



# SACRED HEART CATHOLIC PRIMARY SCHOOL

## Termly Overview – Spring



### Year 2

#### Numeracy

Year 2's times tables this year will be the 2, 3, 5 and 10 times tables.

#### Literacy

In accordance with our 'Hook of a Book' programme, the children will approach a range of writing styles and the application of SPaG features through exciting texts.

#### R.E.

Liturgical celebrations run throughout the year for all children, including whole school mass, class liturgies, the Year of Mary, whole school liturgies and celebration mass.

#### P.E.

This year's PE units will include; Cat Dance, Families of Actions, Three Jump Challenge, Three Touch Ball, Take Aim and shipwrecked.

Throughout the year the children will visit a variety of units. This term, we will be covering:

- Multiplication and division
- Statistics
- Geometry: Properties of shape
- Measurement: Length and height

This term, the children will be discovering the following texts:

- **The Journey Home** – Narratives, posters and reports.
- **Once in a lifetime (Film Unit)** – Using informal language, letters, advertising posters, inferring characters feelings.

This term, our R.E. topics will be as follows;

- Books
- Thanksgiving
- Opportunities
- Spread the Word

#### Three Jump Challenge

The 'Three jump challenge' core task involves children selecting and performing three consecutive jumps with the aim of travelling as far as possible. The children work in groups of three: one child jumps; another marks, measures and records the distance jumped; and the third observes and comments on the jumper's technique.

#### Science

Throughout the year, the children will be taught how to work scientifically, applying such skills as communication, collaboration, analysis and working critically with evidence.

#### Computing

E-Safety covered in depth during first term and revisited at the start of each following term.

#### Phonics

Phonics will be covered every morning to revisit previous skills and revise new skills.

#### Creative Curriculum

Creative Curriculum is the umbrella term for the creative and humanities subjects, taught around a 'hook' during each half term.

#### Living things and their habitats

The children will learn about a variety of habitats and the plants and animals that live there. They will also learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

#### Plants

The children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. We will also plant a seed and a bulb and compare them as they grow.

#### Preparing for Turtle Logo

This unit has two main aims, to enable children to create, test and debug algorithms, and preparing children to use the language of Turtle Logo. The children begin by giving and following instructions to move forward and make quarter turns, followed by walking different rectilinear shapes. The language is extended to use the main Turtle Logo commands. Children will create, text and debug algorithms for shapes and routes around school in preparation for using the commands in the Turtle Logo application.

This term we will be focussing on Phase 5 phonics before moving on to Phase 6. This will help children to refresh their memories and to address any misconceptions. We will be working on recognising a variety of phonemes and will be using blending and segmenting to help us tackle new and unfamiliar words in our reading.

#### What a wonderful world

The children will be learning about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. We will continue to build on our map skills using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.