



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All playgrounds now have outside equipment for playtime and lunchtime use to ensure the children continue to be active. ● The children benefited from receiving specialised coaching sessions from qualified professionals who have provided upskilling opportunities for teachers focusing on non-traditional sports. ● We have provided a number of varied extra-curricular clubs which is set to increase next year. ● We now have equipment to carry out outstanding Gymnastics lessons and ensure there is challenge and support for the less able. ● We have focused on fine and gross motor skills with a physical literacy trim trail. ● We have introduced Physical literacy and linked it to all subjects across the curriculum. 	<p>We need to develop an assessment for PE and sport from Year 1 leading through primary phase to secondary with high expectations on skills. This is needed to ensure that we are always achieving outstanding lesson in PE and so that we can see trends across year groups and key stages.</p> <p>From questionnaires it has been identified that we need to include more CPD for staff to upskill in areas of dance, swimming, gymnastics and outdoor education.</p> <p>Last year our focus was very much on the key fundamentals of movement. From pupil voice feedback children would now like to experience a range of sports. This will also lead to more CPD training for staff which will ensure these are continued and are sustainable.</p> <p>As we only had reception and year 1 last year the opportunity to provide for competition in school games/ sport was limited. It is an area identified that we need to include into our curriculum.</p> <p>Through observations and pupil voice children wanted to have even more active opportunities in break time and lunchtimes. They need to learn the games they need to be lifelong learners of</p>

physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not as yet but we strive for every year group to access swimming within curriculum time and develop extra-curricular further.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19	Total fund allocated: £17200	Date Updated: Nov 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted for a Change4Life Club or other targeted clubs. Maintain high quality resources for the children-	Continue to use pupil voice to ensure purposeful. Use as a change4life club to target the least active students. Develop leaders from secondary phase Btec students to lead coaching session as school capacity expands.	£TBC		
Continue to offer a range of school clubs to support all children so a fully inclusive after school programme is developed. Remove financial barriers for PPG/SEND pupils.	Ensure now adapted equipment is purchased to support these children's needs.	£500		
Ensuring lunch-times are active for all so that all students are active and having fun through Physical Activity	Leaders from the secondary phase - will look at our Y10 leadership group and possibly Y7 students with previous experience.	£FREE		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maths a day - Identify other areas of the curriculum to embed Physical Activity	Maths-a-day across the primary phase Use PE profile to raise achievement in a cross curricular way.	£1,635		
Healthy living website development in order to promote Healthy living to both students and parents and to ensure this becomes part of everyday life for the children and make healthy choices.	Ensuring that students and parents have a good understanding as to the importance and how to live a healthy active lifestyle. Meet with Headteacher and the Edutech manager	£TBC		
Assessment at KS1, KS2 to ensure that students and staff can see progress over time.	Staff release time for Assessment planning time - KS1 & KS2. To ensure that there is a planned transition in place for students between KS1 and 2 as well as KS2 & KS3. Meet with Assessment manager to set marksheets up on the school system.	£250		
To introduce a consistent Inter house sports/ activities competition structure in line with the secondary phase in order to raise the profile of sport as well as giving all students a competitive experience which will	To purchase a trophy cabinet, inter-house prizes, trophies. Sports Day - ribbons and/or medals	£300		

<p>build in the values of resilience, determination amongst the many values that we promote at Simon Balle All-Through school.</p> <p>Continue to introduce a range of sports/ sporting personalities whilst establishing links with local clubs/ sport teams.</p>	<ul style="list-style-type: none"> ● Orienteering- CPD and chance to learn cross curricular skills. (This is planned for the Autumn term) ● Possible links with Cricket & Athletics. 	<p>£ 877</p>	<p>By competing in orienteering students will raise achievement in writing/ map skill/ Maths.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff from All-through to upskill in areas of dance, swimming, gymnastics and outdoor education	<ul style="list-style-type: none"> • Membership for AfPE and YST to use for staff CPD and up to date developments of the subject • Orienteering course around school grounds- CPD for staff to develop link to Geography map skills (complete) • Membership of Get Set for PE site - 3 year membership • PE teachers to attend PE conference - Primary & YST 	<p>£258 AfPE £500 for YST</p> <p>£see previous amount on key indicator 2</p> <p>£1100</p> <p>£300</p>		
Baseline assessment of pupils so that impact can be measured over time	This can tie into the work we are doing on assessment and how we use the GET SET resources. Opportunities to possibly visit other schools to share good practice	£150 - £300		

<p>The purchase of additional IT equipment to motivate and inspire students to track their progress and plan improvements.</p> <p>Additional coaching support to enhance staff knowledge and confidence</p>	<p>Ipads with apple TV to project good practice as well as achievement onto the hall projector.</p> <p>Meet with Cricket coach (Tim Read). Possible support for after-school activities and lesson time (team teaching with current Simon Balle staff)</p>	<p>£2-3k</p> <p>TBC which will include equipment</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 27%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Education of Olympic/ Paralympic sports- to continue legacy of games where students will experience a range of new sports & activities</p> <p>To start swimming in year 1 and provide lessons every year to ensure students are all competent swimmers</p>	<p>Get set website resources - promote Japan Olympics & paralympics.</p> <p>Upskill members of staff as swimming coach- teacher attend level 2 course (All teachers observed lessons this year as training was not available.)</p> <ul style="list-style-type: none"> • Possibly 2 members of staff 	<p>£FREE</p> <p>£2000-3000</p>		

<p>To introduce students to the concept of Triathlons which fits into our healthy active lifestyles approach.</p>	<p>- swim qualifications</p> <p>Promote a range of sports - cycling, running, swimming</p> <ul style="list-style-type: none"> - fits into the healthy active lifestyles - Potentially buying in bikes for Y2-4 - use of the outdoors - Bikes - Potentially cycle track 	<p>£1500 - 3k</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 16%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of the Herts & Ware partnership which will enable students to experience competitive sport</p> <p>Transport to events</p> <p>Organise - events to increase participation amongst our students especially across Games activities.</p>	<p>Increased level of competitions. CPD opportunities. Leadership opportunities.</p> <p>participation at events</p> <p>Potentially a tag rugby & football event</p> <p>Closer links with cricket</p> <p>Teams are representing the school</p>	<p>£1200</p> <p>£1000</p> <p>£250-500</p>		

<p>To purchase team kit for Y3 students</p> <p>To work closely with Saracen's to enable students to experience Cheerleading and have the opportunity to represent the school in a competitive environment</p>	<p>in a competitive environment as well as raising the profile of sport</p> <p>To set up a meeting with Saracen's cheerleading.</p> <p>To organise a breakfast cheerleading club or after school club.</p> <p>To purchase the necessary equipment required.</p>	<p>£500 approx (TBC)</p>		
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