



‘Prevent’ at Rednock School

What is the Prevent duty?

The Counter-Terrorism and Security Act, which came into force on 1 July 2015, requires certain authorities, including schools, to "have due regard to the need to prevent people being drawn into terrorism". This is known as the 'Prevent duty'. The duty covers all types of extremism, whether political, religious or ideological.

What does it mean for Rednock School?

The duty to protect pupils from the risk of radicalisation is part of the schools' wider safeguarding duties, similar to the responsibility to protect pupils from harm caused by, for example, drugs, gangs, neglect or sexual exploitation. To this end as a school we plan opportunities into our curriculum and wider school activities to promote 'fundamental British values', secure a balanced presentation of political issues and promote community cohesion.

What does this look like at Rednock?

At Rednock we ensure our safeguarding procedures are robust and take the risk of radicalisation into account, including with regard to visiting speakers. We have appropriate internet filtering systems in place to ensure pupils are not exposed to harmful content online. Staff receive training to help them identify children at risk from child protection issues including extremist views and behaviours and know how to act if they have a concern. Our designated safeguarding lead keeps up to date on Child protection issues including 'Prevent awareness' training. The government says it is very important that schools are "safe spaces" for pupils to discuss sensitive topics, including terrorism and extremist ideas. Students are taught how to recognise and manage risk, think critically and make reasoned arguments. Explicit and discrete opportunities to do this exist within the curriculum in The Skills based curriculum, Life Skills and the Humanities subjects notably Philosophy and Ethics. At Rednock we promote a strong community ethos, students gain experience and opportunity to consider the wider context of issues and consider a range of perspectives through the wider school curriculum which includes; Deep learning Days, Assemblies, Topic for discussion and specific interventions like Chelsea's' choice.

What should staff do if they have a concern?

With regard to Prevent related concerns. Rednock acts in line with the government's Educate against Hate website which states that where a member of staff has a concern, he/she should follow the school's usual safeguarding procedures. Concerns should be discussed with the designated safeguarding lead, who may decide to involve other agencies such as the LA or local police. The LA or police may suggest that the pupil is referred to Channel, the government's programme the government's programme for identifying and supporting those at risk of being drawn into terrorism, or to social services.

Additional information Links:

[Revised Prevent duty guidance for England and Wales, GOV.UK – HM Government \(Adobe pdf file\)](#)
[The Prevent duty: departmental advice for schools and childcare providers, GOV.UK – Department for Education \(Adobe pdf file\)](#)
[Keeping children safe in education, GOV.UK – Department for Education \(Adobe pdf file\)](#)