

St Michael's Catholic Primary Academy and Nursery



Pupil Premium Report 2017-18

ACADEMY OVERVIEW

Number of pupils and Pupil Premium Grant (PPG) 2017- 2018	
Total number of pupils on roll	236
Total number of pupils on roll Reception – Y6 (exc. Nursery)	198
Total number of pupils eligible for Pupil Premium	X 31 (15.6%)
Amount of PPG received per pupil = £1320	= £36,960
Amount of PPG received per LAC pupil = £1900	X 2 = £3800
Total funding 2017-2018	<u>£40,760</u>
How are pupils eligible for PPG supported at St Michael's?	
<p><u>In 2017 -18 the funding from Pupil premium has been spent in the following ways :</u></p> <ul style="list-style-type: none"> • HLTA salary for targeted maths & reading boosting sessions for identified pupils in Y3, 4 , 5 • Phonic intervention group leader for targeted language difficulties in Reception, Y1, Y2 • Additional TA in Reception for pupils with poor social interaction skills (FSM) • Booster groups – provided by 6 teachers & TAs • Timetabled additional 1:1 Reading for all disadvantaged pupils • Vice Principal -Pastoral and behaviour release time to support any vulnerable families. • EWO – Shared MAC salary to hold and review attendance support plan meetings with pupils falling below 90% • School trips 100% funded by school. (Day trips & Residential Visits = 82 trips total including £1311 spent on residential visits) • 50 % Weekly after school club fees subsidised for PP pupils • 100% Funded Summer School Places (2 full days) • Attendance on Safeguarding Board training courses for TAs and Teachers. 	
<p><u>Forecasted PPG Income for 2018-19</u></p> <p><u>£46,200</u></p>	

We are confident that the ways in which we spend the allocated PPG listed above significantly improves the wellbeing, opportunities and academic outcomes for our disadvantaged pupils. Please see below for academic & attendance data impact reviews.

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OUTCOMES 2018 Closing the gap with disadvantaged pupils (PPG)

Pupils in receipt of Premium pupil funding are considered as 'disadvantaged' within the DfE Analysing School Performance and Ofsted Dashboard analysis tools.

Table A			
Year 2 % at EXP+	All pupils	Disadvantaged	National
Reading	86	83	
Writing	72	83	
Maths	83	83	
Science	97	100	
RWM EXP+	69	83	

Table B			
<u>Year 2 % at Greater Depth</u>	All	Disadvantaged	National
Reading	24	33	
Writing	24	33	
Maths	24	17	

Tables A & B show how well disadvantaged pupils attained in End of KS1 assessments completed in May 2018.

Table C shows the average scaled score in the End of KS1 tests completed in May 2018 for the same pupils. It shows how disadvantaged pupils out-performed their peers (Non PP) in Reading Comprehension tests, Mathematical arithmetic & reasoning and spelling, punctuation and grammar.

Table C				
KS1 Scaled Score Averages	All	All National	PP	Non PP
Reading	108		109	108
Maths	104		105	104
Spelling, Punctuation & Grammar	100		103	99

Table D						
KS2 2018 Test Results	<u>Reading</u>	<u>Writing (TA)</u>	<u>GPS</u>	<u>Maths</u>	<u>RWM</u>	<u>Science</u>
ALL % at Exp +	75	68	82	68	61	79
Disadvantaged Exp+	100	75	100	75	50	100
% at GDS	11	21	32	14	7	N/A
Disadvantaged at GDS	0	25	50	25	0	N/A

Table D shows the Test results for all pupils at the end of KS2. Writing assessments are teacher assesses and submitted to the LA for statutory publication. Green highlights where pupils eligible for PP (disadvantaged) are out performing their 'Non PP' peers. GDS = Greater depth of study, pupils working beyond the expectation for their age.

