

Pupil Premium Report to Parents Overview

The Pupil Premium was introduced in April 2011, and is paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM at any time during their period in education from reception to Year 11. For looked-after children the Pupil Premium is calculated using the Children Looked After data returns (SSDS903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service-premium is designed to address the emotional and social well-being needs of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between eligible children and the rest of the school population by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for eligible pupils.
2. The funding will be used to narrow and close the gap between the achievement of eligible pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to close the gap between eligible students and their peers by increasing the progress made by all students but accelerating the progress made by students eligible for the grant. Historically, levels of attainment are lower for students eligible for funding (the national trend shows a 27% gap in attainment of 5A*-C incl. Maths and English between non-Pupil Premium and Pupil Premium students); Funding is applied carefully and strategically at S. Peter's to ensure that barriers to progress are removed.

When identifying new strategies and allocating funds to particular projects it is important to consider the relative impact of previous projects or where new projects are applied, knowledge is gained from external research in order to maximise the impact of the spend. Successful spending takes into account the students (their levels of attainment and their social background) along with the skills and attributes of those employed at S. Peter's. Many students enter the school with levels of numeracy, reading and writing which are below the national standard.

Literacy: to ensure that Pupil Premium students have sufficient literacy skills to access the full curriculum successfully.

Attendance: to ensure that Pupil Premium attendance does not fall below 95%.

Departmental Interventions: to ensure that individual departments monitor the progress of Pupil Premium students and put effective intervention in place for those students who are not progressing sufficiently.

Engagement and Behaviour: to ensure that all Pupil Premium students are engaged in their studies and reduce the number of PP visits to the Reflection Room.

Curriculum Offer: to improve curriculum engagement and academic achievement for eligible students via the construction of engaging curriculum pathway choices and entitlement with added support where necessary.

School Policy

The Board of Directors has agreed a policy for Pupil Premium, to guide the use of funds and to ensure that it represents value for money.

Accountability

The Principal and assistant Principal (Achievement and Inclusion) will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on their progress and impact.

Specifically the Pupil Premium money is provided for:

- Those who have been in receipt of free school meals at any point in the past 6 years (Ever 6 FSM) (£935 per child).
- Those who have been continuously looked after for the past six months (LAC) (£1900 per child).
- Those who are adopted from care under the Adoption and Children Act 2002 or those who have left care under a Special Guardianship or Residence Order (Post-LAC) (£1900 per child).
- Those children whose parents are currently serving in the armed forces or were eligible for funding in the last 4 years (Ever 4 Service Child) (£300 per child).

Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils. Here at S. Peter's we have a focus on individual student data and a focus on individual student needs which allows resources to be targeted effectively to impact on student achievement.

Review of Pupil Premium 2015-16.

Planned Use of Pupil Premium Funding 2015-16

At the time of allocating funds for 2015-2016:	
Total number of students on roll:	813
Total number of students eligible for Pupil Premium	129
% of students eligible for Pupil Premium	12%
Total Pupil Premium Funding for 2015-2016	£115500

Breakdown of Pupil Premium students at S. Peters 2015-16

	Year 7	Year 8	Year 9	Year 10	Year 11
Cohort Size	163	162	165	166	164
PP as % of cohort	21%	20%	17%	10%	13%

Review of 2015-16 Provision

The impact of these steps has been to show a narrowing of the gap, with the most recent review showing a Progress 8 gap of 0.37 narrowed from 0.6 in the 2015 outcomes. In English there has been a narrowing of the gap over the current year from 0.27 to 0.19. Hence progress for disadvantaged pupils shows improvement, with Low ability pupil premium students make strongest progress (0.07). The Progress 8 gap for disadvantaged pupils has narrowed from 0.16 to 0.12. This shows improvement when compared to the previous cohort at the same point.

Planned Provision 2015 - 2016	Planned Cost	Actual Cost	Evaluation
Attendance	£7000	1012	Whole School attendance is exemplary (97.1%) Overall absence is well below average at 2.9%. Persistent absence is well below national average. Pupils are rarely absent and no groups are disadvantaged by low attendance. This is because pastoral care is highly effective.
Off Site Provision	£6000	6500	One pupil attending the Orchard Centre.
Music Tuition	£4000	5000	Extra-curricular activities are a real strength of the school including music and this planned provision remains an important and valued activity within School. Opportunities for talented pupils are wide ranging and well supported. The Artsmark award indicates that the range of extra-curricular activities is outstanding.
TA Support	£12000	12000	Relationships between staff and pupils are exemplary and mean Essential Skills intervention for individual targeted pupils is well met. Designated Staff can respond quickly as identification of need arises, narrowing the gap for disadvantaged pupils. Pupils are keen to achieve their very best and display a thirst for knowledge and skills.
Management and Staffing Costs	£20000	5000	Well established processes ensure accountability and the raising of standards in all aspects of the work of the School and the appointment of dedicated Support Officers has resulted in a reduction of managerial costs for this element of School

