

## Whickham School

### Self Evaluation Judgements

Below is a summary of the school's judgements of its current performance. Criteria and grading used reflect those used by Ofsted. Ofsted judges school performance using the following four grades:

1. Outstanding
2. Good
3. Requiring Improvement
4. Inadequate

#### Current Judgements

Criteria	Judgement
Effectiveness of leadership and management	Good
Outcomes for children and learners	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Sixth Form	Outstanding
Overall Effectiveness	Good

**These judgements are based upon an evaluation of 2018 results, current achievement of pupils and progress towards the School Improvement Plan.**

#### Strengths

- Overall pupil achievement is good at KS3 and KS4 and outstanding in the sixth form. Pupils achieve results that are above national average and well above local averages.
- Overall pupil progress in Yr11 dipped in 2018 (Progress 8) after positive residuals in both 2016 and 2017. Current attainment for pupils in KS4 is strong and is projected to result in good progress in 2019.
- Overall pupil progress in the sixth form is outstanding. Pupil progress has been significantly above national averages for the last two years and is projected to be at the same level in 2019.
- The sixth form is one of the largest in Gateshead. This is due to the strong levels of attainment and progress of pupils over the last five years.

- Pastoral care is strong, with effective systems and procedures for safeguarding children. The pastoral team are effective in ensuring children are happy, safe and successful during their time in school. Attendance is above national average.
- Pupils who leave the school at the end of Yr11 or Yr13 access a wide range of employment, further or higher education opportunities.
- The curriculum is broad and balanced in meeting the needs of all pupils. Appropriate pathways enable pupils to specialise in subject areas they are interested and successful in.
- The school's specialisms of sport and vocational learning significantly enrich pupil opportunity and contribute to high levels of achievement.
- Pupils engage in a wide range of extra curricular and enrichment activities that help build them into well rounded citizens. The number of after school clubs, activities and organised trips is extensive.
- Monitoring and intervention systems are used rigorously to ensure pupils whose progress falls below expected levels is identified and remedied.
- School leaders demonstrate clear vision and are relentless in their drive to secure the highest standards to enable all students to be highly successful.

## Current Priorities

Leaders are focused on ensuring all pupils are the very best they can be.

This will be achieved through ensuring that

1. Everyone is a leader who demonstrates the school values.
2. Everyone always ensures a culture of learning that engages, excites and inspires.
3. Everyone always works effectively to achieve beyond expectations.
4. Everyone always ensures that all barriers to learning are addressed.

These four areas form the school improvement plan which details specific focus on the progress of pupils in English and Mathematics.