

Year 7 Catch Up Premium

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.

Funding Allocation

2017/18 – Year 7 catchup allocation £6175

2018/19 – Year 7 catchup allocation estimated at £5233

Measuring the impact of Interventions for catchup funding

Accelerated Reader

Accelerated Reader will allow staff to promote reading skills and provide one-to-one reading support both in dedicated Reading Lessons and during Year 7 form time. The impact of the use of Accelerated reading will be measured through the in-programme STAR assessments as well as The New Group Reading Test, a standardised reading assessment to determine an increase in reading ages. Below is an example of how the data will be presented once assessments have been completed:

Student	Sept reading age (years, months)	Spring reading age (years, months)	Progress (months)
1	9,10	10,8	+10m
2	8,9	9,3	+6m
3	8,4	8,6	+2m

Lexia

Lexia is a highly personalised reading programme, which allows students to independently practice and master basic reading skills such as phonics, vocabulary and comprehension without embarrassment. Students who are receiving interventions through the Lexia programme will have progress measured through in built Lexia tests but also through the New Group Reading Test which will be conducted in the Spring Term. Lexia has been proven, through independent research, to close the reading gap and improve the ability of students using the software. The progress of students using Lexia as an intervention, will be compared with other students progress to measure if accelerated progress has been achieved.

Paired Reading

The use of paired reading as a reading intervention has been in place since September 2018. Research has been used to inform the strategy used and to enable maximum impact from the work completed. Students who receive Paired Reading as an intervention will complete several pupil voice activities throughout the intervention to measure engagement and student perceptions. During the Spring Term, students will complete the New Group Reading Test which will allow a measurement in the improvement of reading ages. As with students who have received the Lexia intervention, progress results from all interventions will be analysed and compared. Further interventions will be implemented if appropriate upon complete analysis of the assessment data. Results for individual students will be presented in a similar format to that displayed above.