

New Parents Evening

Progress, feedback and assessment

Important dates

10 December - Termly reports issued.

3 April - Termly reports issued.

25 April - Year 7 Parents Consultation evening.

20 to 24 May - Year 7 exam week.

18 July - Termly reports issued



Snapshot

Homework

Timetable

Notices

Parents evenings

Personal details

INSIGHT



Less than 0 - Unacceptable
Between 0 and 1 - Concern
More than 1 - Acceptable
Achievements



100%

Attendance



0 evt

Behaviours

Today

9DJP In R55
Mrs J. Pringle

Physical E
Mr D. Fitzpatrick

English La In R5
Ms R. Abrahams

Science In R57
Ms E. Costelloe

French In R81
Mr F. Henri

9DJP In R55
Mrs J. Pringle

Mathematic In R47
Mr J. Leonard

more...

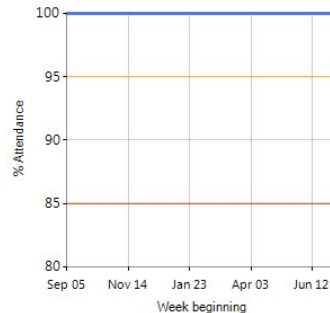
Recent behaviours

30/06/2017
Good classwork
Credit *Spanish*

16/06/2017
Good classwork
Credit *R.E.*

12/06/2017
Good classwork
Credit *Spanish*

Cumulative attendance



Feedback at Oathall

Teachers will give written feedback so that the students are clear about what they have done well and what they should do to improve their work.

What went well:


Action point:

How do students make progress over time?

The quality of their work should improve and the marking and feedback should highlight this progress.







Dedicated Improvement
& Reflection Time

DIRT

DIRT in action

Thursday 13th September 2018

Was Henry VIII a gangster?

Dear Lord Ponsonby-Smythe.

Thank you for your help in the battle. I am so glad to be King but I am very worried because the York family are definitely not on my side at the moment, because of the death of King Richard. Maybe I could buy them ~~over~~ to make them like me more? As you may know, I'm not the ~~wealthiest~~ wealthiest of people, so I need a way to get rich quick. But how? There are also many powerful landowning barons who are much richer than me, with their own private armies, I need to reduce their power.

Yours Sincerely,
King Henry VIII

What went well:

Well done
later, all key points made

Action Point:

I think Henry's main worry was the powerful barons because they could overthrow him quite easily with their private armies. Which one do you think is the greatest trouble for Henry?

Teacher feedback in green

Student improvement in red during DIRT

Formal assessments

Levels have been removed from the National Curriculum. We are using an assessment system based on bands.

Extending	Making secure links between inference and quotations. Exploring the different viewpoints in a text. Linking the text to performance in a creative/original way.
Securing	Starting to make links between inference and quotations. Starting to consider the viewpoints, as well as your own, in a text. Sustaining a performance linked strongly to the text.
Developing	Independently finding information and supporting this with some evidence. Describing and explaining in some detail the way a text makes you feel. Developing performance skills.
Emerging	Finding information and quotes with support. Describing the way a text makes you feel. Creating a response that links to the text.

Progress within a band

Over time challenge will increase in each band.

	Year 7 - Autumn term	Year 8 Autumn term
Developing	Independently finding information and supporting this with some evidence.	Explaining the key arguments in a text.

	Year 7 - Autumn term	Year 8 Autumn term
Developing	Using full sentences to evaluate your product and identify ways to improve.	Evaluating your product against the specification and identifying how it can be improved to meet consumers' needs.

	Y 7	Y 8	Y 9	Y 10	Y 11
Extending					9 / 8 / 7
Securing					6 / 5
Developing					4 / 3
Emerging					2 / 1

Reporting home

Termly report home to parents sent via Insight

In each subject:

- Current band
- Indication of how well they are making progress
- Attitude to learning grade (1 to 4)

Summer term - Tutor input