# SEN provision for Children and Young People at Lister Community School 2018

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# Introduction

As part of the Children and Families Act 2014, local authorities are required to publish a 'Local Offer' which sets out support that is available for children and young people with SEN in the local area.

Newham's Local Offer is available on the [Newham Website](#) and tells parents how to access services in their area and what to expect from these services.

Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEN.

This is the Local offer for Lister Community School. It describes the arrangements we make that are 'additional' and 'different' for pupils with SEN. This information has been produced together with parents, carers and our children and young people and will be reviewed annually.

The following information outlines the support and provision pupils with SEN can expect at Lister Community School and is underpinned by our three core values:

1. *Always aim for excellence*
2. *Be kind, polite and considerate*
3. *Accept responsibility*

# The Lister Community School Offer

The following information illustrates the school's graduated response to children's needs. It shows the standard offer of teaching, learning and care for ALL pupils, the additional provision which may be needed by some pupils, the specialist provision available to the few children with significant or complex needs and the provision for Deaf students supported by the Resourced Provision.

**All** pupils will access:
- High quality teaching and learning
- A differentiated curriculum
- Reasonable adjustments to the environment and equipment for pupils with disabilities
- Pastoral Support
- Assessment for learning
- Personalised target setting
- After school clubs and educational visits
- Access to careers advice

**Some** pupils with additional SEN needs will access:
- Individualised target setting.
- Targeted interventions and support matched to need, such as small group literacy support or 1:1 mentoring.
- Personalised progress tracking and assessment of need, for example through the A-list.
- Access to smaller group teaching in targeted sets or intervention groups.
- Access to additional adult support for specific tasks, for example to support exams access arrangements, or support in specific subjects.

**A few** pupils with complex or significant needs will access:
- A personalised timetable predominantly in either Learning Support or SSC.
- Access to specialist curriculum such as ASDAN or Unit Awards..
- Access to specialist services and therapists such as Speech and Language Therapy.
- High levels of adult support for example LSAs and small group working.

Students who are severely or profoundly Deaf will be supported through the Resourced Provision and will access:

- In class support through Education Communicators or Teachers of the Deaf.
- Specialist services such as Speech Therapy.
- Personalised 1:1 or small group support in literacy and written English or other subjects as needed taught by Teachers of the Deaf or Educational Communicators.
- Specialist programmes in BSL, if appropriate, taught by Deaf Instructors or Teachers of the Deaf.
- Access to alternate curricula such as Entry Level or ASDAN, if appropriate.
- Additional intervention provided through the Deaf Support Department
- Support for their audiology needs.

For more information about the SEN provision at our school please follow these links:

- [Information about how the school is compliant with its duties under the Equalities Act 2010](#)

- [Details of the school's pupil premium allocation and plans to spend it in the current year; and, for the previous year, a statement of how the money was spent and the impact that it had on educational attainment of those pupils at the school in respect of whom grant funding was allocated](#)

- [Details of the school's policy on behaviour](#)

- [SEN Information Report](#)