

Literacy

- Write a diary entry as either Mr Banks or Mrs Banks

Numeracy

Key Skills

- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Key Skills

History

- Write a diary entry as either Mr Banks or Mrs Banks

Mary Poppins

ICT/Music

- Learn and perform a song and dance from the Mary Poppins Musical.
- Research key themes from the musical using internet.

Key Skills

- Use correct terminology to describe events in the past
- Identify some of the results of historical events, situations and changes

Special Events / Visits Perform a song in assembly from Mary Poppins

Key Skills

- Gather information from a variety of sources, including books, databases, CD-ROMs and the internet.
- Discuss music with reference to key vocabulary, discussing tempo, rhythm, volume and pitch

Geography/Science

- Make comparisons between settlement and land use in London and our local area.

Art/Technology

- Design, make and test a Kite
- Create chalk portraits on the yard

Key Skills

- Describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Key Skills

- Select from and use a wider range of tools and equipment to perform practical tasks [e.g. cutting, shaping, joining and finishing], accurately.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Learn about great artists, architects and designers in history