

**ST PATRICK'S PUPIL PREMIUM STRATEGY/ ACTION PLAN**

**Amount of Pupil Premium funding received**

<b>Number of pupils eligible</b>	219 FSM – ever 6 2 Service Children – ever 6 9 LAC
<b>Total Pupil premium funding received</b>	For April 2018 – March 2019 £200,000

**Identified barriers to educational underachievement faced by eligible pupils**

<b>Barriers</b>	<b>Evidence</b>
1. 2018 Disadvantaged pupil achievement is well below national average	Progress 8 disadvantaged pupils -0.70 GCSE 4+ English disadvantaged pupils 63.3% GCSE 4+ Maths disadvantaged pupils 43.3% GCSE 4+ English/ Maths disadvantaged pupils 33.3%
2. Disadvantaged pupil attendance is significantly below the national benchmark 95%	Disadvantaged pupil attendance is 89.9% (Autumn 1) Disadvantaged pupil Persistent Absence is 10.5% (Autumn 1)
3. Social emotional health and wellbeing impacts on pupils' ability to learn and make progress	Pupil voice survey Specific responses Counselling referrals Early Help referrals
4. Engagement and aspirations of disadvantaged pupils and their families impacts on pupils' ability to learn and make progress	44.7% of Disadvantaged parents/carers attended Year 9 Parents Evening Nov 2018. % parent/ carer responses to survey Destination Data 88% - % of PP unknown CEAIG staff voice Home learning completion

### Supporting research which has informed our rationale for spending the pupil premium

- Education Endowment Fund Toolkit (National)
  - <https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit>
- Higher Achievement Review Handbook and Audit (Regional)

### How the Pupil Premium funding will be spent

#### Barrier 1: 2018 Disadvantaged pupil achievement is well below national average

Success criteria for impact on disadvantaged pupil outcomes	Key milestones					
	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
Aspirational targets are set aligned to FFT. Y7-Y11	In place					
Aspirational targets are shared with key stakeholders students/ parent/ carers/ staff)	In place students/ staff	In place parent/ carers				
100% of disadvantaged pupils make at least expected progress from baseline	23%	38%	52%	67%	82%	100%
100% of disadvantaged pupils are on track to secure aspirational targets	15%	33%	51%	69%	87%	100%
Progress 8 disadvantaged pupils -0.70	-1.33	-1.07	-0.81	-0.55	-0.29	0
GCSE 4+ English disadvantaged pupils 63.3%	33%	44%	55%	66%	77%	87.2%
GCSE 4+ Maths disadvantaged pupils 43.3%	33%	44%	55%	66%	77%	89.7%
GCSE 4+ English/ Maths disadvantaged pupils 33.3%	25.6%	36%	49%	62%	75%	87.2%

<b>Actions taken to address barriers</b>	<b>Who will lead/be accountable?</b>	<b>Timescale for actions</b>	<b>Pupil Premium funding allocation</b>	<b>Who will monitor that action has been taken?</b>	<b>Who will evaluate the impact of this action on disadvantaged pupil outcomes?</b>	<b><u>Follow-up</u> Progress made/ evidence of impact</b>
1. PIXL CPD for Head of Maths to enhance assessment and targeted support and intervention	Maths Lead	Autumn 1	Currently being prepared by school business manager	HT	AHT Curriculum & Achievement	
2. School to school support to moderate assessments and strengthen assessment quality	HT	Autumn 1	£0	HT	AHT Curriculum & Achievement	
3. School to school support to strengthen challenge within schemes of work across the school	HT	Autumn 1	£0	HT	AHT Curriculum & Achievement	
4. Employ maths and English specialist for targeted DS support and intervention – small group/ one to one	AHT Curriculum & Achievement	Autumn 1	£0	HT	AHT Curriculum & Achievement	

