



ACTION
ANTIBULLYING



TOGETHER AGAINST BULLYING

Why be involved?





What's Already in Place



- A team of Anti-Bully Ambassadors trained by OCC
- A fully qualified Anti-Bullying member of staff
- Work in partnership with Oxfordshire County Council's Anti-Bully Co-ordinator
- Regular assemblies and PSHE sessions to educate our students on bullying behaviour
- An Anti-Bully Workshop for students who display bullying behaviour to help support them in changing their behaviour and attitudes

Action Anti-bully

- The project will design and implement a new anti-bullying programme in schools from 5 EU countries. It draws on the experience of existing programmes and practices originated by the project partners in different cultural contexts and will provide further evidence of effective approaches to the reduction of bullying in schools that will inform the development of improved child centred, whole school strategies for adoption at European level.

Objectives of the Project

TO CREATE AN ATMOSPHERE OF CONVIVENCIA



To build on the strengths
already in place at Langtree

How the Project Will Work

- Research and analysis to combine experience and existing successful practice in the partner schools/countries. Initial focus group interviews and consultations with the schools to clarify the needs of the children and young people in each country.
- Identify and train 2 project leaders in each school and support them as they implement the review instrument, develop a school action plan and implement changes in the school. Establish a network of schools for sharing ideas and good practice.
- Repeat applications of the review instrument to assess improvements.

Action Plan

- The Action Plan will involve:
- Raised awareness of the effects of bullying on students amongst students, staff and families.
- Regular school self-reviews of behaviour and the school's organisation for intervention.
- Effective whole school policies and strategies for creating a positive learning environment and addressing the causes of bullying.
- A 'taught and caught' (formal and informal) integrated Social and Emotional Learning curriculum, related to bullying reduction and designed to improve relationships and learning behaviour across the school.
- Making schools and the surrounding environment safe.
- Supportive staff training including restorative practice.
- Involving students and facilitating peer led initiatives at all stages.
- Supporting and involving families.
- Engagement with and in the local community and the values of society.
- Monitor improvements and share experiences with other pilot schools.

What happens next...?

- Whole school assembly on **6th November** to launch the programme to students.
- Whole school PSHE session on bullying and convivencia on **17th November**.
- Window opens from **18th November (TBC)** for all staff, students and parents to complete the review document.
- Following this results will be analysed and our action plan with priorities for change will be decided on and shared.

