

Information Booklet



2019 | 20



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6th Form Team

Assistant Head Teacher – Head of 6th Form
Mr B Cheeseman

Assistant Head of 6th Form
Ms A Hobdell

Tutor Co-ordinator
Mrs L Johnston

6th Form Tutors
**Mr Cole, Mrs Crowthers, Miss Johnson, Mrs Johnston, Mr Mitchell, Mr McCarthy,
Miss Burley, Mr Skyes, Mr Teague, Mr Wallis**

6th Form Study Supervisor
Mrs T Rosevear

6th Form Administration Assistant
Mrs L Wright



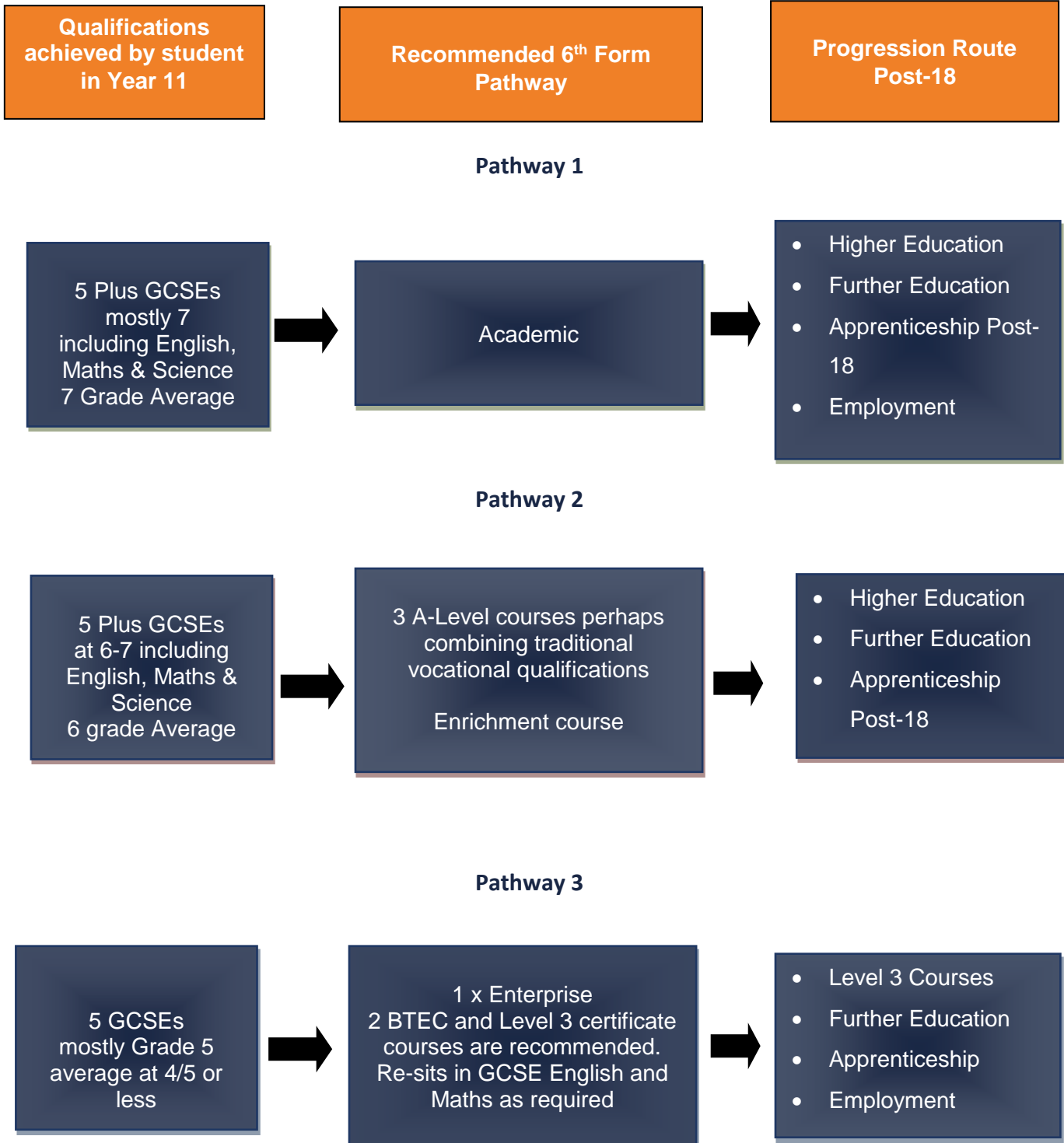
Rednock 6th Form

Quality, Partnership, Success

CURRICULUM OFFER

POST-16

6th Form students will follow one of the following pathways depending on their Key Stage 4 results:-



