



History

Year 7-11 Subject Learning Scheme 2017-2018



Year 7 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Pupils are always encouraged to develop: Describe Explain,/Outline Analyse and Evaluate throughout all their written work</p>	<p>Knowledge Theme of British History that consolidates and extends pupils chronological knowledge before 1066.</p>	<p>Knowledge Development of Church State and Society 1066-1509</p>	<p>Knowledge Development of church state and society 1509 – 1745 (continued in year 8)</p>	<p>Knowledge A study of significant society in world history and its connections with the wider world. (Plains Indians)</p>	<p>Knowledge A local Study of Shevington</p>	<p>Development of Castles (Connected to GCSE course A study of the historic environment) Trip to Bolton Abbey and Skipton Castle (SMSC)</p>
<p>Key Learning and Activities.</p> <ul style="list-style-type: none"> • knowledge • skills • experiences <p>Key Learning 2 hours per week Skills Extend and deepen chronology. Significance Use of historical terms and concepts Historical enquiry Essay writing skills using evidence. Use of source evidence</p>	<p><u>What is History? (8 lessons)</u> <u>Enquiry Question: Sources and chronology</u> What is history? Enquiry</p> <ul style="list-style-type: none"> • Murder Mystery? Enquiry • Evidence/Sources • Chronology • Bias • <p><u>What did The Romans do for us (7/8 lessons)</u> Expansion of The Roman Empire Successful and influential figures – Boudicca and Caesar Why was The Roman Army so successful? Why did the Romans Invade of Britain?</p>	<p>Knowledge <u>How far did the Norman Conquest change England? (12 lessons)</u></p> <p>What was England like before the Normans? Why was there a crisis in 1066? How was William able to conquer England? Was it good luck or good management that led William to victory? What was William’s pressing problems?</p>	<p>Knowledge <u>How significant was The English Reformation? (12 lessons)</u> <u>What sort of king was Henry VIII?</u></p> <p>Henry VII and the background to The Tudors – Tudor family tree? Who was Henry VIII – Character building? How did Martin Luther influence the Church in England? Why did Henry close The Monasteries? How did Edward’s reign affect The Church of England?</p>	<p>Knowledge: <u>The Plains Indians Diversity and significance. (8 lessons)</u> What is the significance of The Natives Peoples of America? What are the problems with evidence? How does environment influence the location of certain tribes? What was the order of the Indian social system?</p>	<p>Knowledge: <u>A local Study of Shevington (4 – 6 lessons)</u></p> <p>How has Shevington changed over time? What were the jobs of people in Shevington in 1900? Why was coal mining so significant/important to the area?</p>	<p>Knowledge A detailed study of Skipton Castle and Bolton Abbey (4 lessons.</p> <p>How easy was it to attack Skipton castle? What effect did Skipton castle have on the surrounding area? Why did monks come to Bolton Abbey? What effect did the closure have on the surrounding area?</p>

<p>Interpretation.</p> <p>Experience Classroom discussion, study of different cultures, sharing own views, creative design, role play, poetry Historical field work</p>	<p>Consolidation of keystage 2 learning on the impact of the invasion of Britain</p> <p>Understand the spiritual culture of the Romans.</p> <p>Why did the Roman Empire Collaspe?</p> <p>Revision session to include all skills necessary for end of unit test</p>		<p>Why was Mary so bloody?</p> <p>What problems faced Elizabeth?</p> <p>Did Elizabeth solve the “English Problem”?</p>	<p>What was the impact of European trade and settlement?</p> <p>What was symbolic of Indian culture?</p> <p>How was Whale hunting a vital part of Indian life? What was The Great Spirit?</p> <p>How important was The Buffalo to The Indian survival?</p> <p>What were the clothes and customs?</p> <p>* What lead to conflict between the Whites and Indians?</p> <p>* The final impact on The Indian race?</p>		
<p>Key Activities promoting SMSC and British Values.</p>						
<p>Key Homework</p>	<p>Job application to join the Roman Army Research on Roman Gods Letter to Caesar reporting on the Roman conquest of Great Britain Leaflet “What to do in Rome.”</p>	<p>A speech for a contender for the Saxon throne – contrasting arguments and interpretations Research – Domesday Book Make a Castle Life in a Medieval Town</p>	<p>Acrostic poem on Henry VIII Reformation Crosswork Henry Star or Monster?</p>	<p>10 uses for a Buffalo Instructions How to erect a Tipi? Research sitting Bull and General Custer Essay question on The Impact of the whites on the Indian society</p>	<p>Local History Interview a relative Research on Wigan World Site local heritage Research on the Coal Industry Thankyou letter for visits and trips</p>	<p>GCSE – practice case study on Castles “Imagine an artist has been hired to do a painting of life at Skipton Castle in Medieval times, what would you tell the artist to help make the painting?”</p>

		Peasant's Hut design Impact of Black death Newspaper report on Peasants Revolts			A detailed research account of a chosen area in the Wigan locality	
Key Assessment incl. dates	What did The Romans do for us – Continuity and Change	How far did the Norman Conquest Change England? Significance	Who changed the English Church more Henry VIII or Edward VI? Interpretations	Informal assessment on creative design	End of year Exam	GCSE practice case study.

