



Your Gateway to Success
A personalised journey



Shevington High School

Homework Policy

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SHEVINGTON HIGH SCHOOL

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Homework Policy

Vision and Rationale:

At Shevington High School we believe in the value of appropriate homework and that homework should be both academically challenging and manageable time-wise for our pupils. This policy outlines our commitment to the importance of quality homework in preparing the pupils for the future and extending learning. As a result of this we offer supervised homework clubs for all our pupils. Years 7, 8 and 9 have the opportunity to attend the library at lunchtime and/or after school on Monday to 4pm whilst years 10 and 11 have the use of ICT3 at lunchtime.

(In Outstanding Lessons) Teachers set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come. - Ofsted August 2016

The Purpose of Homework:

Appropriate and regular homework contributes very well to students' learning. It provides opportunities for independent learning as well as allows for the completion of guided learning hours for all subjects. Homework helps students to develop essential organisation and time management skills and it creates a focus for students to engage with their parents about their learning. Homework creates an opportunity for dialogue between home and school.

The following are examples of the types of homework pupils might be set:

1. Online –My Maths, Mathswatch VLE, Alfielcloud and many other websites which allow teachers to assign work for students that they can do online. (If students do not have access to the Internet from home, they can use the school's ICT facilities which are available for use after school.)
2. Extended Tasks – some subjects prefer to give students an extended task to work on at home over a period of up to 6 weeks. If this is the case, teachers will break the task down into smaller chunks giving success criteria in line with the homework timetable.
3. Challenge - The teacher may set extra tasks, as appropriate, such as reading/research or work on Mymaths/ Alfielcloud etc... which are in addition to a written homework which are deliberately set to challenge the learner and to promote learning.
4. Reading, maths exercises, learning vocabulary, paragraphs in Languages, relevant worksheets related to classwork, research, written assignments based on classwork preparation are all examples of typical homework assignments.
5. Revision for a forth coming test/exam. This may be a series of questions on topics covered by the test/exam or it may be to create a revision poster/spider diagram. It may also include pupils completing personalised revision of topics highlighted by a teacher during an assignment/test or homework.
6. Exam questions to consolidate learning and develop examination technique.
7. Looking back through exercise books and assignments and acting on teachers' comments, improving presentation, doing spelling mistakes as identified in the marking policy and revising suggested topics.
8. **Key homework.** These will be set once every half term for subjects which set homework weekly. For subjects which set homework once a fortnight (Week A or B) Key homework will be set once a term. Key homework needs to be clearly identified.

Guidelines on the Quantity of Homework

The amount of homework set varies and increases as pupil's progress through the school. The amount of time spent on homework will vary depending on pace at which students work. Homework is not intended to be onerous or cause stress.

Year Group	Time spent on homework per week	Quantity of homework per week
Year 7 and 8	Up to 25 minutes per subject	Up to 8 subjects
Year 9	Up to 35 minutes per subject	English, Maths, Science and one homework per option subject.
Year 10 and 11	Up to one hour per examination subject	English, Maths, Science and one homework per option subject.

Marking & Feedback

Homework will be marked in line with the school's marking policy. Homework can be peer or self-assessed. KEY Homework will be teacher assessed. Areas for improvement on KEY homework will be highlighted by the teacher.

Responsibilities

The teacher will ensure that:

- Homework is always relevant and promotes the mastery of recent learning, extends learning and/or recaps prior long term learning.
- Homework task is made clear to children and is matched to their abilities, especially for those pupils with special educational needs.
- All homework is clearly identified in exercise books.
- All students make a note of their homework in their planner on the day set.
- Time scales for completion and submission are explicit.
- Where possible and relevant, the work is marked as promptly as possible.
- Problems or difficulties encountered by children are dealt with swiftly.
- The impact of homework upon the standards of children's attainment is monitored and incorporated when reporting for screening.
- All children aspire to complete tasks to a high standard and the teacher will monitor this closely.
- Set a **KEY** homework. If you set homework weekly give a KEY homework once at half term.
If you set homework on either week A or B give a KEY homework once a term.
- Key homework will be assessed by the teacher and areas for improvement will be identified.
- Points are removed on SIMs for pupils not submitting homework regardless of the excuse and a brief note is written in planner as appropriate.
- Outstanding/excellent or improved homework is rewarded by issuing praise/an achievement point/green card.

The form tutor will ensure that:

- The planner is being used to record homework.
- The homework schedule has filled in the planner by the pupils.
- A homework schedule is displayed on the form notice board.
- Encourage the completion of quality homework.
- Check planners are signed weekly by a parent/carer.
- Homework is not completed during form time.
- Sign the planner weekly.
- If planners are not being regularly signed by a parent, notify Year Leader/relevant Pastoral Tutor for a letter to be sent home reminding parents/carers.

The Year Leader/Pastoral Tutor will ensure that:

- When informed, by a form tutor, will send a letter reminding parents/carers that planners need to be signed weekly.

- Keep a record of letter sent.
- Contact parents/carers if the problem persists.
- Set up meeting with parents for those pupils persistently not completing homework.

The pupils will ensure that:

- They are clear about what they have to do and how they have to do it. They will use their planners to check the instructions and deadlines for completion. Pupils should check with their class teacher if a homework task is not clear.
- They take time to put quality and effort into their homework.
- They take pride in their homework and present it to a very high standard.
- They complete their homework in time for the deadline set by the teacher.
- Record their homework in their planners on the day set.
- They use homework to close the gaps in their learning. The student can do this independently beyond the lessons and does not always need the direction or motivation from the teacher but rather the student can successfully manage their own learning.
- Complete personalised revision and learning on topics which have been recorded as requiring improvement on KEY homework task.
- Attend a homework detention, if they fail to complete 2 or more homeworks in a week.
- Complete all over due homework.

Rewards and Sanctions

Rewards: Achievement points and green slips may be awarded for outstanding homework. The teacher must record the points appropriately on SIMs.

- Stage 1: verbal praise and encouragement, stamp on work
- Stage 2: green card and achievement point on SIMs
- Stage 3: group reward per year group, initially awarded every month, for the form who have lost the fewest points for not completing homework. This will be issued in assembly.

Sanctions

Failure to hand in homework on time will result in a loss of points which the teacher must record on SIMs.

Problem	Sanction
Homework not completed on time	Remove point: 'HOMEWORK NOT IN ON TIME'. Write note in planner as appropriate. Issue a second deadline.
Homework not completed after second deadline	Remove point: 'HOMEWORK NOT COMPLETED after 2 nd deadline '
2 homeworks not completed in a week or homework not completed after second deadline	Progress Leaders detention (Thursday)
Persistent non-completion of homework	Pupil interview with parents and Year Leader. Pupil Invited to attend homework club.