

ENGLISH KS4 Curriculum: Year 10 2018-2019 only

Skills are categorised into Assessment Objectives (AO) by Ofqual and are the same across all exam boards. Our exam board is AQA.

Assessment Objectives for Language

AO1: identify and interpret explicit and implicit information and ideas; select and synthesise evidence from different texts

AO2: explain, comment on and analyse the effects of writers' methods (language and structure) to create meanings, using relevant subject terminology to support views

AO3: compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

AO4: evaluate texts critically and support this with appropriate textual references

AO5: communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

*Students will complete a **spoken language task**, assessed by teachers. This is not weighted into the overall language grade; students receive a certificate from the exam board confirming their level as either 'pass', 'merit' or 'distinction'.*

Assessment Objectives for Literature

AO1: read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response; use textual references, including quotations, to support and illustrate interpretations.

AO2: analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

AO3: show understanding of the relationships between texts and the contexts in which they were written.

AO4: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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Teaching calendar and assessment programme

All units are re-visited throughout the year to form an interleaved calendar of learning. Students are required to revise using their knowledge organisers as part of the 20/20/20 homework initiative. Teachers may also set additional homework tasks to support classroom work.

Autumn 1: **Lit 2A Animal Farm** (first teaching) AO1 AO2 AO3 AO4 –

assessment week 5

Lang 1A Reading Anthology (revision) AO1 AO2 AO4

Autumn 2: **Lang 2A Reading Anthology** (revision) AO1 AO2 AO3

Lang 1B Writing (revision) AO5 AO6 – **assessment week 17**

Lang 2B Writing (revision) AO5 AO6 – **assessment week 11**

Lit 1A Macbeth (first teaching) AO1 AO2 AO3 AO4

Spring 1: **Lit 1B A Christmas Carol** (revision/extract practice) AO1 AO2 AO3

Lit 2B and C Power & Conflict Poetry and Unseen Poetry (first teaching) AO1 AO2 AO3 – **assessment week 23**

Spring 2: **Lit 2A Animal Farm** (revision/essay practice) AO1 AO2 AO3 AO4

Lang 1A Reading Anthology and Lang 1B Writing (revision) AO1 AO2 AO4 AO5 AO6

Lang 2A Reading Anthology and Lang 2B Writing (revision) AO1 AO2 AO3 AO5 AO6

Summer 1: **Lit 1A Macbeth** (revision/extract practice) AO1 AO2 AO3 AO4 – **assessment week 31**

Lit 1B A Christmas Carol (revision/extract practice) AO1 AO2 AO3

Summer 2: **Lit 2B and C Power & Conflict Poetry and Unseen Poetry** (revision/essay practice) AO1 AO2 AO3

Lang 1A Reading Anthology and Lang 1B Writing (revision) AO1 AO2 AO4 AO5 AO6 – **assessment week 37**