



# RE

## Year 7-11 Subject Learning Scheme 2016-2017



Year 7 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Key Learning and Activities.</b> <ul style="list-style-type: none"> <li>• <b>knowledge</b></li> <li>• <b>skills</b></li> <li>• <b>experiences</b></li> </ul>	Ultimate questions Introduction to RE Students will consider a range of religious, atheist and agnostic responses. <ul style="list-style-type: none"> <li>•What do we mean by, 'ultimate questions'?</li> <li>•Is there a God?</li> <li>•How was the world created?</li> <li>-Religious views</li> <li>-Scientific views</li> <li>•What happens when we die?</li> <li>•How should we live our lives?</li> </ul>	Students will consider a range of religious, atheist and agnostic responses <ul style="list-style-type: none"> <li>•Who is God?</li> <li>-Consider a range of different religious teachings about God</li> <li>• The problem of evil – Does this mean that God can't exist?</li> <li>•Is proof important?</li> <li>•How can a religious experience lead to a belief in God</li> <li>•What do I think about God? – Planning activities for assessment</li> <li>•What do other people think? – Planning activities judging previous winning entries to the NATRE competition</li> </ul>	<ul style="list-style-type: none"> <li>•Introduction to some basic Islamic beliefs</li> <li>•The life of Prophet Muhammad (pbuh)</li> <li>•The five pillars</li> <li>•The role of the mosque</li> <li>•Food laws</li> <li>•Islamaphobia</li> </ul>		<ul style="list-style-type: none"> <li>• Jesus: fact or fiction?</li> <li>• Jesus the teacher: parables</li> <li>• Jesus the miracle worker</li> <li>• Why was Jesus crucified?</li> <li>• Did Jesus rise from the dead? Investigation of the Resurrection.</li> <li>• What do people think of Jesus today? – Links to other religions</li> </ul>	
<b>Key Activities promoting SMSC and British Values.</b>						
<b>Key Homework</b>	Ultimate questions questionnaire/research project	Spellings Preparation for artwork Completing artwork	Homework booklet. Key spellings and create your own parable.		Homework booklet. Create a biography about the prophet	
<b>Key Assessment</b>	Baseline assessment	Where is God?	What does it mean to		Create a, 'this is your life'	

incl. dates		Artwork and written piece to explain personal opinions about God.	be a Muslim?	book about Jesus.
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Year 8 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Key Learning and Activities</b> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> <li>• experiences</li> </ul>	Religious symbols Modesty laws in Islam The Burqa ban in France Different attitudes towards covering the Burqa Sikhism the 5 K's and the Khalsa		War Just War Theory The Crusades and Holy War Lesser Jihad Pacifism	Stereotypes, prejudice and discrimination - Link to holocaust Biblical teachings about equality (Good Samaritan) Christian attitudes towards racism Christians who have worked for racial equality Attitudes towards gender and the role of women in Christianity Forgiveness and reconciliation (Prodigal Son)	<ul style="list-style-type: none"> <li>• Sanctity of life – Why is human life so important? Various religious teachings and non religious ideas.</li> <li>• When does life begin?</li> <li>• Do human beings have the right to end life?</li> <li>• The death penalty around the world</li> <li>• Different ideas about the death penalty including religious views.</li> <li>• Should the UK use the death penalty?</li> </ul> Create a presentation or speech to present personal views. Levelled piece of work – feedback and improvement time. <ul style="list-style-type: none"> <li>• Should we be able to decide when we want to end our own life? – Introduction to euthanasia.</li> <li>• Tony Nicklinson – Should he have been able to end his life?</li> </ul>	

<b>Key Activities promoting SMSC and British Values.</b>					
<b>Key Homework</b>	Personal identity project		Hope for the world – Extended project	Spirited Arts competition – create artwork and complete a write-up	Ethical research – extended project
<b>Key Assessment incl. dates</b>	Should religious items be allowed in schools? Extended piece of writing		Is fighting in a war ever fair? Extended piece of writing	Should everybody practise forgiveness? Extended piece of writing	Should the Death Penalty be used in the UK? Extended piece of writing. Should the UK legalise euthanasia? Extended piece of writing.

