

Spanish

Year 7-11 Subject Learning Scheme 2017-2018



Year 7 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Prior Teaching and Learning						
Key Learning and Activities. <ul style="list-style-type: none"> • knowledge • skills • experiences Speak spontaneously, listen and respond to spoken texts, translate sentences into Spanish and English. Read relevant and authentic texts. Present spoken pieces and write with increasing depth. Opinions and justifications along with the present tense mastery is a priority for Y7.	Knowledge and Key Learning Intro to KS3 French - All about Me Classroom language Personal Details Family Pets Physical appearance Personality Phonics	Knowledge and Key Learning School Subjects - Likes and dislikes Time Timetable Uniform AR verbs Cultural lesson on Day of The Dead Pen Pal letters and Christmas Cards	Knowledge and Key Learning My Free Time Sports Hobbies Likes and dislikes Weekend activities Weather Introduction to the past	Knowledge and Key Learning House and Home Nationality and countries Description of House, rooms and activities, bedroom. Town, introduction to conditional	Knowledge and Key Learning A Visit to Spain Present tense mastery Saying where you go and what you do Directions Shops	Knowledge and Key Learning Grammar Mastery (1) present tense
Key Activities promoting SMSC and British Values.	Social – understanding that all families are different and that various family dynamics exist. BV – tolerance and respect for others	Cultural – a focus on Cultural Holidays; focus on Spanish link school and relationships Spiritual – Thinking about the meaning of spiritual celebrations	Moral – respecting the opinions and lifestyles of others. Cultural – weather in different countries/regions; local/national past times.	Cultural – languages spoken in different countries / settings. Social/cultural – linking people’s nationalities with languages spoken.	Cultural – looking at local foods and currency Social/moral – learning how to communicate and make requests appropriately	Cultural – understanding Spanish grammar in the present tense
Key Homework	HW1 – Back books HW2 – Pets vocab revision HW3 – Family tree	HW1 – school subjects vocab test HW2 – Time w/sheet HW3 – Draft Pen Pal letter	HW1 – Sports vocab test HW2 – opinions HW3 – weather revision	HW1 – House vocab revision HW2 – Mi casa HW HW3 -	HW1 – Countries and Nationalities HW2 – Describe activities HW3 – Holidays	HW1 - present tense verb revision HW2 – Mi vida comprehension HW3 – Revision
Key Assessment incl. dates	Key Assessment: ‘Yo’ speaking and writing task	Key Assessment: speaking assessment	Key assessment: reading and writing assessment	Key assessment: listening and reading assessment	Key assessment: End of year exam	Key assessment: All about me booklet

Year 9 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Key Learning</p> <ul style="list-style-type: none"> • knowledge • skills • experiences <p>Main skill = PAST TENSE MASTERY Pupils are beginning their second year of French and are commencing GCSE (first teaching Sept 2016) They need to speak spontaneously, listen and respond to longer spoken texts, translate longer passages into French with increasing complexity. Read relevant texts and authentic texts. Present spoken pieces and write with increasing depth. Opinions and justifications along with the past tense mastery is a priority for Y9.</p>	<p>Knowledge and Key Learning Me Pupils will need to recap on their basic Spanish language from year 7 and will need to master use of the present tense</p> <ul style="list-style-type: none"> - Self - Family - Hobbies - Opinions - Descriptions 	<p>Knowledge and Key Learning TV, films and music Films – likes and dislikes and preferences Favourite actor description TV programmes Film reviews</p>	<p>Knowledge and Key Learning Hobbies Hobbies and sports Comparisons to present and past tense</p>	<p>Knowledge and Key Learning Food and festivals Food and drink How to order Likes / dislikes Key Hispanic festivals</p>	<p>Knowledge and Key Learning Travel and Tourism Countries (“ir” verb grids) Nationalities (“ser” verb grids) Transport (“en”) Accommodation</p> <p>Speaking - Hotels – booking a room Preferences</p> <p>Weather in present tense</p> <p>Holiday Activities in the present tense</p>	<p>Knowledge and Key Learning Travel and Tourism Description of a past holiday Activities in the past tense Link with weather</p> <p>Touch on near future and summer holiday plans</p>
<p>Key Activities promoting SMSC and British Values.</p>	<p>Social – relationships with others Spiritual – how I perceive myself as a person</p>	<p>Cultural – looking at TV trends and differences in Spanish/English styles</p>	<p>Social – talking about group / individual sports</p>	<p>Cultural – large focus on traditional Spanish dishes and eating habits Social – being able to use formal language to make requests as appropriate and communicate effectively</p>	<p>Cultural – focus on Spanish Speaking countries Social – making requests and speaking in a professional manner</p>	<p>Spiritual – reflecting on past experiences and feelings</p>
<p>Key Homework</p>	<p>HW1 – learn the verb “ser”</p>	<p>HW1 – past tense w/sheet</p>	<p>HW1 – sports vocab revision</p>	<p>HW1 – Vocab test HW2 – comer verb revision</p>	<p>HW1 – learn countries and nationalities</p>	<p>HW1 – Revise for end of year exams</p>

