

**Chatsmore Catholic High School
Teacher of History
Person Specification**

Essential	Desirable
<i>Experience, Qualifications and Skills</i>	
<ul style="list-style-type: none"> • Qualified Teacher Status • Excellent classroom teacher • Relevant experience of working in an education context • Good knowledge of issues in History education including new GCSE curriculum • Relevant degree or equivalent qualification • Regular and relevant professional development • Experience of working with others in the wider community • Involvement in/ knowledge of performance management (or appraisal systems) • Devising exciting and stimulating lessons and implementing exam board specifications • Be comfortable with and have reasonable competence in literacy and numeracy 	<ul style="list-style-type: none"> • Relevant experience of curriculum development in respect of History • Masters degree or further relevant qualification • Ability to use data appropriately to inform intervention. • Overseeing systems of monitoring, evaluation and review
<i>Leadership and Management</i>	
<ul style="list-style-type: none"> • The ability to build, trust, lead and motivate • A clear understanding of pedagogy and the ability to articulate and put it into practice successfully • Knowledge of development and improvement planning • Knowledge of the implementation of current national initiatives, thinking & practice • The ability to anticipate and solve problems • Being adept at developing students strengths • Strong team player and leader as necessary 	<ul style="list-style-type: none"> • Experience of leadership • Carrying through change and innovation
<i>People and Relationships</i>	
<ul style="list-style-type: none"> • The ability to earn the confidence of the whole community 	<ul style="list-style-type: none"> • Experience of working with a committed Governing Body • Establishing constructive partnerships with outside bodies and the LA
<i>Personal Qualities</i>	
<ul style="list-style-type: none"> • A strong commitment to improving educational opportunities and raising standards of achievement • High expectations • Good interpersonal and listening skills, and a commitment to genuine consultation • Good and confident communication skills • A strong commitment to personal and staff development, team working and empowerment • Fairness and resilience • Analytical thinker • Sensitive problem solving skills 	
<i>Others</i>	
<ul style="list-style-type: none"> • Committed to promoting a Catholic ethos • A passion for learning • Ability to diagnose and intervene to improve performance for adults/students • Desire to improve inclusivity 	