Table E KS2 Scaled Score Averages	All Pupils (28)	All National (*INTERIM)	PP (4)	XPP (24)
Reading	103	105*	105	103
Maths	102	104*	106	102
SPAG	106	106*	111	106

Table E shows the average scaled score in the End of KS2 tests completed in May 2018 for the same pupils. It shows how disadvantaged pupils out-performed their peers (Non PP) in Reading Comprehension tests, Mathematical arithmetic & reasoning and spelling, punctuation and grammar.

Table F shows Y6 Disadvantaged Pupils' Progress measures in 2018. Progress in all subjects for disadvantaged pupils has significantly improved when compared to 2017 outcomes.

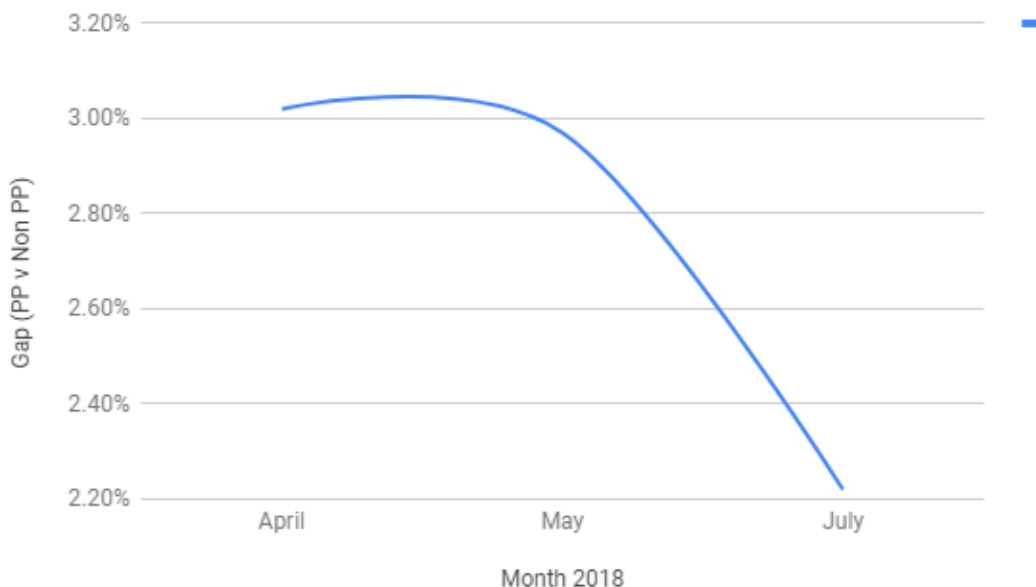
Table F	<u>Disadvantaged pupils</u> <u>2018</u>	<u>Other Pupils</u> <u>2018</u>	<u>Disadvantaged Pupils</u> <u>2017</u>
Average Progress in Reading	-0.37	-1.3	-1.92
Average Progress in Writing	-1.41	-2.4	-2.95
Average Progress in Maths	-1.12	-1.9	-3.54

Attendance Data

As listed above, we use part of PPG funding to deploy our Education Welfare Officer to work alongside the pastoral and senior leader teams to improve attendance of disadvantaged and vulnerable families.

This is having a positive impact on reducing the gap between PP and Non PP pupils in attendance and helps us support vulnerable families in improving attendance and offering early help.

Pupil Premium gap in attendance 2017-18



Further attendance analysis will be presented in the **ASP (Analyse School Performance)** release (which replaces Raise Online) in November and will compare our academy attendance including disadvantaged groups to disadvantaged pupils nationally.

To improve attendance further, the following strategies have been put in place:

- Summer Term certificates given out to children who achieve either school target & above, or 100% attendance
- Weekly trophy given out to the class with the highest attendance each week in whole school assembly. (15, 10, 5 minutes extra playtime rewarded)
- Phone calls / texts home to ask why children are away who have low attendance.
- Monthly newsletter reports attendance figures.
- Principal to comment on each child's attendance on their annual report
- Traffic light explanation of % on each child's report
- Parent contracts with poor attenders – supervised by EWO
- Continue to work with EWO including: Home visits, 'suspect holiday' letters etc