



## **Pupil premium spend 2016-2017**

**Pupil premium allocation** £ £209,040

### **Budget allocation**

#### **Teachers salaries**

To reduce class sizes to under 30

#### **Teacher cover**

To release teaching staff

- To support underachieving Y6 children to achieve an expected level in Reading, Writing and Maths
- To extend the more able to achieve more than expected levels in Reading, Maths and Writing.
- Booster sessions for all year six children to enable them to meet their full potential.

#### **TA support**

To allocate teaching assistants appropriately

- To provide TA support for Maths and English in every year group
- To support children who are not meeting age related expectations through afternoon maths, reading and writing interventions such as Plus 1, Power of Two, additional guided reading.
- To provide additional one to one reading four times a week for a target group of Y6 children

#### **Training**

To support staff training to meet the needs of all learners through

- Mathematics to develop a range of strategies for mental and written calculations
- CPA maths training
- GPaS training
- Read ,Write Inc training to support all staff to deliver Read,Write Inc scheme successfully and enable Teaching assistants to successfully deliver One to one intervention
- Narrow the gap training,
- Moderation training,

- Assessment and marking training,
- Team teach training

### **Schools Learning equipment**

- School trips and curriculum “Hooks” to broaden experiences and engage disadvantaged children
- Purchase Lexia to support children not meeting age related expectations in reading
- Contribution to Thurston Outdoor Activity Centre
- Contribution to the cost of sporting events for girls/boys football league teams
- Supporting after school clubs
- Supporting a Healthy eating agenda by providing Key Stage Two with a daily healthy snack
- To support the Change for Life agenda through boot camp, healthy eating modules
- To support community DT projects with all KS2 children
- To purchase No-Nonsense Spelling and No-Nonsense Grammar to assist all children to meet age related expectations

### **Review of 2015-2016 spend**

#### **Early Years**

The Early Year sdata indicated that children eligible for Pupil premium did as well as those children who were not eligible for pupil premium.It also indicated that our pupil premium children did as well as those Nationally.

#### **Key Stage 1**

#### **Phonics test**

- The phonics test data showed that the small number of disadvantaged pupils did well in comparison with other pupils in the school and all pupils nationally.

#### **Year 2 data**

- The percentage of children who met national expectations was above average in reading, writing and maths.
- The percentage who exceeded expectations was above average in all areas.

#### **Year 6**

- The percentage of children attaining the expected standard in maths and writing was above the National expectation

Maths-81%

Writing -83%

- 75% of children eligible for PP met the expected standard in writing
- 70% of children eligible for PP met the expected standard in maths.
- The children eligible for pupil premium had a scaled score of above 100 in writing and maths which is an expected level.

The data indicates that the strategies used supported children who were eligible for pupil premium well in 2015-2016.