

Communication and Language

This is one of our prime areas of learning. We spend a long time in reception class in school ensuring excellent communication and language skills are embedded early. We do this by ensuring children are able to:

- Follow instructions involving several ideas or actions.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Express themselves effectively, showing awareness of listeners' needs.
- Respond to what they hear with relevant comments, questions or actions.

Physical Development

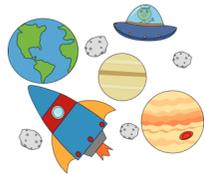
This term the children have PE with Mr Ross and lots of outside time to develop and grow in a physically confident way. We will be:

- Developing our skill in dressing and undressing, manipulating buttons, zips etc.
- Experimenting with different ways of moving and learning how to do so safely.
- Teaching safe ways to climb and balance and land safely
- Developing an understanding of the need to make healthy choices with regard to food, exercise, sleep and hygiene.
- Teaching the correct way to use small hand tools and equipment e.g. Pencils, scissors

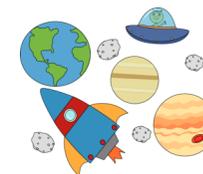
Personal, Social and Emotional Development

This term we encourage the children to develop their social and independence skills by:

- Encouraging children to play co-operatively, taking turns with others.
- Developing sensitivity to others' needs and feelings
- Use their developing language to say why they like some activities more than others, talk about their ideas, and reasons for choosing the resources they need for their chosen activities.
- Children talk about their own and others' behaviour, and its consequences.



Reception Mrs Gritton Spring Term Overview 2019



Mathematical Development

This term we will be learning how to:

- Count up to 10, ordering and selecting the correct numerals and estimating how many objects are in a group before counting them.
- Name and describe 3D shapes.
- Understand addition up to 10 using language of 'fewer' and 'more', counting 2 groups of objects to find a total, saying the number 1 more or less than a number to 10 and adding 2 single digits together using objects and counting on.
- Compare the lengths, heights, weights and capacities of objects, ordering 2 or 3 items.
- Use everyday language related to time, sequencing familiar events and measuring short periods of time in simple ways.

Literacy

The children will continue to develop their reading and writing skills through a range of different topics and themes linked to a range of books.

We will introduce a writing book to the children in order to help them explore and develop their writing skills in a supportive environment.

Children will further develop skills in recognising letters and sounds and will learn how to blend these sounds together to begin to learn to read more fluently.

Understanding the World

This term we encourage the children to develop their understanding of the exciting world around them by:

- Finding out about space and planets, their names, features, fascinating facts etc.
- Watching and understanding the changes taking place in the world around them e.g. Seasons, weather
- Finding out about growth and change through our dinosaur topic in the second part of the term.

Expressive Arts & Design

This term we encourage the children to develop their expressive and imaginative skills by:

- Using art and craft to children to be imaginative with their choice of media and materials e.g. model making, space crafts etc
- Choosing a wider range of resources to help develop role play e.g. aliens love underpants puppets etc.
- Extending repertoire of songs and rhymes and learning all about the sounds instruments make.