

## Summary of the co-curriculum offer – 2017/18

The co-curriculum, i.e. the extra support, activities and opportunities for students outside of regular lessons, is equally as important at Shirebrook Academy as the regular taught curriculum. It is through the co-curriculum that students have opportunities to follow a passion, grow as a person, receive extra support or be recognised by staff by being a role model or ambassador.

We offer a four-fold programme of co-curricular provision -

### Curriculum Support

- 1) Academic progress mentoring is in place for selected students across Y11. Mentoring meetings take place on a weekly basis and then once per month with parents too.
- 2) Saturday/ Holiday revision sessions - Revision and booster sessions are ran by Academy staff in the lead up to the exam to maximise preparation for examinations. These are calendared and form part of the wider exam preparation timetable.
- 3) BYG Thursdays and Period 7 - curriculum session targeted at Y11 in specific areas of the specification
- 4) Subject specific opportunities - catch-up sessions or opportunities to extend learning/ try something new are available in most subject areas at lunchtimes/ after school

### Pastoral Support

- 1) Targeted intervention classes as part of AM registration such as Boys , HA, Homework Support etc
- 2) Why Do It At Home club - targeted provision for students in need of homework support
- 3) Summer School (Y6 Transition) - Open to all Y6 students the week long programme provides both an educational and enrichment experience for students. Attended each year by over 30 prospective students.
- 4) Anti-bullying and Mental Health Champions are appointed, trained and deployed across the student body to support students and raise the profile of wider support mechanisms.

## Extra Curricular Provision

### Enrichment Opportunities

- 1) Sports provision - The PE department offers a range of sports activities at lunchtime and after school aimed at either a specific year group or gender or are simply open to all as mass participation activities. This includes sports teams in fixtures against local/ regional schools
- 2) Numerous opportunities in place for students to learn or showcase their theatrical and musical skills through lessons, productions and shows
- 3) The Access project is aimed at KS4 students and is designed to support students to move to FE through targeted intervention, university visits and professional academic mentoring from an industry expert.
- 4) Engagement activities - regular lunchtime activities for students to get involved in take place led by support staff e.g. cinema club and multi-sports
- 5) Curriculum themed weeks take place across the calendar giving students the opportunity to engage in enrichment activities to wider their learning and enjoyment.

### Leadership Opportunities

- 1) Students have the opportunity to volunteer and support at various whole school events eg parents evenings, open evenings etc
- 2) Students in Year 11 apply to be an Academy Ambassador with a further elected Head Boy and Girl who head the team. The Ambassadors have many in school roles including the support of younger students to which they are assigned.
- 3) The Academy has an elected Junior Leadership Team consisting of students across Y7-11. The JLT meet regularly with the SLT and represent the student body.
- 4) Each year group has a Year Team Council who represent views of the students within the year group. The chair of these groups sit on the JLT.
- 5) There are numerous opportunities for students in Y8-11 to be involved in Sports Leadership roles, supporting the PE Department in activities and competitions within the school but also in the community.

Students complete a 'Student Entitlement Passport' as part of their pastoral routine which acts as a log of their co-curriculum participation and also enables us to monitor and reward students who have a varied and rich provision. See page two for data.

Rewards include –

- Positive SIMS logs which can be viewed via parents/ students on SLG
- Postcards/ Texts/ Letters/ Phone calls home
- Year group recognition in assemblies
- Shirebrook Stars (Bronze, Silver, Gold recognition)
- Whole School Rewards day (Bronze, Silver, Gold packages)

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### Students Entitlement Passport

#### Term 1 – December 2017 – 798/811 completion

#### Key statistics–

- 18% of students have represented the school in sports against another school
- 30% have taken part in at least one 'revision session' – 81% in y11
- 81% of students have has a bronze reward breakfast
- 34% of y11s have visited a college/ uni since September

Term 1		Acted as a role model, leader or ambassador			Been on a residential visit		Received Shirebrook Stars Award			Represented the school at sports			Taken Part in ex-curric club/activity			Been selected for a good behaviour rewards experience			Performed a skill in front of an audience (music/drama etc.)	Visited a college or a university
Tutor Group	Number in Class	In the classroom	Around School	At an event	In England	Overseas	Bronze	Silver	Gold	Inter-form	vs. Local Schools	Regional competition	Revision	Fun Activity	Sports Club	Bronze breakfast	Silver Afternoon treat	Gold fay out		
Y7	%	31%	25%	26%	15%	0%	20%	0%	0%	5%	20%	3%	16%	36%	31%	90%	8%	2%	19%	4%
Y8	%	22%	13%	13%	24%	5%	10%	2%	0%	15%	21%	6%	24%	31%	29%	90%	13%	5%	34%	9%
Y9	%	25%	13%	9%	20%	1%	1%	2%	0%	38%	17%	2%	9%	15%	25%	64%	16%	9%	9%	3%
Y10	%	40%	31%	27%	6%	2%	9%	0%	0%	0%	18%	8%	28%	8%	12%	83%	7%	4%	21%	1%
Y11	%	24%	19%	16%	28%	0%	0%	0%	0%	0%	15%	5%	81%	4%	9%	78%	N/A	N/A	5%	34%
TOTAL	798	226	161	146	147	13	70	7	0	95	147	38	237	159	175	650	72	33	149	75
	%	28%	20%	18%	18%	2%	9%	1%	0%	12%	18%	5%	30%	20%	22%	81%	9%	4%	19%	9%