scientific terms in a written conclusion.			
Draw and label axes on a graph.			
Use scientific keywords in simple explanations.			
Use numbers to support an answer.			
Identify the independent and dependent variable in an investigation.			
Identify risks during an experiment.			
Stage Mastered/Achieving	Date		

Stage 7			
	Mastered	Achieving	Working towards
Interpret data and recognise obvious errors.			
Write a basic evaluation.			
Write a conclusion in a logical sequence.			
Draw a graph and plot points correctly.			
Demonstrate knowledge when answering questions.			
Use simple formula to answer a question.			
Plan for repeat observations or measurements.			
Know how to reduce risks during an investigation.			
Stage Mastered/Achieving	Date		

Stage 8			
	Mastered	Achieving	Working towards
Identify a trend in data.			
Write an evaluation including comments on the accuracy of data.			
Use data to support a conclusion.			
Choose the correct type of graph, label axes, plot points correctly.			
Demonstrate knowledge and understanding when answering questions.			
Use formulae to support explanations.			
Suggest a suitable range for the independent variable.			
Measure and record accurate experimental data.			
Stage Mastered/Achieving	Date		

Stage 9			
	Mastered	Achieving	Working towards
Identify relationships between variables.			
Write an evaluation including comments on accuracy and reliability.			
Use science knowledge to explain observations.			
Draw the correct graph accurately using appropriate scales and units.			
Apply knowledge and understanding to solve a problem.			
Rearrange formulae to answer questions and identify units.			
Plan an investigation which would achieve valid results.			
Take steps to reduce error by repeating measurements.			
Stage Mastered/Achieving	Date		

Stage 10			
	Mastered	Achieving	Working towards
Process data to identify complex relationships between variables.			
Identify and explain anomalous results.			
Consistently represent data in table and graphs choosing appropriate scales and			
Present robust and well-structured explanations, arguments or counter arguments in a variety of ways.			
Make connections between ideas or models when explaining scientific processes and phenomena.			
Compare advantages and disadvantages of scientific processes.			

Justify the choice of strategies for investigating different kinds of scientific questions, using scientific knowledge and understanding, paying particular attention to collecting precise and reliable data.			
Carry out a full risk assessment for a practical procedure.			
Stage Mastered/Achieving		Date	

Stage 11			
	Mastered	Achieving	Working towards
Propose scientific explanations for unexpected observations or measurements, making allowance for anomalies.			
Critically interpret and evaluate evidence.			
Recognise the best ways to present data, scientific phenomena and processes.			
Produce high quality written explanations with almost faultless spelling and grammar.			
Explain processes logically and in detail making full use of abstract ideas and models for different ideas of science.			
Analyse ideas or models using scientific knowledge and understanding.			
Research ways to investigate a hypothesis or theory and independently produce a detailed plan which allows for accurate and reliable data to be obtained.			
Adapt their approach to practical work to control risk by using appropriate research or expert advice.			
Stage Mastered/Achieving		Date	