			<p>provision. The School aims to fully establish a zero tolerance approach to any low-level disruption by increasing Senior and Middle Leaders opportunities to be on hand to respond to need. A strong review process ensures informed future improvement strategies; to improve impact and offer best value for money.</p>
Student Study Support	£5000	6000	<p>The curriculum is broad and balanced. Appointment of dedicated Staff this year allows for strong knowledge of pupils strengths and areas for concern to be addressed. This is aided through strong interpersonal relationships. Pupils are keen to learn, are proud of their work and are driven to strive for excellence. Pupils benefited from Positively Mad study programme for Year 11 and disadvantaged pupils are making increasingly good progress.</p>
Financial Support for Visits	£8000	9000	<p>This is a vital support for curriculum based learning. The curriculum is broad and balanced, enriched by a broad range of extra-curricular activities which make a strong contribution to pupils' learning outside the classroom.</p>
Pastoral Support and Reflection Room	£5000	20000	<p>Supporting the Christian ethos of the School this facility encourages pupils reflection on expected behaviours, Christian and British Values. The school works hard to provide a thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development and their physical well-being enabling</p>

			<p>them to thrive. The work of School Teams keeps exclusions low and has improved attendance to well above average.(97.1%).Restorative and remedial work is good with pastoral care and behaviour management clearly shaped by Christian values. A fully resourced 'Isolation Room', staffed by senior staff has ensured a strict protocol has been established with more focussed reflection when pupils are excluded from lessons. "Self-reflection, based on the academy's core Christian values, is an effective part of the process to reintegrate students into lessons following any instance of poor behaviour" (SIAMS Review 2015).</p>
Intervention and Mentoring Support	£11000	14274	<p>Pupils report the necessity of a key worker to focus on revision and study skills. The School has high expectation of pupils. Where behaviour falls short, it is dealt with promptly and effectively, involving parents and outside agencies if necessary. Variations in outcomes for pupil groups and between disadvantaged and other pupils nationally is a key focus for the school; where progress is good to date, and improving. Teachers develop pupils' reading, writing and communication very well across the curriculum; this has been recognised with the award of the Basic Skills Quality Mark (Basic Skills Report). Regular marking and constructive feedback has had a positive effect on GCSE outcomes across all abilities,</p>

			genders, ethnicities and PP students.
Motivation, Careers and Aspiration	£5000	-	Incorporated into the Student Study Support budget.
Accelerated Reader Programme	£3000	4000	Many of the PP pupils have benefited from the introduction of the Accelerated Reader Programme. Significant funding from SEND Budget has augmented resources for this essential provision. Uptake has been 100% and progress is clearly visible.
Literacy and Numeracy Co-ordinator	£4000	-	Greater focus on easily available, visible and measurable Accelerated Reader data.
Technology Support	£5000	-	Rolling Programme will require planning for the future.
Promoting Parental Engagement	£1000	1000	The strong Christian inclusive ethos makes S.Peter's the school of choice for parents. Parents reported benefiting from involvement in Positively Mad study programme for Year 11. Letters home regarding possible uses of PP. The Pastoral Team has worked in partnership with staff and parents to ensure that pupils have an excellent understanding of how to stay safe online. In response to the use of racist terms and language by some pupils there was a series of whole year group presentations by the pastoral team throughout the school. Parents of both victims and perpetrators were informed of the content of the presentations and were very pleased to feel involved in

			the Schools' response; resulting in a cohesive and harmonious community.
Breakfast Club	£12000	24975	The vast majority of pupils take advantage of Breakfast Club which can be a good social activity too. Pupils have a good understanding of how to keep themselves healthy and pupils make informed choices about healthy eating options.
Counselling & Student Support	£7500	8155	Considerable use is made of this valuable School- based resource. Counsellors and Youth Workers are available daily. Pupils' concern for the less fortunate is palpable. Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in School and in the wider society. The positive relationships they have with each other and their teachers means this additional support for pupil well-being impacts positively on their learning and progress.
Overall total	£115500	116916	

Planned Provision 2016-17

Breakdown of Pupil Premium Pupils at S. Peter's 2016-17

	Year 7	Year 8	Year 9	Year 10	Year 11
Cohort Size	180	166	155	160	164
EFA identified PP pupils (as % of cohort)	36 (26.7)	32 (23.9)	28 (20.9)	17 (12.7)	21 (15.7)

In 2016-17 the premium is £935 per pupil known to be eligible for FSM, £1900 for those confirmed by the local authority to be in care and £300 for those children whose parents serve in the armed forces. This constitutes 134 Pupils representing 16.2% of the School. This year funding equates to £120,310.

