

Year 10 Geography examination reminders.

The world around us

Ecosystems of the planet

- What is an ecosystem?
- Distribution and characteristics of world ecosystems
- Tropical rainforests
Peruvian Amazon
- Coral reefs: **Andros Barrier reef**

People of the planet

- Uneven global development
- Changing economic development: **Ethiopia**
- Urbanisation in LIDCs
- Challenges of living in cities in LIDCs and EDCs
Rosario, Argentina

Environmental threats to our planet

- Climate change from the start of the quaternary period
- Causes of climate change
- Consequences of climate change
- ~~Extreme weather hazards: tropical storms~~
- ~~Drought in Australia~~

Hopefully by now you have spent some time revising the work that we have done this year. Here are some final reminders about what you need to do to complete your preparation:

1. Read through your exercise book and the revision notes.
2. Concentrate on learning:
 - a) The **meanings of key terms.**
 - b) The **details of case-studies** – The Peruvian Rainforest, The Andros Barrier Reef, Goat Aid, Factors affecting Ethiopia's development and how the city of Rosario, Argentina, was made sustainable.
3. Make sure that you can develop your sentences for the longer questions using phrases such as, "this is because," "as a result" "consequently..."*

Obviously you will not be able to know the actual questions before the exam but the following hints have been given to help you prepare. Make sure that you can:

- a) Describe the **climate** of the hot desert. (Temperature, precipitation, range, seasons?)
- b) Describe **plant adaptations** to cope with the hot desert climate.
- c) Explain what threatens the **tropical rainforest's biodiversity.**
- d) Discuss the strategies to **manage coral reefs sustainably.** (Andros Barrier reef)
- e) Goat aid – discuss how this form of aid works and why it is **sustainable.***
- f) Describe what factors have **affected Ethiopia's level of development.**
- g) Explain what can be done to make cities more **sustainable.** (e.g. Rosario, Argentina)

Key terms to learn: (make sure that you understand what they mean)

Arid, biotic, abiotic, ecosystem, diurnal range, temperature, precipitation, sustainable, biodiversity, nutrient cycling, indigenous people, agriculture, plantation, environment, LIDC, AC, EDC, absolute poverty, relative poverty, HDI, development indicators, world city, mega-city, push factors, pull factors, migration, illegal settlements, shanty towns, slums, informal sector, tourism, primary sector jobs, manufacturing, arid, civil war / unrest, refugees, economic impacts, social impacts, environmental impacts,