



## Oathall Pupil Premium Report 2016 - 2017

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and ensure that they make the best progress possible. The amount of Pupil Premium funding allocated to a school is determined by the number of students receiving free school meals and the number of students in care.

It is for schools to decide how the Pupil Premium funding is spent. This allows schools to assess what additional provision should be made for the individual students based upon their specific needs. This may vary from year to year.

In 2016 – 2017 Oathall received £137,445 as Pupil Premium funding to support the progress of 119 students. The funding was used in the following ways:

Provision	Target group	Summary
English intervention teacher	Year 11	Qualified English teacher employed to teach an identified group of underachieving students in English in preparation for their GCSE examinations.
English revision in February half term	Pupil premium and underachieving year 11 students	Additional English class during the half term break delivered by subject teachers.
Specialist Teaching Assistant in mathematics	Years 7 - 11	Students identified as not making expected progress were targeted for additional support from the teaching assistant both in class and in small groups.
Timetabled literacy and numeracy groups in years 7-9	Years 7 - 9	Students identified as needing support to engage with the literacy and numeracy demands of the curriculum are given small group support lessons.
Staffing across the curriculum to maintain reduced class sizes	Years 7 - 11	Staffing is maintained at a level that allows for reduced class size where this supports student progress.
Continuing Professional Learning programme	Years 7 - 11	All teaching staff trained in strategies to enhance the progress of vulnerable students. Monitored through the appraisal process.
Support for students taking external examinations - use of learning zone and other separate areas for exams to ensure access for all	Years 10 - 11	Students who find it difficult to attend examinations owing to emotional, social barriers or welfare concerns are accommodated within the learning zone and supported by the Learning Mentors.
Full time non-teaching Assistant Heads of House	Years 7 - 11	All four Heads of House have a non-teaching Assistant to provide first point of contact for parents to ensure effective home – school communication.
Full time attendance officer	Years 7 - 11	Provides analysis to the pastoral team and rapid response when students do not attend on a daily basis.

Behaviour and Achievement teaching assistant	Years 7 - 11	A range of intervention strategies are used to support students with specific emotional and behavioural needs.
Holiday revision sessions delivered by subject teachers	Year 11	Easter holiday and May half term sessions targeted at GCSE preparation.
Curriculum and enrichment trips.	Years 7 - 11	A wide range of trips are supported to ensure that all students can participate.
School equipment and uniform	Years 7 - 11	Financial support is provided to families with financial difficulties to ensure that students are fully equipped to attend and learn.
Careers advisor	Years 9 - 11	Additional support is given to students making option, college and careers decisions as required.
Farm	Years 10 - 11	Funding to support students following the Construction vocational course on the College Farm.
Homework club	Years 7 - 11	The learning Resource Centre is open and staffed every day after school for homework and ICT access.

### Analysis of outcomes

Performance measure	Student category	2016	2017 (provisional)
	Number of disadvantaged students	23	26
	% of disadvantaged students	13	14
Progress 8	All students	0.04	0.04
	Disadvantaged students	-0.58	-0.66
Attainment 8	All students	52.48	46.69
	Disadvantaged students	38	34.31
% achieving A* to C / 9 to 4 in English and maths	All students	66	65
	Disadvantaged students	30	35
% achieving the English Baccalaureate	All students	34	36
	Disadvantaged students	13	15