

Year 7 Literacy and Numeracy catch up funding: Expenditure overview and impact assessment for 2016 - 2018

The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort.

This overview addresses the following areas:

- Lister Community Schools funding allocation for the current academic year. Details of how we intend to spend this year’s allocation (2018-2019)
- Details of how we spent the previous year’s allocation (2016-2018)
- How last year’s allocation made a difference to the attainment of the pupils who benefited from the funding.

Allocations to schools funded in 2016 to 2017

In 2016 to 2017 we were allocated funding on the basis that we receive the same overall amount of year 7 catch-up premium funding we received in 2015 to 2016, adjusted to reflect the percentage change in the size of the year 7 cohort between the October 2015 and the October 2016 school censuses as follows:

(the number of year 7 pupils recorded on the October 2015 school census) divided by (the number of year 7 pupils recorded on the October 2016 school census) multiplied by the 2015 to 2016 allocation

Lister Community School received £18,000 for the academic year 2016-17.

Expenditure for 2016- 2017: How the money was spent

Both English and Mathematics are taught in sets across each half of the year group. Year 7 catch- up premium was used to support these students through the creation of smaller sets with specialist English and Mathematics Intervention.

Impact assessment:

Strategy	Cost	Impact
Teach First participants in Maths and English	£10,000+	<ul style="list-style-type: none"> • 64 students scored below a SS of 100 in Maths. 81% of these students are now on track to reach their end of Lower School target stage. • 51 students scored below a SS of 100 in English. 80% of these students are now on track to reach their end of Lower School target stage. • The students who are not on track will receive further support/intervention in Year 8.
1 HLTA in maths to provide in class support	£1,500	
1 HLTA in English to provide in class support	£1,500	
Intensive small-group tuition in Maths	£2,000	
Accelerated reader	£3,000	The 64 students were tested over 4 months, resulting in an

		<p>average reading development of 5 months, more than expected. This was successful in embedding core literacy skills.</p> <p>It should be noted that 15 of the 64 students made more than a whole year progress in 4 months, meaning that their development was more than double age expected gains.</p> <p>Every single one of these students scored below 100 in their SAT reading test. These interventions have helped to close this gap and they will continue to be tracked.</p>
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Allocations to schools funded in 2017 to 2018

In 2017 to 2018 we were allocated funding on the basis that we receive the same overall amount of year 7 catch-up premium funding we received in 2016 to 2017, adjusted to reflect the percentage change in the size of the year 7 cohort between the October 2016 and the October 2017 school censuses as follows:

(the number of year 7 pupils recorded on the October 2016 school census) divided by (the number of year 7 pupils recorded on the October 2017 school census) multiplied by the 2016 to 2017 allocation

Lister Community School received £18,000 for the academic year 2017-18.

Expenditure for 2017- 2018: How the money was spent

Both English and Mathematics are taught in sets across each half of the year group. Year 7 catch- up premium was used to support these students through the creation of smaller sets with specialist English and Mathematics Intervention.

English:

Strategy	Cost	Modifications/additions from last year	Impact
Teach First participants in Maths and English	£10,000+		<ul style="list-style-type: none"> 67 students scored below a SS of 100 in English Reading. 91% of these students are now on track to reach their end of Lower School target stage. The students who are not on track will receive further support/intervention in Year 8.
'Literacy Catch Up' training	£395 for training and resources.	New programme	
Individual 'Literacy Catch Up' tuition twice a week	£1000		
1 HLTA in English to provide in class support	£1,500		
Accelerated reader	£2,800	Tracking systems are shared with House teams	67 students who scored below 100 in their English Reading SAT were

		and tutors so they can also monitor student progress on a weekly basis. Tutors receive detailed reports on how each student is progressing with their reading week on week.	tested over 5 months (October to March). This support resulted in an average reading development of 2 months, more than expected. This was successful in embedding core literacy skills. It should be noted that 19 of the 67 students made more than a whole year progress in 5 months, meaning that their development was more than double age expected gains.
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Maths:

Strategy	cost	Modifications/additions from last year	Impact
'Numeracy catch Up' training	£395 for training and resources.	New programme	<ul style="list-style-type: none"> 43 students scored below the SS of 100 in Maths. 51% of these students are now on track to reach their end of Lower School target stage. The students who are not on track will receive further support/intervention in Year 8.
Individual 'Numeracy Catch Up' tuition twice a week	£1000		
Create an extra Mathematics class in Year 7 for a small cohort of pupils who scored below a SS of 100 in Maths.	£6,500		

Year 7 catch up actions 2018-2019

Lister Community School is determined to support students who have not made national expected progress in either or both of English and Maths to ensure that core skills are developed. This is to embed success in English and Maths, but also so that students can be successful across a diverse and rich range of subjects with a core literacy and numeracy base.

Lister Community School has received £18,138 for the 2018-2019 academic year and will employ the following strategies, with termly assessment of progress and where necessary, adjust approaches if we need to.

English:

Strategy	Cost	Modifications/additions from last year
Teach First participants in Maths and English	£10,000+	

Individual 'Literacy Catch Up' tuition twice a week	£1000	
Accelerated reader	£2,800	.
English Booster Class (26 students)	£3,000	Students will use a web based programme called Lexia Strategies. This assesses the needs of each student and provides personalised exercises to accelerate reading skills development. The broad range of activities, ranging from basic to advanced, allows readers of all levels to improve their skills.

Maths:

Strategy	cost	Modifications/additions from last year
Individual 'Numeracy Catch Up' tuition twice a week	£1000	
Maths Booster class (26 students)	£3,000	Focus on numeracy, with the aim of improving key skills to support pupils in accessing the lower school Maths Curriculum. The first term focuses on fluency using the four operations. This will be followed by more work on number, including fractions, decimals and percentages, negative numbers, order of operations and working with money.

Impact of catch up funding to be reviewed in September 2019