



A LEADING EDGE SCHOOL WITH A SPECIALISM IN THE PERFORMING ARTS

## **TEACHER OF MATHEMATICS**

### **WANT TO WORK IN A LEADING EDGE SCHOOL?**

### **COME AND BE A PART OF OUR EXCITING FUTURE.**

Langtree School is one of the smallest secondary schools in Oxfordshire, with an 11-16 intake of 600 fantastic students. However, our small size is our greatest strength as we are a community in which students are known and valued as individuals and in which they can thrive with the close support of a dedicated team of subject specialist teachers. Many parents choose Langtree for this reason, and we remain heavily oversubscribed; in the last four years there were over 360 applications for 120 Year 7 places. The school is situated in an area of outstanding natural beauty in South Oxfordshire, between Oxford and Reading.

We are now seeking an outstanding teacher to join our high-performing maths team. The successful candidate will be a creative, inspirational teacher, who is seeking to develop their career in a supportive, leading edge school. The successful candidate will benefit from the full support of a talented team of staff and will have the privilege of teaching fantastic students. The future is very exciting at Langtree and this is a wonderful opportunity for a creative and enthusiastic teacher, with an ambition for future promotion, to join a vibrant school with a very exciting future.

Our successes have been significant in recent years. In March 2009 we were designated as an outstanding school by Ofsted, and redesignated as a specialist school in the Performing Arts. In 2010, we were rated as outstanding in an Ofsted inspection for Art and Design, as well as being designated as a High Performing Specialist School. In 2012 we converted to academy status, as well as securing Leading Edge status in the same year. In our most recent inspection June 2017 under the new framework of 2013, we were rated as a very good school with outstanding features. Behaviour at Langtree is rated as outstanding overall.

For many years the Maths Department at Langtree has achieved excellent results in our high achieving school. Results overall are consistently exceed national and local benchmarks. In 2018 83% of Maths students achieved GCSE grades 9-4. In all subjects 69% achieved the basics 9-4 grades including Maths and English. The Maths department results are well above the national average. Analysis of school performance data indicates that our Maths team are performing in the top 10% of all maths departments nationally.

Students in maths are taught in sets throughout the school. Four tutor groups are split into four teaching groups at KS3, but are then set into five teaching groups for years 10 and 11 allowing for more supportive class sizes for students during their crucial final years. The successful candidate will need to be capable to teach all ability ranges across all five year groups. In KS3 students follow a centrally planned order of unitised topics.

The mathematics department is very well resourced. There is a wealth of materials produced by the department as well as a library of appropriate external resources. Every classroom is equipped with a PC and

an interactive whiteboard, and all have shared access to a trolley of wireless chrome books, which enhance many learning experiences for students.

There are a number of extra-curricular activities that are provided for the students over a year such as involvement in the UKMT Maths challenge and team challenge. We have also been winners of locally organised event called Numbers in Nature for several years. Where possible we seek opportunities inspire our students by taking them to events at Oxford University run by the Further Maths team. We are always keen to look for ways to further inspire and extend students learning outside of the classroom. The school manages to lay on so many amazing trips outside of the school from camping to skiing where you will have the opportunity to get to know students in a very different environment.

Students enjoy maths at Langtree and make good progress as the department maintains high expectations across all ability ranges in terms of behaviour and class work. We are looking for someone who is capable of maintaining these high levels of expectation, whilst building a positive rapport all students and parents.

In your supporting statement to your application, I would be grateful if you would respond to the following points:

- Why does this post at Langtree appeal to you at this point in your career?
- How has your previous experience prepared you for the challenges of this post?
- What are the particular skills which you feel would help you to make a success of this post?

If you feel that this post is of interest to you, and that you would be keen to join the staff at Langtree, then we would be delighted to receive your application. Applications for this post, by application form and letter, should be submitted to the Headteacher's PA: [mtaylorlane@langtreeschool.com](mailto:mtaylorlane@langtreeschool.com) Application forms can be downloaded from the school website: <http://www.langtreeschool.com/vacancies/>

I hope that you share our sense of excitement for the future of our school. If so, I would look forward to hearing from you very much indeed.

Simon Bamford  
Headteacher