Planned Provision 2016 - 2017	Estimated Planned Cost
Attendance	5600
Off Site Provision	10000
Music Tuition	6000
TA Support	12000
Management and Staffing Costs	5000
Student Study Support	6000
Financial Support for Visits	9000
Pastoral Support and Reflection Room	15000
Intervention and Mentoring Support	15000
Motivation, Careers and Aspiration	1000
Accelerated Reader Programme	3000
Technology Support	2000
Promoting Parental Engagement	1000
Breakfast Club	26400
Counselling & Student Support	12500
Overall total	114500

Spending 2014 and 15

PP Budget 2014 - 2015	Allocated	Actual Spend	Spending On	Evaluation - Comments
Base 25 in school Support	£6,000	£12,449.00	Base 25	Invaluable counselling and support for anger issues; safeguarding on social media; sexual and mental health issuers. About 24 students booked in in any given week. Currently mornings only-greater capacity could be used.
Bookfair	£1,000	£46.36	Purchase of books	Supported looked after children with their independent reading at home
Structured mentoring support	£3,000	£1,636.21	Maths tutor/, TA's - Essential Skills	Teacher Assistants and Teachers met with students monthly. All Pupil Premium students wanting a mentor had support through the academic year.
Homework Club	£1,000	£203.50	High Street Vouchers	This session was once a week after school on top of that provided for all students daily. Two Staff made themselves available for this support.
Intervention classes and timetable provision	£20,000	£25,000	Contribution to Teachers' Salaries	Subject specific staff deployed to support groups of students across all four learning schools to support progress of low or high ability students target specific needs. this supported
Music School Residential	£1,000	£205.00	Quinta	Weekend residential - activities related to performing arts. Excellent team building exercises.
Music Tuition	£3,000	£1,540.00	Support for individual tuition	A wonderful use to support talent through the Music School. Outstanding success as part of school bands and orchestra.
One to one tutoring - primarily Maths & English	£10,000	£14,040.00	Excel tuition	49 Pupil Premium students benefited from 12 weeks of tuition helping to support either their Math or English to narrow the gap. 7 year 11 student supported for English and 8 for Maths. 56% of PP students achieved an A*-C in maths compared to the 49% national average.

Peer mentoring activities	£2,000	£1,200.00	Resources purchased - additional staff time	This was carried by the SEND Dept. Discussion sessions and support of work.
Purchase of revision guides & workbooks	£3,000	£1,012.47	Variety of publishers book purchased	This supported all students to be given revision books and materials for all courses being studied for GCSE.
Staff INSET - Supporting Pupil Premium Students	£2,000	£4,503.50	Whole staff Training	INSET widened to cover differentiation in the fullest sense. Excellent evaluations
Support for offsite curriculum visits	£9,000	£3,773.50	Use to subsidise the cost of trips	The money supported students to attend all curricular visits including theatre visits, Chester Zoo, Geography & History field trips and Dimension days
Support for outdoor pursuits	£1,000	£1,450.00	Outdoor bound courses such as Towers/Dof E	All students in Year 9 wanting to attend Towers outdoor residential week were supported financially to allow them to attend supporting their social and emotional development.
Technology support at home	£5,000	£1,747.74	PCs purchased for use at home with identified software	After students completed online survey about the Technology they have at home it was found that 9 students didn't have access to a computer or laptop causing them to have a disadvantage compared to other students. This was addressed through the purchase of laptops.
Workshops - Positively Mad/self-esteem/revision	£5,000	£4,206.00	Study Skills Workshops	Students enjoyed this provision but thought they would like to have it sooner in the GCSE course.
One to one mentoring	£17,000	£16,867.50	Teacher Assistants' Additional hours	42 students completed all 8 session with their mentor over the academic year. More stringent monitoring of the meetings would be needed in future. An identified place to meet was set aside if interviews had continued.
Supporting of English Dept Staffing	£10,000	£10,000	% of additional English teacher's salary	Effective provision allowing focussed intervention in English.

Stationary/ Incidentals/ track suits etc.	£812	£249.69	Supplemen tary - offered on request	Supported student with Muscular Dystrophy. Mentors could do to have a list of possible support items and know to ask.
	<u>£99,812</u>	<u>£99,880.78</u>	EFA £99,110	

Spending 2013 and 2014

In 2013-2014 the premium was £900 per student known to be eligible for FSM and those in care and £300 for those children whose parents were serving in the armed forces. By the Summer Term 2014 we had received around £70,000 based on the on-roll number from January 2013. In 2013-2014 Pupil Premium was used to fund the following support:

- Base 25 in school support (£4000)
- Book fair (£1000)
- General mentoring support (£3000)
- Homework club (£1000)
- Intervention classes and timetable provision (£25000)
- Music School Residential (£1000)
- Music Tuition (£3000)
- One to one tutoring– primarily Maths and English (£5000)
- Peer mentoring activities (£2000)
- Purchase of revision guides and workbooks (£3000)
- Staff INSET – Supporting Pupil Premium Students (£2000)
- Support for offsite curriculum visits (£9000)
- Support for outdoor pursuits (£1000)
- Technology support at home (£5000)
- Workshops – Positively Mad, self-esteem, revision (£5000)