

SUBJECT BTEC Level 3 National Extended Certificate/Certificate in Health and Social Care	YEAR 12 and 13
HEAD OF DEPARTMENT Miss P Robinson	
GROUPING POLICY Students are in mixed ability classes	
<p data-bbox="177 430 1380 470">COURSE CONTENT</p> <p data-bbox="177 474 1380 515">Examination Board: PEARSON http://qualifications.pearson.com/en/home.html</p> <p data-bbox="177 555 1380 658">Website link to Specification: http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExCert_HSC_AG_Spec_Iss3C.pdf</p> <p data-bbox="177 698 1380 739">What will my child learn?</p> <p data-bbox="177 766 1380 878">The BTEC Level 3 National Extended Certificate in Health and Social Care course consists of 4 units which are studied over a two year period. There is an option to complete one year and achieve the Certificate qualification which is the equivalent of one AS level:</p> <p data-bbox="177 904 1380 945">Mandatory Units</p> <ul data-bbox="240 949 1380 1653" style="list-style-type: none"> <li data-bbox="240 949 1380 1205">● Unit 1: Human Lifespan Development – This is one of two externally examined units. The exam will be taken at the end of the first year. This unit must also be completed for the Certificate qualification. The purpose of this unit is to give learners an overview of the physical, intellectual, emotional and social development across the human lifespan, as well as the factors that can affect development and the effects of ageing. <li data-bbox="240 1209 1380 1384">● Unit 2: Working in Health and Social Care – The second externally examined unit. This will be completed in Year 13. The purpose of this unit is for learners to explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. <li data-bbox="240 1388 1380 1653">● Unit 5: Meeting Individual Care and Support Needs – An internally assessed unit, comprising of coursework. This unit must be completed for the Certificate qualification and so will be completed in the first year. The purpose of this unit is for learners to focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines. <p data-bbox="177 1697 1380 1738">Optional Unit</p> <ul data-bbox="240 1742 1380 1917" style="list-style-type: none"> <li data-bbox="240 1742 1380 1917">● Unit 14: Physiological Disorders and their Care - This unit will be completed in the second year, and as it is optional, may vary. The purpose of this unit is for learners to explore the types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan with provision of support for service users 	

What will homework look like?

Homework will range from research projects, to coursework. It will be accessible via Google Classroom as well as Show My Homework.

What enrichment opportunities are available?

- Students will be made aware of any volunteer/work experience opportunities that become available.
- Through working with Mr Justice and the Work Skills department, students will be made aware of, and supported in applying for, any apprenticeships that become available.
- Students will have the opportunity to access vocational related experiences and personnel in local careers events, colleges and hospitals.
- Students are able to apply to be a STEM ambassador in year 13.

ASSESSMENT**How will my child's work be assessed?**

- 2 units are internally assessed and 2 units are externally assessed. These will be evenly spread over the two years.
- All assessment for the BTEC is criterion referenced, based on the achievement of specified learning outcomes.
- A summative unit grade can be awarded at pass, merit or distinction:
 - To achieve a 'pass' a learner must have satisfied all the pass assessment criteria
 - To achieve a 'merit' a learner must additionally have satisfied all the merit grading criteria
 - To achieve a 'distinction' a learner must additionally have satisfied all the distinction grading criteria.
- Learners who complete the unit but who do not meet all the pass criteria are graded 'unclassified'.

Forms of evidence can include:

- recorded discussions
- log books/diaries
- artefacts
- presentations
- brochures/leaflets/posters
- case studies
- Web-based material (websites, blogs, VLE, podcasts, etc.)

- role plays
- reports
- written investigations
- annotated photographs
- promotional material
- Work-based evidence.

The internally assessed units will be completed as coursework and assessed by the subject teacher.

Coursework will take the form of real life Health and Social Care industry briefs that students will have to address. Evidence for these units will take the form of written and practical work.

ADDITIONAL INFORMATION

How can I support my child in this subject?

Students need to be encouraged to take every opportunity that they can. If you are watching programmes based on Health and Social Care environment, talk to them about how it might link to what they have learnt. Encourage them to find work experience placements within the Health and Social Care Sector. All work will available on Google Classroom and students will be expected to catch up on any missed work.

How can I support my child with exams?

Students will be given the opportunity to purchase a revision guide for the exam. They will also have access to an online version of the textbook, and all of the class notes on Google classroom. Students should be encouraged to make revision resources from the very beginning of the course.