



Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Daily mile introduced in 2017 All KS2 classes have continued to take part in swimming lessons following closure of onsite pool Use of coaches for specialist sports lessons well embedded Links with local secondary schools with sporting specialisms PE lead and HLTA with sports background sharing knowledge and vision for development of sport in school	Ensure all year groups continue to participate daily Outdoor Education identified as skills gap in KS2. Increase participation of girls in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schoolscanchoosetouse the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure Daily Mile is embedded	Staff to timetable 15 minutes per day – share with PE lead		Children’s stamina is improved Attitude to physical activity from children and adults in school is increasingly positive Mental well-being in improved for all. All children to be involved in 15 minutes of physical activity per day Participants in cross country competitive races (Quad Kids) improve on personal best times.	Daily mile firmly embedded in school day
All KS2 children to take part in one PE lesson and one swimming lesson each week	PE lead to ensure lessons are appropriately time-tabled and planning scrutiny		Planning follows NC	PE lead and PE coaches (internal and external) will work with staff to develop good practice, which will lead to increased confidence all round and more staff keen to get involved in all aspects of PE

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Raise profile of sporting achievements via Sport wall display and Sports page on school website</p> <p>School to pursue Platinum Sports Award</p>	<p>Achievement celebrated in assembly (match results and notable achievements) Dance/gymnastic displays to be recorded and shared in assembly and on website</p> <p>Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website</p> <p>Maintain high levels of participation of pupils across the school in sporting events/ competitions</p>		<p>All year groups over course of year to have the opportunity to share their finished PE product</p> <p>Regular updates to display/website made. All staff contribute. Children are excited to share achievements.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to source training for HLTA – ‘Outdoor education’ and to deliver Year 5 in the first instance	<ul style="list-style-type: none"> Identify local centers running courses. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work HLTA to share overview of training and plans with PE lead / class teacher 		Skill gap in outdoor learning narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to source coaches to lead specialist blocks of teaching	PE Lead to timetable and organize coaches.	£9405.00	All KS2 to take part in swimming (Year 5 and 6 lessons to be delivered about Safe self-rescue) Year 2 weekly multi-sports (weekly) Gymnastics coach to deliver half term blocks to each year group from y1-y6 Rugby coach to deliver half term blocks to each year group from Y2-Y6 Castle View teachers/coaches to deliver cricket and football half termly blocks to Y4 and 5 children, culminating in a competition	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped
To extend after schools sports clubs to include children from all key stages (over the course of the year)	PE lead to liaise with all staff to plan sports clubs. PE lead and school staff to encourage children to join clubs. Celebrations of achievements to be shared with whole school and wider community through displays, assemblies, website. Sports clubs to be advertised on school website	£115.00	Increased percentage of children taking part in after schools sports clubs Variety of sports activities to be offered to all children Football, Dance, Gymnastics, Multi sports offered to all year groups over the course of the year	Staff are more confident at leading after schools clubs, school will rely less on coaches

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the participation of girls in competitive sport</p> <p>To offer a new competitive striking and fielding sport to all children in year 6</p> <p>Continue with established competitions</p>	<p>Establish a girls 'elite' rugby team – from years 5 and 6 (18-20 girls) Rugby coach to deliver after school training PE lead to liaise with coach – monitoring attendance, skill development, attitudes. Competition with Durham Girls School</p> <p>New offer by BoldonCluster – Rounders' (Year 6) Tournament Four weeks of pre-coaching (active kids) PE lead to liaise with coaching staff monitoring attendance, skill development, attitudes</p> <p>Boldon Cluster and South Tyneside Quad Kids Tennis, multi-skills, gymnastics, football, rugby, dodgeball, benchball Tony Gibson – Multi-skill competitions and football competitions Swimming Gala</p>	£140.00	<p>More girls keen to take part in PE and Sport in school and after schools sports</p> <p>Improved standards and participation by girls in invasion games</p> <p>Improved standards and participation by all children in striking and fielding games.</p> <p>Improved attitudes towards 'new' sports, children foster a team spirit</p> <p>Maintain strong skills in school of a 'sporting attitude'</p> <p>Maintain high numbers of participation in established sports (at least 75%)</p>	<p>Rugby coach to continue to volunteer to deliver training and coaching</p> <p>PE lead to support</p> <p>Member of staff to take charge in leading coaching and organising rounders' competitions</p> <p>PE lead to liaise with Head and Amanda Legg (Boldon School) regarding continuation of program in next academic year</p> <p>Competitions to be embedded in school practice</p>

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