6th Form Options and the Application Process

- Students will follow one of the three curriculum pathways (see page 3); students will be given information, advice and guidance to inform this decision and ensure that they are on the most appropriate pathway.
- Students who have not achieved a grade '5' in GCSE English and Mathematics at the end of Key Stage 4 will continue to study these subjects until a minimum of a Grade '5' is achieved in both subjects. This will be considered a 'Good' pass by employers (continuing on this route is a legal requirement until Grade 4 is achieved).
- Not all courses are guaranteed to run.
- It is anticipated that most A Level students will study 3 subjects in Years 12 and 13.

Timeline for 6th Form Application Process:

29th November 2018	Open Evening
29th November 2018	Application forms available
25th January 2019	Deadline for Applications
February 2019	Interviews will take place Predicted grades will be used as part of the interview process to ensure that students are opting for the most appropriate curriculum pathway
April 2019	Offer letters will be sent
May June 2019	GCSE Examination session
June 2019	Induction Day
22nd August 2019	GCSE Results
22nd 23rd August 2019	1:1 Interviews with the 6 th Form Team and registration onto appropriate courses



6th FORM COURSES

The 6th Form curriculum offers tremendous choice. Students can opt for a variety of different qualifications depending on the curriculum pathway that they choose to follow:

A Level – 2 Years

Art - Fine Art	Maths
Biology	MFL - French & Spanish
Business	Philosophy & Ethics
Chemistry	Photography
Economics	Physical Education
English Language Literature	Physics
Further Mathematics	Product Design
Geography	Psychology
History	Sociology
Media Studies	

Level 3 BTEC – 2 Years

Enterprise & Entrepreneurship
Health & Social Care
Media – Creative Digital Media Production
Music
Performing Arts
Travel & Tourism
Level 3 Extended Certificate
Applied Science
Childrens’ Play, Learning & Development
Information Technology

Level 3 Certificate Course – 1 Year

CoPE ASDAN - Level 3
Criminology - Level 3 Applied Certificate
Mathematical Studies (Core Maths) - Level 3

Enrichment Options – 1 Year (minimum)

Arts Gold Award	STEM Ambassador
EPQ - Extended Project Qualification – Y13 only	Student Ambassador
Mentoring	Volunteering opportunities
Reading Support (Reading Buddies)	Work experience placement opportunities

ENTRY REQUIREMENTS

To do an academic 'A' level subject, you will need 5 GCSEs Grade 9-5

Subject	GCSE required in subject	Required GCSE grade in subject	Other relevant info
Art – Fine Art	Art English	Grade 5 or above Min of Grade 5	A sufficient understanding and skill before embarking on this course.
Biology	Biology Higher Maths Paper English	Grade 6 or above Grade 6 or above Grade 6 or above	
Business	English Maths	Grade 5 or above Grade 5 or above	Strong interest in Business and a good set of other GCSE grades
Chemistry	Chemistry Higher Maths Paper English	Grade 6 or above Grade 6 or above Grade 6 or above	
Economics	English Maths	Grade 6 or above Grade 6 or above	An interest in Current affairs and a good set of other GCSEs
English Language & Literature	English Literature English Language	Grade 6 or above Grade 6 or above	
Further Mathematics	Mathematics	Grade 8-9	
Geography	Geography English	Grade 6 or above Grade 6 or above	If subject was not studied at GCSE then a 6 grade in another Humanities subject along with a Grade 6 in English would be desirable
History	History English	Grade 6 or above Grade 6 or above	If subject was not studied at GCSE then a 6 grade in another Humanities subject along with a Grade 6 in English would be desirable
Maths	Mathematics	Grade 7 or above	
Media Studies	English	Grade 5 or above	
MFL – French & Spanish	French Spanish English	Grade 6 or above Grade 6 or above Grade 5 or above	Good understanding of the grammatical concepts covered in the GCSE course
Philosophy & Ethics	English	Grade 6 or above	
Photography	Art English	Grade 5 or above	If you have not already studied Media or Art at KS4, you will need to produce a photography portfolio to show the Head of Domain.
Physical Education	English Core Science	Grade 6 or above Grade 5	Adept in an activity on the approved list, preferably also taking part in this activity outside of school

