

**Chatsmore Catholic High School**  
**Teacher of English**  
**Person Specification**

<b>Essential</b>	<b>Desirable</b>
<b><i>Experience, Qualifications and Skills</i></b>	
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Engaging classroom teacher</li> <li>• Relevant experience of working in an education context</li> <li>• Good knowledge of issues in English education</li> <li>• Relevant degree or equivalent qualification</li> <li>• Involvement in/ knowledge of performance management (or appraisal systems)</li> <li>• Devising exciting and stimulating lessons and implementing exam board (AQA) specifications</li> <li>• Be comfortable with and have reasonable competence in literacy and numeracy</li> </ul>	<ul style="list-style-type: none"> <li>• Good knowledge of KS3 fiction, in particular teenage fiction</li> <li>• Experience of teaching an AQA English specification at KS4</li> <li>• Experience of running an extra-curricular club</li> <li>• Experience as a pastoral tutor and/or mentoring young people.</li> <li>• Experience of using Accelerated Reader to promote and encourage student reading.</li> <li>• Ability to use data appropriately to inform intervention.</li> <li>• Experience of using systems of monitoring, evaluation and review.</li> </ul>
<b><i>Leadership and Management</i></b>	
<ul style="list-style-type: none"> <li>• A clear understanding of pedagogy and the ability to articulate and put it into practice successfully</li> <li>• Knowledge of the implementation of current national initiatives, thinking &amp; practice</li> <li>• The ability to anticipate and solve problems</li> <li>• Being adept at developing students' strengths</li> <li>• Strong team player</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leadership</li> <li>• Carrying through change and innovation</li> </ul>
<b><i>People and Relationships</i></b>	
<ul style="list-style-type: none"> <li>• The ability to earn the confidence of the whole community</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with a committed Governing Body</li> <li>• Establishing constructive partnerships with outside bodies and other school environments to share best practice and learn from each other.</li> </ul>
<b><i>Personal Qualities</i></b>	
<ul style="list-style-type: none"> <li>• A strong commitment to improving educational opportunities and raising standards of achievement</li> <li>• High expectations</li> <li>• Fairness, resilience and a good sense of humour</li> <li>• Analytical thinker</li> <li>• Good interpersonal and listening skills, and a commitment to genuine consultation</li> <li>• Good and confident communication skills</li> <li>• A strong commitment to personal and staff development, team working and empowerment</li> <li>• Fairness, resilience and a good sense of humour</li> <li>• Analytical thinker</li> <li>• Sensitive problem solving skills</li> </ul>	
<b><i>Other</i></b>	
<ul style="list-style-type: none"> <li>• Committed to promoting a Catholic ethos</li> <li>• A passion for learning</li> <li>• Ability to diagnose and intervene to improve performance for adults/students</li> <li>• Desire to improve inclusivity</li> <li>• Evidence of attending and awareness of the planning, delivering and evaluation that goes into parental engagement events such as Open Days and Evenings.</li> </ul>	