5. Implement precise tracking of individual DS performance analysed by DS/ boy/ girl/ ability groupings/ cohorts/ subject	Pupil Premium lead	From Autumn 1	£0	Pupil Premium Lead	AHT Curriculum & Achievement Pupil Premium Lead	
6. Monitor and evaluate DS student progress via Pupil Progress link meetings/ DS only progress meetings Identify next steps for accelerated progress	AHT Curriculum & Achievement	Fortnightly	£0	HT	SLT	
7. Y11 Maths DS targeted support and intervention deployed before and after school. Specific focus home learning Corbett Maths/ GCSE Pod	AHT Curriculum & Achievement Pupil Premium Lead	From Autumn 1	Currently being prepared by school business manager	Pupil Premium Lead	AHT Curriculum & Achievement Pupil Premium Lead	
8. Y11 English DS targeted support and intervention deployed am/pm registration, GCSE Pod	AHT Curriculum & Achievement Pupil Premium Lead	From Autumn 1	Currently being prepared by school business manager	Pupil Premium Lead	AHT Curriculum & Achievement Pupil Premium Lead	

<p>9. Y11 Physics DS targeted support and intervention deployed as additional curriculum time and am/pm registration</p>	<p>AHT Curriculum &amp; Achievement  Pupil Premium Lead</p>	<p>From Autumn 1</p>	<p>£0</p>	<p>Pupil Premium Lead</p>	<p>AHT Curriculum &amp; Achievement Pupil Premium Lead</p>	
<p>10. Y11 Chemistry DS targeted support and intervention deployed as additional curriculum time and am/pm registration</p>	<p>AHT Curriculum &amp; Achievement  Pupil Premium Lead</p>	<p>From Autumn 1</p>	<p>£0</p>	<p>Pupil Premium Lead</p>	<p>AHT Curriculum &amp; Achievement Pupil Premium Lead</p>	
<p>11. Identify targeted pupils for non-negotiable homework club attendance</p>	<p>AHT Curriculum &amp; Achievement  Pupil Premium Lead</p>	<p>From Jan 2019</p>	<p>£0</p>	<p>Pupil Premium Lead</p>	<p>AHT Curriculum &amp; Achievement Pupil Premium Lead</p>	
<p>12. Identify low cost evidence based intervention and deploy to targeted Year 7-11 DS pupils</p>	<p>Pupil Premium Lead</p>	<p>January 2019</p>	<p>£0</p>	<p>SLT via monitoring activities</p>	<p>AHT Curriculum &amp; Achievement  Pupil Premium Lead</p>	

<b>Barrier 2: Disadvantaged pupil attendance is significantly below the national benchmark 95%</b>								
<b>Success criteria for impact on disadvantaged pupil outcomes</b>			<b>Key milestones</b>					
			Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
Aspirational attendance targets are set aligned to national averages or above. Y7-Y11 DS students			In place 95%	95%	95%	95%	95%	95%
Aspirational attendance targets are shared with key stakeholders: DS students/ parent/ carers/ staff)			In place staff	In place DS students/ parent/ carers				
DS attendance aligns to or exceeds national average			89.9%	91%+	92%+	93%+	94%+	94.6%+
<b>Actions to taken to address barriers</b>	<b>Who will lead/be accountable for this?</b>	<b>Timescale for actions</b>	<b>Pupil Premium funding allocation</b>	<b>Who will monitor the process?</b>	<b>Who will evaluate the impact of this action on disadvantaged pupil outcomes?</b>	<b>Follow-up Progress made/ evidence of impact</b>		
1. Strengthen challenge via enhanced whole school attendance policy.	HT	Designed autumn term Ratified by IAB Autumn 2	£0	IEB	Pupil Premium Lead			
2. Implement precise tracking of individual DS performance monitored, analysed	Attendance SLA	Daily	£0	HT	HT			

and evaluated by DS/ boy/ girl/ ability groupings/ cohorts/ subject						
3. Identify barriers to non-attendance	Attendance Team Pupil Premium Lead	Jan 2019	Currently being prepared by school business manager	Attendance SLA	Pupil Premium Lead	
4. Deploy support/interventions for DS pupils/ DS families targeted and prioritised to need: <ul style="list-style-type: none"> <li>• Daily first day call</li> <li>• Door knocking/ home contact</li> <li>• Targeted support and intervention following pupil absence</li> </ul>	Attendance SLA	Following daily monitoring	Currently being prepared by school business manager	HT	Pupil Premium Lead	
5. Recruit additional attendance staff to increase frequency and strengthen focus of home visits	HT	Autumn 2018	Currently being prepared by school business manager	HT	Pupil Premium Lead	

