



Parent Partnership Policy

Review Period: 2 yearly – Summer Term
Review by: Leadership Group & C&C

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PARENT/CARER PARTNERSHIP POLICY

Studley High School values the unique insight that parents/carers can provide into their children's learning and acknowledges that learning begins and continues in the home environment.

By working in close partnership with parents/carers, we seek to nurture in the children the development of trust, respect, confidence, independence, self-esteem and the desire to learn.

Aims:

- To communicate fully with parents/carers to ensure that we all (parents/carers, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents/carers fully in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents/carers.
- To work in close co-operation with parents/carers in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents/carers and their children, regardless of need, background or culture.

Our Vision for Parents/Carers

Parents/carers are welcomed in school, kept well informed and are fully involved as partners in their child's education.

- They make a valuable contribution to their child's education (supporting their child with homework), and encouraging and extending an interest in learning at home.
- They feel their views are listened to and acted upon, where appropriate, and therefore have influence in what happens in school.
- They are kept up to date with their child's progress and know how they can help at home.
- They have opportunities to continue/extend their own learning.
- They are comfortable in approaching school staff, they trust and respect the staff.
- They are supportive of the school, staff and policies, and have a positive attitude towards the school which they communicate to their children.
- They are fully involved in the life of the school.



Parents/carers are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents/carers as possible to attend.

Events include:-

- Induction events for new parents
- Parents Evenings once a year
- Parent Review appointments once a year
- Open Evenings in July and September

Communication

We are continually updating and improving our communication systems. Currently, parents/carers receive regular updates from the school via:

- Newsletters and information letters studleyhighschool.org.uk/parents/newsletters/
- Pupil Reports
- The noticeboard in School Reception
- Regularly updated website www.studleyhighschool.org.uk

Opportunities and support for parents/carers

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community by:

- Informing parents/carers about adult learning courses.
- Offering parenting workshops and sessions studleyhighschool.org.uk/parents/positive-parenting-support/
- Providing information and advice workshops (for example how to support your child's revision for examinations), to enable parents/carers to support their children's learning.
- Offering leaflets and guidance on specific areas of the curriculum (e.g reading), to enable parents/carers to support children at home. studleyhighschool.org.uk/parents/numeracy-literacy/.
- Developing opportunities for parents/carers of children with special educational needs to meet to share experiences and learn more about available support (e.g. Autism Parent Support Group).

We also seek to support those parents/carers who work by offering an extended school provision, these include:

- The Breakfast Club studleyhighschool.org.uk/school-information/breakfast-club/.
- After school clubs (gymnastics, dance, football).



Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents/carers. Relevant policies are available on our website (www.studleyhighschool.org.uk) and we are able to support parents/carers, by providing translation where possible and appropriate.

Transition

We aim to provide support and resources to help parents/carers make informed decisions about choices and transitions to other institutions, by:

- Providing impartial guidance on transition to parents/carers and children.
- Supporting parents/carers with the procedures for applying to higher education establishments and apprenticeships.

Studley High School P.T.A studleyhighschool.org.uk/parents/pta/

All parents/carers are invited to attend P.T.A. events to raise funds for the school. We are enormously grateful to the P.T.A. for their hard work and commitment in raising funds for our school.

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents/carers to support their children's learning at home in a variety of ways, including:

- jointly signing the Home/School agreement.
- reading with children as often as possible.
- encouraging children to complete and return promptly any homework they have been given.
- checking and signing their Homework Diary on a regular basis and as a means of contacting teachers.

Parental Feedback

The school will regularly seek parental views on a range of topics affecting children's education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

Parents/Carers Forum

The Parent Forum offers parents an opportunity to discuss general issues relevant to the school and allows an opportunity to raise any issues of concern.

We are committed to the highest possible level of Partnership and are always open to new suggestions on how we can improve.