

### Literacy

- Writing setting descriptions for the Land of Oz
- Re-enact scenes from The Wizard of Oz using props/costumes. Create freeze frames using expression to tell the details of the scene.

### Key Skills

- Use adventurous & wide-ranging vocabulary.
- Use capital letters, full stops & begin to use commas
- Use a wide range of openers.
- Use a clear structure to organise their writing

### Numeracy

- Investigating 2D and 3D shapes

### Key Skills

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations

### History

## The Wizard of Oz

### ICT/Music

- Make word cloud typography using key words from the musical. Design and font to be edited by children. Children also decide own word list based on important parts of the story.
- Learn famous and popular songs from The Wizard of Oz

### Key Skills

Special Events / Visits  
Watch the musical and play Snack and Chat. Whole school display collage.

### Key Skills

- Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
- Recognise common uses of information technology beyond school
- Use voices to create and control sounds (including tempo/speed-dynamics/volume and pitch) /Play and perform in solo and ensemble contexts with increasing accuracy, fluency, control and expression/Keep in time with a steady pulse when chanting, singing or moving. Be aware of correct posture whilst singing/Play singing games and clapping games/Sing rhythmically straightforward parts/Sing in tune in a group and alone//Sing words or phrases of a song in their heads (thinking voice) /Sing with expression /Sing appropriate material confidently and fluently.

### Geography/Science

- Learn to read and design maps of Oz using keys, legends and grid references.
- Learn about the human circulatory system and draw detailed diagrams of what the Tin Man's circulatory system would have looked like if he had had a human heart.

### Key Skills

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied/Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world/Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood/Ask relevant questions and use different types of scientific enquiries to answer them.

### Art/Technology

- Design and build models of the Emerald City. Tin Man, ruby slipper, Cowardly Lion using a range of Art, Design and Technology skills.
- Investigate shape and discuss while designing/building.

### Key Skills

- ART: Develop artistic/visual vocabulary to discuss work/Begin to suggest improvements to own work/Experiment with a wider range of materials/Use a variety of brushes and experiment with ways of marking with them/Mix and match colours to create palettes to match images/Explore complementary and opposing colours/Lighten and darken tones using black and white
- D&T: Generate, develop, model and communicate their ideas through discussion and annotated sketches/Follow procedures for safety/Select tools, materials and equipment suitable for the task/Explain their choice of tools, materials and equipment according to properties/Order the main stages of making/Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work/Produce detailed lists of tools, equipment and materials that they need.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes/Identify acute and obtuse angles and compare and order angles up to two right angles by size/Identify lines of symmetry in 2-D shapes presented in different orientations