



Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily mile introduced in 2017</p> <p>All KS2 classes have continued to take part in swimming lessons following closure of onsite pool</p> <p>Use of coaches for specialist sports lessons well embedded</p> <p>Links with local secondary schools/ local sports clubs with sporting specialisms</p> <p>PE lead and HLTA with sports background sharing knowledge and vision for development of sport in school</p>	<p>Ensure all year groups continue to participate daily</p> <p>Outdoor Education identified as skills gap in KS2.</p> <p>Increase participation of girls in competitive sport</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-all KS2 classes swim weekly throughout the key stage.

At West Boldon Primary **all** Key Stage 2 children in our school have the opportunity to take part in swimming lessons.

	Year 3	Year 4	Year 5	Year 6
What percentage of your current Key Stage 2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	2%	21%	72%	85%

This is an added measure to show how we spend our Sport Premium shows the progress our child make in swimming proficiently over a distance of 25 metres.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Raise profile of sporting achievements via Sport wall display and Sports page on school website</p> <p>School to pursue Platinum Sports Award</p>	<p>Achievement celebrated in assembly (match results and notable achievements) Dance/gymnastic displays to be recorded and shared in assembly and on website</p> <p>Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website</p> <p>Maintain high levels of participation of pupils across the school in sporting events/ competitions</p>		<p>All year groups over course of year to have the opportunity to share their finished PE product. This will start next year.</p> <p>Regular updates to display/website made. All staff contribute. Children are excited to share achievements. Updates are on facebook page every week.</p>	<p>Next year gymnastics group and dance group to perform routines in assembly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to source training for HLTA – ‘Outdoor education’ and to deliver Year 5 in the first instance Unable to address this year due to complications relating to budget.	Identify local centers running courses. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work HLTA to share overview of training and plans with PE lead / class teacher		Skill gap in outdoor learning narrowed-not completed this year but will be addressed next year.	Staff more confident to deliver PE and Sports both within the curriculum and outside

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to source coaches to lead specialist blocks of teaching	PE Lead to timetable and organize coaches.	£9405.00	<p>All KS2 to take part in swimming (Year 5 and 6 lessons to be delivered about Safe self-rescue) Swimming Gala team finished 2nd in event Year 2 weekly multi-sports (weekly) Gymnastics coach to deliver half term blocks to each year group from y1-y6 In South Tyneside Key Steps competition :</p> <p>Y1=4th Y2=3rd Y3=1st Y4=4th Y5=3rd Y6=3rd</p> <p>Rugby coach to deliver half term blocks to each year group from Y2-Y6 In Boldon cluster event: Y3=2nd in group of 4; 3rd in group of 4 Y4=winners and 2nd in group Y5=winners and 1st in both groups Y6=2nd in tournament and team 2 got to quarter final Castle View teachers/coaches to deliver cricket and football half termly blocks to Y4 and 5 children, culminating in a competition Finished 2nd in football tournament and 3rd in the cricket tournament.</p>	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped

<p>To extend after schools sports clubs to include children from all key stages (over the course of the year)</p>	<p>PE lead to liaise with all staff to plan sports clubs.</p> <p>PE lead and school staff to encourage children to join clubs.</p> <p>Celebrations of achievements to be shared with whole school and wider community through displays, assemblies, website.</p> <p>Sports clubs to be advertised on school website</p>	<p>£115.00</p>	<p>Increased percentage of children taking part in after schools sports clubs 91% participated in school sports clubs</p> <p>Variety of sports activities to be offered to all children</p> <p>Football, Dance, Gymnastics, Multi sports offered to all year groups over the course of the year</p>	<p>Staff are more confident at leading after schools clubs, school will rely less on coaches We have HLTA'S and TA'S Delivering multi-skills clubs to KS1 with intention to continue next year. Coaches are used for delivering gymnastics and dance.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the participation of girls in competitive sport</p> <p>To offer a new competitive striking and fielding sport to all children in year 6</p> <p>Continue with established competitions</p>	<p>Establish a girls 'elite' rugby team – from years 5 and 6 (18-20 girls) Rugby coach to deliver after school training PE lead to liaise with coach – monitoring attendance, skill development, attitudes. Competition with Durham Girls School</p> <p>New offer by Boldon Cluster – Rounders' (Year 6) Tournament Four weeks of pre-coaching (active kids) PE lead to liaise with coaching staff monitoring attendance, skill development, attitudes</p> <p>Boldon Cluster and South Tyneside Quad Kids Tennis, multi-skills, gymnastics, football, rugby, dodgeball, benchball Tony Gibson – Multi-skill competitions and football competitions Swimming Gala</p>	£140.00	<p>More girls keen to take part in PE and Sport in school and after schools sports 16 girls from Y5/6 took part in the club which will continue next year.</p> <p>Improved standards and participation by girls in invasion games Improved standards can be evidenced by the teams winning tournaments.</p> <p>Improved standards and participation by all children in striking and fielding games. Y6 team won and 2nd team made it to semi-finals</p> <p>Improved attitudes towards 'new' sports, children foster a team spirit</p> <p>All year groups Y1-Y6 took part in: Football-Y4,5 and 6 Rugby-Y3,4 and 5 Tennis-Y1 Bechball-Y3 Dodgeball-Y5</p> <p>Quad kids Y3/4= 5TH and 7th out of 46 teams</p>	<p>Rugby coach to continue to volunteer to deliver training and coaching PE lead to support</p> <p>Member of staff to take charge in leading coaching and organising rounders' competitions Mr Wallace took charge of the rounder's team.</p>

			<p>Y5/6=2nd and 4th out of 58 teams</p> <p>Tennis: Y3=3rd and 5th out of 7 teams Y4=4th out of 8 teams</p> <p>Maintain strong skills in school of a 'sporting attitude'</p> <p>Maintain high numbers of participation in established sports (at least 75%) This year 85% have participated in established events.</p>	<p>PE lead to liaise with Head and Amanda Legg (Baldon School) regarding continuation of program in next academic year</p> <p>Competitions to be embedded in school practice</p>
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