

		<p>Fluency and Comprehension scores demonstrated some progress across the academic year. These assessments were used to create bespoke literacy interventions on 'Success Maker'.</p> <p>English reporting data shows that 77.4% of the students are making expected progress in English.</p> <p>Maths reporting data shows that of the 23 students below 'expected' level at the end of KS2, 87.0% of them are making expected progress in maths.</p> <p>Success Maker worked well for the Literacy component of the intervention package however, the structure and format of the numeracy package did not work as effectively. Hegarty Maths and the PiXL KS3 Intervention package were used to address the numeracy component of the programme.</p> <p>All students demonstrated progress in at least three out of the four skill areas of addition, subtraction, multiplication and division.</p>
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Monitoring:

Progress in English and Maths along with Reading and Spelling age scores allow student progress to be monitored and interventions to be put in place. Termly assessments in core numeracy and literacy skills will be used to inform support and intervention.