

Quality, Partnership, Success

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Proposed Policy: 6th Form Admission 2018 | 2019 Responsibility Of: Head Teacher

Date of Proposal: September 2016

SIXTH FORM ADMISSION ARRANGEMENTS 2018 | 2019

Rednock School has a highly successful Sixth Form and offers Advanced Subsidiary, Advance Level Courses, other Level 3 courses and some Level 2 courses in a wide range of subjects. In considering applications, the School's aim is to accept students onto courses on which they can be successful. Evidence for making this judgement has to be an appropriate level of prior academic achievement.

METHOD OF APPLICATION

The Prospectus and Application Forms are published in Term 1 of the year preceding entry and are available to all.

They are specifically issued to Year 11 students who attend the Sixth Form Information Evening in November. They are also available on request from the School Office.

ENTRY REQUIREMENTS

To begin an A-Level or Level 3 BTEC course you will normally need a minimum of five GCSEs at Grade 5 or above. In most cases it is desirable to have at least grade 6 (or equivalent) in the subjects you wish to study and a grade 5 in English and Maths.

There are no entry requirements for the Employability Pathway apart from a commitment to the course, self-motivation and a willingness to learn.

Guidance from staff for suitable courses is based on predicted GCSE grades and further tailored based on results in the August. The aim is to ensure that students select courses on which they are most likely to succeed. Four suggested pathways are laid out to guide students to subjects that will enable them to be successful. These pathways are determined by GCSE Averages Point Score (APS). Students are given a Grade average requirement for the pathway they wish to follow and courses are available to them based upon this.

Sixth Form staff will have exact Pathway information based on summer GCSE results and will use this to make final guidance on courses. Discretion over pathways and exact courses will rest with the professional judgement of the Sixth Form Team and the Senior Leadership Team. Any challenge to entry will be resolved by the Senior Leadership Team member with responsibility for oversight of the Sixth Form, Deputy Head Teacher or Head Teacher by no later than the 1st September 2018.

APPLICATIONS FROM STUDENTS WHO ARE NOT MEMBERS OF REDNOCK SCHOOL

We welcome applications from external students. The academic entry requirements for courses are identical for external applications as they are for internal applicants.

ADMISSION NUMBERS

The number of intended admissions for the year commencing 1st September 2018 will be such that the total does not exceed 275; this includes the school's admission number for <u>external</u> applicants which will be <u>50</u>. If external applicants exceed this number the school will give priority to applications as follows:

- 1. A 'looked after child' (1) or a child who was previously looked after but immediately after being looked after became subject to an adoption (2), child arrangements order (3) or special guardianship order (4):
 - (1) A 'looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.
 - (2) This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 adoption orders).
 - (3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangement orders.
 - (4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
- 2. Students who have attended this school as Year 11 students.
- 3. Siblings of students on roll at the school on 1st September 2017. (Sibling is defined as a brother or sister, half-brother or half-sister, adopted brother or adopted sister, step brother or step sister or the child of the parent / carer's partner and, in every case, the child must be living in the same family unit at the same address.)
- Students who live in the priority catchment area ie the parishes of Dursley, Cam, Coaley, Uley, Stinchcombe, Owlpen, Nympsfield, Slimbridge, Alkington, Ham & Stone, Berkeley, Sharpness, North Nibley and Hinton & Hamfallow.
- 5. Applications which do not fall into the above criteria will be selected according to the proximity of the student's home address to the school. Where the number exceeds the school's capacity, students who are not offered places initially will have the opportunity to place their application on a waiting list. The waiting list will be maintained for at least two terms in the academic year of admission, i.e. until 20th December in Year 12 following an application for admission at the start of September. If a place in the year group becomes vacant, students on the waiting list will be offered places in the order defined by the above oversubscription criteria. Priority is not given based on the date that the application for admission is received. Therefore, for example, if a student moves to a location near to the school after the normal admissions process has been completed and they have a higher priority based on the above criteria, they will be ranked above those with lower priority already on the list.

ADMISSIONS APPEALS PROCEDURE

Applicants refused admission to our Sixth Form are entitled to appeal to an independent Appeals Committee. Details of the name and address of the clerk to the appeals committee may be obtained from the Admissions Officer at the school and full details of the appeal procedure will be sent free on request.

For admission to Year 12 or 13, a prospective student may make their own appeal in addition to or instead of an appeal by the student's parents.

- Where the offer of a place would have been conditional upon exam results, appeals must be heard within thirty (30) school days of confirmation of those results.
- Where the offer of a place would not have been conditional upon exam results, appeals must be heard within forty (40) school days of the deadline for lodging appeals.

Appeals are conducted in accordance with the DfE Regulations as to the holding of appeals on Admissions.