Physics	Physics English Maths	Grade 7 or above Grade 6 or above Grade 6 or above	You will also need to take AS or A Level Maths
Product Design	Product Design English Maths	Grade 6 or above Grade 5 or above Grade 5 or above	A reasonable level of competence
Psychology	English Maths Science	Grade 6 or above Grade 5 or above Grade 5 or above	
Sociology	English	Grade 6 or above	

LEVEL 3 BTEC ENTRY REQUIREMENTS

Subject	GCSE required in subject	Required GCSE grade in subject	Other info
Level 3 BTEC Subjects			
Enterprise & Entrepreneurship	Maths English	Grade 3 or above Grade 3 or above	
Health & Social Care	Maths English	Grade 5 or above Grade 5 or above	
Media – Creative Digital Production	English	Grade 5 or above	An interest in Media modes and technologies
Music	Music MTEC Music Level 2	Grade 5 or above Merit	Must have studied Music at GCSE level or BTEC Level 2 and be able to perform on an instrument to the equivalent of grade 4 5 standard.
Performing Arts	English Drama or BTEC equivalent	Grade 5 or above Grade 5 or above	High degree of personal motivation and creativity is required
Travel & Tourism	5 GCSE subjects	Grade 5 or above	A geography qualification is desirable
Level 3 Extended Certificate			
Applied Science	Science Triple Science English Maths	Grade 5 or above Two Grade 5 or above Grade 5 or above	

		Grade 5 or above	
Children's Play, Learning & Development	Maths English	Grade 5 or above Grade 5 or above	
Information Technology	English Maths	Grade 6 or above Grade 6 or above	Interest and enthusiastic about computing and ICT.

Level 3 Certificate			
Level 3 Mathematical Studies	Mathematics	Grade 6 or above	Looking to take this subject further
CoPE ASDAN	Maths English	Grade 3 or above Grade 3 or above	
Criminology	English Maths Science	Grade 5 Grade 4 Grade 4	



HOW TO DECIDE ON YOUR COURSE

Your first step is to find out all you can about the subjects you might like to follow.

- Read this booklet carefully;
- Read subject information sheets;
- Read books on how to choose your subjects;
- Talk with your tutor and your present subject teachers;
- Talk with the relevant teachers and 6th Form tutorial staff;
- Talk with the Careers staff and use the Careers Library;
- Visit relevant websites.

The subjects that you choose will probably be:

- Those that you are good at;
- Those you are interested in for their own sake;
- Those that are necessary for what you want to do later;
- Those that fit together and balance one another;
- Those that 'fit' on the 6th Form Timetable.

DON'T choose subjects just because you like the teachers – you may not have these teachers in 6th Form.

DON'T choose a subject just because your friend is doing it - it's your future that depends on your choice.

DON'T automatically choose the subjects you get the highest exam grade in - they may not be the best ones for you.

DON'T choose subjects in which you've only just managed to achieve the entry requirements because you may struggle to cope at A Level.



HIGHER EDUCATION | APPRENTICESHIPS

You need to bear in mind that Universities, Colleges and Apprenticeships very often require particular subjects at A Level or at GCSE Grade 5 or above as a basic qualification for entry or to study certain subjects.

You must recognise that if you have an unconventional combination of subjects for a particular course, you may put yourself at a disadvantage with respect to others in the selection process.

There are lots of useful websites that can help you choose the subjects that will lead to a specific career pathway or suggest subject combinations:

www.bestcourse4me.com

www.careers4u.tv/what-a-levels

www.russellgroup.org/InformedChoices-latest.pdf

www.ucas.com

www.unistats.com

<https://www.gov.uk/apply-apprenticeship>

https://www.nhsjobs.com/job_list/Apprenticeships



FURTHER INFORMATION

We are pleased that you are considering Rednock 6th Form for the next stage of your education. The school aims to provide a structured and disciplined environment in which students can excel, both academically and personally. We pride ourselves on being an inclusive 6th Form, welcoming students from a variety of backgrounds to continue their learning journey with us at Rednock. With support and guidance, students will be challenged to achieve their potential and to further develop their skills of independence, confidence, resilience and leadership ensuring that a number of opportunities are available beyond post-18. As a senior member of the school, it is expected that 6th Form students will lead by example and become role models for the younger students. As part of the Rednock 6th Form experience it is compulsory to participate in the following:

Enrichment

All Year 12 A Level students are encouraged to undertake an active enrichment programme that contributes to the school and community. EPQ and the Gold Arts Award is open to all students and we actively encourage all students to undertake their study.