6. Identify low cost evidence based intervention and deploy to targeted Year 7-11 DS pupils	Pupil Premium Lead	January 2019	£0	SLT via monitoring activities	AHT Curriculum & Achievement  Pupil Premium Lead	
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**Barrier 3: Social emotional health and wellbeing impacts on pupils' ability to learn and make progress**

Success criteria for impact on disadvantaged pupil outcomes	Key milestones					
Cross reference success criteria Barriers 1 and 2	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
DS student behaviour strengthens within classes and unstructured times	Reduction in BSU sanction	Reduction in BSU sanction	Reduction in BSU sanction	Reduction in BSU sanction	Reduction in BSU sanction	Reduction in BSU sanction
	2017 – 162 2018 - 38					
	Reduction in lesson sanctions	Reduction in lesson sanctions	Reduction in lesson sanctions	Reduction in lesson sanctions	Reduction in lesson sanctions	Reduction in lesson sanctions
	2017 – 1797 2018 - 1182					
DS students feel safe and happy	Student voice survey	Student voice survey	Student voice survey	Student voice survey	Student voice survey	Student voice survey



Actions to taken to address barriers	Who will lead/be accountable for this?	Timescale for actions	Pupil Premium funding allocation	Who will monitor the process?	Who will evaluate the impact of this action on disadvantaged pupil outcomes?	<u>Follow-up</u> Progress made/ evidence of impact
1. Design and implement enhanced behaviour policy <ul style="list-style-type: none"> <li>• More staff accountability</li> <li>• Clear differentiated sanctions</li> </ul>	DHT	September 2018	£0	DHT	Pupil Premium Lead	
2. Recruit specialist staff: Full time Safeguarding non-teaching staff	HT/ AHT Safeguarding	September 2018	Currently being prepared by school business manager	AHT Safeguarding	AHT Safeguarding	
3. Deploy support and interventions targeted to need: <ul style="list-style-type: none"> <li>• Alliance counselling</li> <li>• CAMHS counselling</li> </ul>	AHT Safeguarding	Actioned at point of need	Alliance Counselling £60 per hour per child	AHT Safeguarding	AHT Safeguarding	

4. Provide specialist support for social and emotional welfare beyond mainstream provision	DHT	Actioned at point of need	Currently being prepared by school business manager	DHT AHT Safeguarding	DHT	
5. Monitor one/ repeat exclusions by group.	Pupil Premium Lead	January 2019	£0	DHT AHT Safeguarding	Pupil Premium Lead	
6. Identify low cost evidence based intervention and deploy to targeted Year 7-11 DS pupils	HOY and SLT	January 2019	£0	Pupil Premium Lead	DHT Behaviour AHT Safeguarding	

**Barrier 4 : Pupil and family engagement aspirations**

Success criteria for impact on disadvantaged pupil outcomes	Key milestones					
	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
DS students access CEaIG support	In place from now					
DS parent/ carers attend CEaIG events/ parent information evening/ workshops		44.7% Year 9 Parent Evening	Workshop in place % DS parent/ carer attendance	Workshop in place +%	Workshop in place +%	Workshop in place +%