Year 9 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Key Learning</b> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> <li>• experiences</li> </ul>	<b>Knowledge – STC when new specs are released.</b> <ul style="list-style-type: none"> <li>•Beliefs about the nature of God</li> <li>•The trinity and Tawhid</li> <li>•Reasons given in support of belief</li> <li>•Cosmological argument</li> <li>•Teleological argument</li> <li>•Arguments against the existence of God</li> <li>•Richard Dawkins and ‘Blind Faith’</li> <li>•Concept of miracles, including different beliefs within the religion</li> <li>•Literal and symbolic interpretations of the bible</li> <li>• God intervening in the world through: <ul style="list-style-type: none"> <li>-- Miracles</li> <li>-- Jesus</li> <li>-- Holy Spirit</li> <li>--The Prophet Muhammad</li> <li>--Revelation</li> </ul> </li> </ul>					
<b>Key Activities promoting SMSC and British Values.</b>						
<b>Key Homework</b>	Mixture of exam practice and revision		Mixture of exam practice and revision	Mixture of exam practice and revision		
<b>Key Assessment incl. dates</b>	Belief about deity assessment GCSE style questions					

	separated across a number of lessons.		
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Year 10 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Key Learning</b> <ul style="list-style-type: none"> <li>• <b>knowledge</b></li> <li>• <b>skills</b></li> <li>• <b>experiences</b></li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>• Roles of men and women in a Christian family</li> <li>• Roles of men and women in the Church family</li> <li>• Marriage ceremonies and Christian beliefs</li> <li>• Civil partnerships</li> <li>• Ethics of divorce</li> <li>• Ethics of re-marriage</li> <li>• Beliefs about sexual relationships</li> <li>• Beliefs about contraception</li> </ul>		<b>Knowledge</b> <ul style="list-style-type: none"> <li>• Concept of soul</li> <li>• The relationship between the body and soul</li> <li>• Concept of life after death</li> <li>• Beliefs about: <ul style="list-style-type: none"> <li>-- Heaven</li> <li>-- Hell</li> <li>-- Purgatory</li> <li>-- Salvation</li> <li>-- Redemption</li> <li>-- The suffering of Christ</li> <li>-- Resurrection</li> </ul> </li> <li>• God as judge</li> <li>• Relationship between God the judge, life on earth and the afterlife</li> <li>• Funeral rites</li> <li>• The ways funeral rites reflect belief and aim to support the bereaved</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>• Scientific theories about the origins of the world and humanity</li> <li>• Religious teachings about the origins of the world and humanity</li> <li>• The relationship between scientific and religious understandings of the origins of the world and humanity</li> <li>• The place of humanity in relation to animals</li> <li>• Attitudes to animals and their treatment</li> <li>• Religious responses to environmental issues</li> <li>• Stewardship</li> <li>• Religious teachings relating to environmental issues</li> </ul>		
<b>Key Activities promoting SMSC and British Values</b>						
<b>Key Homework</b>	Exam practice Spellings and definitions Revision		Exam practice Spellings and definitions	Exam practice Spellings and definitions Revision		

		Revision	
<b>Key Assessments inc. dates</b>	Religion and Human Relationships past exam paper – end of unit. Regular exam questions in lessons and for homework.	The end of life past exam paper – end of unit. Regular exam questions in lessons and for homework.	Religion and Science past exam paper – end of unit. Regular exam questions in lessons and for homework.

<b>Year 11 KS4</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Prior Teaching and Learning.</b>						
<b>Key Learning</b>  <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> <li>• experiences</li> </ul>						
<b>Key Activities to promote SMSC and British Values.</b>						
<b>Key Homework:</b>						
<b>Key Assessments Inc Dates</b>						