Volunteering and Work Experience

- One hour of volunteering per week is expected in order to gain experience and bolster employment/academic applications.

- A week of work experience in Year 12 is also expected and students are supported in finding meaningful placements. This can be organised for anytime of the year.
- There are many opportunities available in the 6th Form and students are encouraged to be fully involved. For example, students can help in Primary Schools, lower school classes, or in the local community.

Support, Advice and Guidance in Rednock 6th Form

Tutor Groups

Year 12 and Year 13 are arranged in vertical tutor groups. In addition to the normal administrative functions, your tutor will be responsible for your general welfare and academic progress. Your tutor will be your first point of contact when you need support, advice and guidance.

- It is with the form tutor that, in the first instance, parental contact is usually made;
- 6th Form students should report to their tutor group area at 8.35 am and 1.40 pm each day;

Mentoring

- A mentoring scheme is in place in the 6th Form. All students receive mentoring in dedicated time from their tutor.

Careers Guidance

- Advice on careers is an on-going exercise and will form an important part of the tutorial programme;
- 6th Form Tutors, and the 6th Form Study Supervisor, will give advice, and identify those who need particular help;
- You should take the initiative and pursue any lines of enquiry suggested;
- Seek help from all available and informed sources: whenever staff are asked we shall do our best to help you;
- Students have the opportunity to use the Careers Library at any time during school hours. Careers information is also readily available in the 6th Form Atrium.

Supporting the Year 11 to 6th Form Transition

The most significant academic changes that you will face on entering the 6th Form are in the method of study and the way in which you are taught. Although the number of subjects studied are fewer, the specifications will be so much wider and deeper that you will need to organise your own study time effectively. There will be greater freedom to express your own views, to question and to take the initiative in class discussion, though you must be prepared to accept constructive criticism and to have your opinions challenged. In lessons, you will receive the tools for a successful completion of the course, and staff will guide you, assess your progress and help you to overcome any weaknesses. However, the responsibility for acting on advice, for following up lines of interest and researching more fully into topics must be yours.

Students are expected to conduct a significant amount of independent study outside of lesson time to support each of their subjects. Students should, on average, conduct 1 hour of independent study for every lesson. This equates to approximately 9 hours per subject per fortnight. Therefore, it is vital that students get into good study habits from the beginning of Year 12:

- If you are going to be a successful student it is essential that you use supervised study time effectively, this will be indicated on your timetable.
- We have excellent study facilities providing a variety of study areas.
- Year 12 are expected to carry out Supervised and Study within the 6th Form Atrium. It enables you to do individual research, make notes in preparation for assignments, write essays, check over lesson notes, read around a subject and discuss problems with fellow students.

Assessment, tracking and monitoring of Academic Progress.

- Students will be monitored within subject areas on a regular basis and any concerns are raised with 6th Form Tutors and the 6th Form Leadership team.
- Any students who find they are having problems with their work should seek the help of their subject teacher and where necessary refer to their tutor and the 6th Form Leadership team.
- Parents will be updated on their son/daughter's achievement via a set of reports and the Parents' Consultation Meeting (PCM). Students will receive three reports during the academic year and there will be one PCM which provides an excellent opportunity to have a face-to-face discussion with each of the relevant subject teachers.
- Parents should contact the tutor if they wish to discuss their son / daughter's progress.
- Subject Contracts may be used to support students who are struggling to adapt to their 6th Form studies or who are underachieving throughout Year 12 and Year 13.
 - A Subject Contract consists of a set of short-term targets that have been agreed between the teacher and student. These are reviewed after an agreed period of time. Failure to meet these targets may jeopardise a student's place on the course.

Miscellaneous Information

Dress Code

- The principle regarding dress is that school is a place of work and students should dress with due regard to what is appropriate and the need to set a good example of dress to the rest of the school. Students are expected to be neatly groomed.