DS parent/carer voice evidences effective home school communications				Parent/ carer voice survey baseline	+%	+%	+%
DS students access meaningful work experience/ employer engagement opportunities			Pupil voice survey				+%
<b>Actions to taken to address barriers</b>	<b>Who will lead/be accountable for this?</b>	<b>Timescale for actions</b>	<b>Pupil Premium funding allocation</b>	<b>Who will monitor the process?</b>	<b>Who will evaluate the impact of this action on disadvantaged pupil outcomes?</b>	<b>Follow-up Progress made/ evidence of impact</b>	
1. Identify priority parent/ carers (including DS) to support strengthened student engagement.	HoY	Actioned at point of need	£0	DHT	DHT		
2. Deliver DS+ parents/ carers workshops: Focus: <ul style="list-style-type: none"> <li>• Core subjects</li> <li>• Effective resources, including online</li> <li>• School policy for home learning and expectations</li> </ul>	AHT/ PP Lead	Spring 1	£0	Pupil Premium Lead	Pupil Premium Lead		

<p>3. Deliver DS+ parent/ carer workshops. Focus:</p> <ul style="list-style-type: none"> <li>• Appropriate level course at FE Colleges</li> <li>• Information on a range of providers</li> <li>• Information on apprenticeship opportunities</li> </ul>	AHT/ PP Lead	Spring 1	£0	Pupil Premium Lead	Pupil Premium Lead	
<p>4. Deliver Family Learning literacy and Numeracy workshops. Target DS parent/ carers</p>	AHT/ PP Lead	Spring 1	£0	Pupil Premium Lead	Pupil Premium Lead	
<p>5. Design and deliver enrichment activities (during/ after school) to targeted DS pupils/ parent/ carers, informed by pupil voice</p> <ul style="list-style-type: none"> <li>• Tees Valley Music Service</li> <li>• Football</li> </ul>	PP Lead Head of PE	Spring 1 Autumn 1	Currently being prepared by school business manager	PP Lead Head of PE	PP Lead Head of PE	
<p>6. Deploy bespoke DS 1 to 1 careers advice via Youth Direction</p>	PP Lead	Actioned at point of need	Currently being prepared by school	PP Lead	PP Lead	

<ul style="list-style-type: none"> <li>Target pupils at risk of NEET</li> </ul>			business manager			
7. Mentoring for DS aspirational work experience and employer engagement informed by pupil voice.	Pupil Premium Lead HoY 10	Autumn 2	£0	Pupil Premium Lead	Pupil Premium Lead	
8. Assertive mentoring for targeted Y11 DS students	Pupil Premium Lead	From Autumn 2	£0	Pupil Premium Lead	Pupil Premium Lead	
9. Secure support from the Tees Valley Combined Authority for increased opportunities for employer/ employee engagement and workplace experience	Pupil Premium Lead	January 2019	£0	Headteacher	Pupil Premium Lead	
10. Enhance CEIAG curriculum: <ul style="list-style-type: none"> <li>From Y7</li> <li>to include greater aspiration</li> <li>informed by local and national data</li> </ul>	PSHE Lead	From January 2019	Currently being prepared by school business manager	Pupil Premium Lead	Pupil Premium Lead	

<b>Review dates 2018-19:</b>	<b>Responsibility</b>
Autumn term 1	Pupil Premium Lead/ Pupil Premium Lead Governor
Autumn term 2: All day 7.12.18	Brokered Pupil Premium Review Designed and delivered in collaboration with the local authority and the school SLT Findings from the review will inform adjustments to enhance current Pupil Premium Action Plan 2018-19
Spring term 1	Monthly IAB update on PP strategy
Spring term 2	Monthly IAB update on PP strategy
Summer term 1	Monthly IAB update on PP strategy
Summer term 2	Monthly IAB update on PP strategy

<b>Pupil Premium Governor Monitoring and Accountability meetings 2018-19:</b>	<b>Responsibility</b>
25.1.19	Pupil Premium Lead/ Pupil Premium Lead Governor
13.2.19	Pupil Premium Lead/ Pupil Premium Lead Governor
15.3.19	Pupil Premium Lead/ Pupil Premium Lead Governor
Summer 1 TBC	Pupil Premium Lead/ Pupil Premium Lead Governor
Summer 2 TBC	Pupil Premium Lead/ Pupil Premium Lead Governor