	HW2 – learn the verb “estar” HW 3 – revise for a test	HW2 – film and TV vocab revision HW3 – “ser” past tense verb revision	HW2 – “jugar” verb revision HW 3 – “jugar” past	HW3 – revise food and key verbs for speaking test	HW2 – learn key vocabulary	HW2 – past tense of “ir” verb revision HW3 - past tense activities revision
Key Assessment incl. dates	Key Assessment: reading and writing assessment	Key Assessment: Film review	Key Assessment: Paragraph on hobbies	Key Assessment Speaking test	Key Assessment: Reading and listening assessment	Key Assessment: End of year exams (2 nd week back)

Year 10 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Key Learning, knowledge, skills and experiences</p> <p>Year 10 will be sitting the NEW GCSE and focus will be on mastery of key tenses, vocabulary and spontaneous speaking as well as building on listening skills.</p>	<p>Key Learning and Knowledge SOCIAL MEDIA GRAMMAR AND TENSES Pupils will focus on the present tense and achieving mastery. They will also look at the continuous present and practise using speaking cards and exam-style photos.</p>	<p>Key Learning and Knowledge SCHOOL Pupils will focus on reflexive verbs such as LLEVARSE as well as daily routine and time. Tense focus will be the imperfect tense.</p>	<p>Key Learning and Knowledge FUTURE PLANS Grammar focus will be using the future tense Pupils will learn how to talk about plans for the future including marriage, having children, jobs etc.</p>	<p>Key Learning and Knowledge GLOBAL ISSUES Focus on vocabulary related to global issues. Grammar focus – using the imperative and the continuous past. Create a board game</p>	<p>Key Learning and Knowledge GENERAL KEY SKILLS AND EXAM PREPARATION. TENSES AND GRAMMAR.</p>	<p>Key Learning and Knowledge OCCASIONS AND FESTIVALS Pupils will look in to a variety of Spanish festivals and will focus on creating in-depth explanation and opinions.</p>
<p>Key Activities promoting SMSC and British Values</p>	<p>Moral – correct use of Social Media Cultural – how and why it is used</p>	<p>Social – talking about groups of friends and activities with them Spiritual – personal opinions and beliefs about education</p>	<p>Spiritual – looking at our own desires and wishes for the future</p>	<p>Moral – how we treat the world and environment Social – our Surroundings BV: How we behave as British society</p>	<p>Social – team and pair work</p>	<p>Culture – looking at Festivals and customs specific to Spain / Spanish speaking countries</p>
<p>Key Homework</p>	<p>All grammar-based tasks.</p>	<p>Vocabulary revision. Speaking practise. Pronunciation work.</p>		<p>Vocabulary revision. Speaking practise. Pronunciation work.</p>		
<p>Key Assessments inc. dates</p>	<p>WRITTEN KEY ASSESSMENT</p>	<p>SPEAKING ASSESSMENT</p>	<p>READING AND LISTENING ASSESSMENT</p>	<p>SPEAKING CARD ASSESSMENT</p>	<p>NEWSPAPER ARTICLE READING AND WRITING ASSESSMENT</p>	

Year 11 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Key Learning</p> <ul style="list-style-type: none"> • knowledge • skills • experiences <p>Year 11 SKILLS Pupils are beginning their fourth year of French and are continuing GCSE (first teaching Sept 2016) They need to speak spontaneously, listen and respond to longer spoken texts, translate longer passages into French with increasing complexity. Read relevant texts and authentic texts. Write and speak with increasing depth. The main focus is on quality and fluency.</p>	<p>Key Learning and Knowledge</p> <p>Health Healthy and unhealthy living: Food/drink Exercise Drugs Alcohol Smoking Health issues At the doctor's Symptoms and prescriptions</p>	<p>Key Learning and Knowledge</p> <p>Social issues Charity/voluntary work Global issues Homelessness Poverty</p> <p>EXAM REVISION/ PREP FOR MOCKS</p>	<p>Key Learning and Knowledge</p> <p>Shopping Making complaints, costs, sizes, questions and orders</p> <p>Directions and cultural aspects of shopping</p>	<p>Key Learning and Knowledge</p> <p>Recap: Marriage/ Partnership Relationships Qualities in a partner Future plans for relationships/marriage Discuss relationship choices Conditional tense</p> <p>EXAM REVISION:</p> <p>Holidays Foods and customs Global issues</p>	<p>Key Learning and Knowledge</p> <p>EXAM REVISION</p> <p>Past papers</p>	N/A
<p>Key Activities to promote SMSC and British Values.</p>	<p>BV and Culture – society's habits re. consumptions</p>	<p>Cultural, social about poverty and homelessness – how we judge others?</p>	<p>Social – how to address people in the correct way and express needs</p> <p>Cultural – Spanish-specific shop-types and items</p>	<p>Cultural – focus on French speaking countries for holidays Festivals and customs specific to France/French speaking countries Moral – how we treat the world and environment Social – our Surroundings BV: How we behave as British society</p>	N/A	N/A

Key Homework:	HW1 –vocab test HW2 – Healthy eating paragraph HW4 – Healthy habits HW5 – Revision for End of Topic Test HW6 –Grammar work	HW1 –vocab test HW2 – exam practice HW3, HW4 HW5 and HW6 – MOCK REVISION	HW1 –vocab test HW2 – marriage VCOP HW3 – exam practice HW4 – Revision for End of Topic Test HW6 –EXAM REVISION	STRUCTURED EXAMINATION PRACTICE PAPERS	REVISION GCSE EXAM	
Key Assessments Inc Dates	Key Assessment: HEALTH	Key Assessment: HEALTH	Key Assessment: EXAM	Key Assessment: EXAM		