

2018 Reading Challenge

As an English teacher, I love to read and cannot wait for the summer holidays so I can catch up with all the books I have not had the chance to read in term time.

As a student, some of you may find this difficult to understand. Perhaps you think holidays are a time to: sit and play on your favourite game; to sleep in late or to play out and be with your friends.

As a parent, you should encourage your child to read every day. Evidence suggests that children who regularly read for enjoyment not only perform better in reading tests but also develop a broader vocabulary, increased general knowledge and have a better understanding of other cultures.

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

As a parent, you can make a huge difference. Children who read for pleasure, at the age of 15, have the best chance for future social mobility. Indeed, it has been revealed as the most important indicator of the future success of a child's success. This was the overwhelming finding of research carried out by the Organisation for Economic Co-operation and Development. It highlights why getting teenagers to read for pleasure is one of the most important things a parent/carer can do for a child. Make sure you keep it fun and ask your child to inform you about the books they are reading. You could also visit a local library – here is a link to libraries in the local area <https://www.warwickshire.gov.uk/findalibrary>

To help with this, we are setting a reading challenge for every student at Studley High School.

Read! Read! Read!

Awards – How many house points can you earn?

Bronze	Read two books of your choice	3hps
Silver	Read four books (one of which must be an autobiography)	5hps
Gold	Read five books, including an autobiography and a book from the challenge list	Post card
The Shine Challenge	Read six books, including an autobiography and two books from the challenge list	Post card and entry into a £20 book token draw

When students come back in September, they all will be completing a reading, spelling and grammar test. This test will accurately test your child's reading and spelling ages.

Please encourage your child to read this summer and do not hesitate to contact me with any questions.

Caroline Evans, Lead Teacher of English.

The Challenge List

Little Women - Louise May Alcott Pride and Prejudice - Jane Austen Northanger Abbey - Jane Austen
Sense and Sensibility - Jane Austen The Coral Island - R.M.Ballantyne Wuthering Heights - Emily Bronte
The Secret Garden - F.H Burnett Robinson Crusoe - Daniel Defoe
David Copperfield/The Pickwick Papers/Great Expectations/Oliver Twist - Charles Dickens
The Hound of the Baskervilles/ The Adventures of Sherlock Holmes - Sir Arthur Conan Doyle
The Count of Monte Cristo - Alexandre Dumas The History of Tom Jones - Henry Fielding
The Great Gatsby – Scott Fitzgerald Lord of the Flies – William Golding
The Jungle Book - Rudyard Kipling To Kill a Mocking Bird – Harper Lee
The Call of the Wild - Jack London Anne of Green Gables - L.M. Montgomery
Anne of Avonlea - L.M. Montgomery The Railway Children - E. Nesbit
1984//Animal Farm – George Orwell Ivanhoe - Sir Walter Scott Black Beauty - Anna Sewell
School for Scandal - Richard Brinsley Sheridan Heidi - Johanna Spyri
Of Mice and Men – John Steinbeck Tristram Shandy - Laurence Sterne
Dr. Jekyll and Mr. Hyde/Treasure Island - R.L. Stevenson Dracula - Bram Stoker

Having read your book ask your parent/carer to sign below and bring back to your English teacher in September.

Title of Book	Signature