

Review of spending and impact of the Year 7 Catch-Up Premium

2017 – 2018

Allocation: £14,127

Allocations for the financial year 2017 to 2018

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#allocations-for-the-financial-year-2017-to-2018>

Identification of students	The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2.	Evaluation and Impact of Y7 Catch Up Premium	
Provision for 2017-2018	<p style="text-align: center;">Appropriate Curriculum</p> <p>Students who have not achieved the expected standard at the end of Key Stage 2 in reading or maths will be placed into one of two Skills Based Curriculum Groups.</p> <p>Quality First Teaching.</p> <p>A primary trained teacher will deliver some of the Skills Based Curriculum to these particular groups with an emphasis on integrating literacy and numeracy skills into the lessons.</p> <p>Following initial reading age and spelling age assessment tests, two lessons per fortnight will focus on the development of numeracy and literacy. An additional Literacy teacher and Numeracy teacher will support during these lessons e.g. small group work.</p>	<p style="text-align: center;">Cost</p> <p>Staffing £14,127</p>	<p><u>Literacy</u></p> <p>Year 7 followed two modules from the Literacy Progress Units which formed part of the National Strategy programme several years ago. Those that completed a single term completed the 'Information Retrieval' unit. Those that completed an additional term also studied 'Reading between the Lines'.</p> <p><u>Impact and Outcomes</u></p> <p>The selected cohort consisted of 45 students. Of these, 26 students (57.8 %) improved both their Reading and Spelling Ages during the intervention while 3 students (6.7%) improved their Reading Age alone and 12 students (26.7%) improved their Spelling Age alone.</p>

	<p>The focus will be on developing the basic numeracy skills of addition, subtraction, multiplication and division. Literacy skill development will focus on reading, spelling and comprehension.</p>	<p><u>Numeracy</u> The Numeracy programme focused on 3 key areas which included Place Value, Addition and Subtraction, Multiplication and Division.</p> <p><u>Impact and Outcomes</u></p> <p>Testing before and after the Numeracy programme confirmed that 89% of the cohort made significant progress in the Place Value and Addition and Subtraction units. Students generally struggled with the multiplication and division unit. Many students don't have the ability to recall their times tables quickly (especially x6, x7, x8, x11, x12 times tables). Even students that can successfully recall the times tables find it challenging to apply them to problems and questions.</p>
<p>Monitoring:</p> <p>Progress in English and Maths along with Reading and Spelling age scores allow student progress to be monitored and interventions to be put in place.</p> <p>Termly assessments in core numeracy and literacy skills will be used to inform support and intervention.</p>		