

St Edmund's Catholic Academy Committee

Finance and Site Working Group

Pupil premium grant expenditure report to Representatives 2014/2015

Overview of the academy

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils / students on roll	841
Total number of pupils / students eligible for PPG	266
Amount of PPG received per pupil	£935
Total amount of PPG received	£227,235

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2013	2014	2015
PPG pupils making expected progress in English	59%	43%	77%
PPG pupils making expected progress in maths	46%	46%	63%
PPG pupils gaining a C+ in English	57%	42%	68%
PPG pupils gaining a C+ in maths	53%	53%	60%

Summary of PPG spending 2014/2015

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

- To ensure at least 70% of PP learners make expected levels of progress in English and 20% make 4 levels of progress – **achieved and exceeded**
- To ensure at least 60% of PP learners make expected levels of progress in Mathematics and 20% make 4 levels of progress – **achieved and exceeded**
- To ensure 65% of PP learners achieve 5 A*-C including English and Mathematics in Summer 2014 – **53% which exceeds last year's whole school figure and represents a >20% increase.**

Summary of spending and actions taken

- Homework Club “up and running” and being expanded into other year groups
- SCSC being used to support PP learners who are at risk
- Bespoke alternative provision as a motivational tool for Looked After Learner and for vulnerable PP learners
- Employment of Attainment and Progress Officers to work specifically with PP learners

Outcomes to date:

- ECDL
- APO role
- Appraisal – all staff have 10 identified PP learners within their performance management
- Results in ‘in-year data’ show an increasingly good trend in terms of achievement and closing the gap – especially in English.
- iGCSE English/ PiXL
- Intervention interviews (Year 11 and 10 case studies)
- RE Achievement was especially good in PP learners

Plan for PPG spending by item/project 2014/2015 for 219 learners @ £935 each

Item/project	Cost/Spent	Objective	Outcome/Impact
One to One tuition	5,000/5,000	Guidance to enable access to GCSE curriculum and re-integration into exam courses	
Attainment and Progress Officers	50,000/50,000	To work specifically with vulnerable learners in Years 7-11. Two APO's are currently in post with the role having been in place since November 2014.	Wide ranging impact across all year groups. Target 18 group in Year 11 16/18 made significant gains across all subjects in internal assessment. APO Folders of evidence for discussion with the Inspection TEAM/Representative
Early interventions	7,500/7,500	The early identification of and intervention with Y7 PP learners – through individual support / coaching	
Particular support for Y9 PP learners (PGA and GPAC roles) in terms of KS4 choices and	7,500/7,500	To enable Y9 learners to make informed and wise choice with regard to KS4 Pathways and to ensure their progress since Y6 facilitates their onward learning journey (transition)	A proportion of the role of GPAC and PGA is dedicated to specific intervention work with PP learners.
Welfare support i.e. Uniform, trips, transport	5,000/4,000	Support for uniforms, curriculum related trips [Geography, RE, Science]	
Homework Clubs	5,000/5,000	Homework and Coursework Clubs after school to promote good habits and facilitate out of class learning	Well attended – funding supports LSA supervision.
Peer tutoring/peer-assisted learning	2,000/2,000	Peer Mentoring benefits the mentees [usually in Y7 & Y8] and the mentors [Y9 & Y10] and the money is spent on small projects like Assisted Reading for Y7	
Direct resourcing to Faculties	15,000/15,000	Faculty led intervention funded for vulnerable learners.	A wide range of projects have been supported aimed specifically at PP learners e.g. Geog revision packs, Maths resources, DT 3D printer, English resources. Curriculum Ofsted Ready files
Activities Day	2,000/1,000	Subsidy of the Reward Trips during Activities Week enable vulnerable learners to participate in a wide range of activities and to develop social and leadership skills which also benefit their learning.	
Sports/Arts participation	5,000/5,000	Promotion of fitness, team work, leadership skills and self-esteem to underpin learning.	
Ability groupings	5,000/5,000	Promotion of extra support to enable progress for upper ability PP learners.	
Rewards and Enrichment	2,000/2,000	Presentation Evening; Reward Stickers; Reward Trips Day; Trip to House of Parliament	
Out of school learning including Easter School	8,000/8,000	Revision School for Y10 – Y13 to include targeted PP learners.	A wide range of well attended opportunities afforded for revision targeted coursework clinics, and practical workshops. High attendance of PP learners supported by APO's

Extra groups in English, Mathematics, Science and RE	31,100/31,000	In order to reduce set sizes in the core additional staffing is funded through PP to ensure PP learners benefit from better teacher:student ratios.	Whilst group will be reviewed for current Year 10 into 11. The current Year 11 have benefitted from smaller groups sizes in the core – this has allowed for small group intervention. Impact evident from iGCSE practical element already achieved (60% of the course for about 65% of the cohort at C grade and above)
Lead and Leading Practitioners: TLR 3s + LP Scale 4 - 8	22,000/22,000	Lead Practitioners focus on Learner Progress. Leading Practitioners to disseminate Outstanding Practice.	Our 6 LP's have worked on a number of projects impacting upon PP learners.

Total PPG received	£227,235
Total PPG planned expenditure spent	£227,235
PPG remaining	£0