Year 8 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8 Pupils are always encouraged to develop: Describe Explain,/Outline Analyse and Evaluate throughout all their written work	Knowledge Review and Consolidation of Reformation GCSE learning Power and Democracy King or parliament who had power 1485 - 16	Knowledge Power and Democracy continued The Civil War and the abolition of the monarchy 16	Knowledge Holocaust	Knowledge – New under construction The Hanoverian Period GCSE learning AO1 The nature of the electoral system in the 18 th century.	Knowledge Power and democracy Crime and Punishment	Knowledge Industrial revolution Working class movements. Challenges to authority
Prior Learning						
Key Learning and Activities • knowledge • skills	What legacy did the Tudors leave behind? What were the threats to Elizabeth's power?	How did Charles I lose control? Off with his head!	Why did Hitler hate the jews?	Why did we change from the Stuarts to the Hanoverians?	How did Crime and Punishment change over time?	What is a union? Who was to blame for the Peterloo Massacre?

<ul style="list-style-type: none"> • experience <p>1 hour per week</p> <p>Skills Extend and deepen chronology. Significance Use of historical terms and concepts Historical enquiry Essay writing skills using evidence. Use of source evidence Interpretation</p> <p>Experience Classroom discussion, study of different cultures, sharing own views, creative design, role play, poetry Holocaust survivor visitor.</p>	<p>Why was the Spanish Armada a failure?</p> <p>The power of the King?</p> <p>What problems did James I face?</p> <p>What mistakes did Charles I make? Steps to Civil War</p>	<p>Attempts to rule without a monarchy.</p> <p>What were the reasons for the return of the monarchy?</p> <p>What was the Glorious Revolution?</p>	<p>How did Nazis treat German jews before the war?</p> <p>What was life like in the ghettos?</p> <p>What was life like in the camps?</p> <p>What was the final solution?</p>	<p>Class power and patronage.</p>	<p>How did the Romans try to prevent crime?</p> <p>Murder in a Medieval Village</p> <p>What was a Witchhunt?</p> <p>Why was the first police force set up in London in 1829?</p> <p>Who was Jack the Ripper?</p>	<p>Who were the Luddities?</p> <p>1832 – The Reform Act</p> <p>What was the People’s Charter?</p> <p>Who were the Suffragette?</p>
<p>Key Activities promoting SMSC and British Values.</p>						

Key Homework	Design a facebook or my space page – Elizabeth’s profile What was the greatest threat to Elizabeth’s power? (Armada, Mary Queen of Scots of Religion) (10 marks)	A diary around King Charles	A piece of poetry	Under construction	Poster for the prevention of Crime in Rome Use of eye witness evidence to create a wanted poster. Revision	Outline the Events for Peterloo Massacre Suffragette banner with arguments for and against
Key Assessment incl. dates	Interpretation – Charles I source evidence	Significance - Cromwell hero or Villain	Informal assessment Creative activity to do with the Holocaust	To be constructed.	End of year assessment?	Informal - Assessment campaign for one of the above movements.

Year 9 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9 Pupils are always encouraged to develop: Describe Explain,/Outline Analyse and Evaluate throughout all their written work	<u>Knowledge</u> <u>Overview of WWI</u>	<u>Knowledge</u> <u>Germany and it's people.</u>	<u>Knowledge</u> <u>Causes of WW2</u>	<u>Knowledge</u> <u>Battles of WW2</u> <u>impact on civilians</u>	<u>Knowledge</u> <u>The aftermath of WW2</u>	<u>Knowledge</u> <u>Super power rivalry up to 1948</u>
Key Learning <ul style="list-style-type: none"> • knowledge • skills • experiences Extend and deepen chronology. Significance Use of historical terms and concepts Historical enquiry Essay writing skills using evidence. Use of source evidence Interpretation Experience Field Trip to the war museum Oral history – interviewing people who have first hand experience of WW2	Trench warfare U-boat campaign The Role of the Kaiser Treaty of Versailles League of Nations Weimar Republic The Rise of the dictators	Rise of Hitler -1933 - 1939 Nazi Germany Terror state The role of women The Hitler Youth Propaganda Opposition groups Persecution	Appeasment 5 steps to war Hitler's foreign policy Nazi Soviet Pact	Dresden Bombing campaigns Rationing Evacuation Visit to war museum Oral History	Final solution End of war Denazification Zones – impact on civilians	Cold War Korea Cuba Berlin Wall Vietnam The Collaspe of soviet control.

Key Activities promoting SMSC and British Values.	Treaty of Versailles – Interpretation question Stresseman Policies 1925 -1928 – Explain (10 marks) Revision for End of unit test Research on trench	Newspaper article on The Reichstag fire Hitler’s impact on the German people – Write about your experience at one of Hitler’s rallies as a German citizen. Propaganda poster annotation Revision for end of unit test	Appeasement – interpretation – Speech for or against Hitler’s foreign policy – Mind Map Nazi Soviet pact – source analysis Revision End of Unit test	Dresden – War Memorial design Evacuation – letter home for child War Museum follow up Revision for end of unit test.	De-Nazification East meets West – differing experiences Revision for end of year exam	Comparison between Yalta and Potsdam The day the wall went up! What should Kennedy have done? Guerilla warfare
Key Homework	The Rise of Dictators	Propaganda v terror	What was the main cause of WW2 (20 marks)	Was the bombing of Dresden necessary	End of year assessment. Part paper 1 (International relations with Germany)	Assessment on Second part of paper 1.
Key Assessment incl. dates						

Year 10 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 10 Pupils are always encouraged to develop: Describe Explain,/Outline Analyse and Evaluate throughout all their written work	Knowledge Early Elizabethan England	Knowledge Early Elizabethan England	Knowledge Early Elizabethan England	Knowledge Crime and punishment:	Knowledge Crime and punishment	Knowledge Crime and punishment
Key Learning <ul style="list-style-type: none"> • knowledge • skills • experiences 	<p><u>The situation on Elizabeth's accession</u></p> <p>What was the structure of Elizabethan society? How was Elizabethan society governed?</p> <p><u>The Virgin Queen</u></p> <p>Why was legitimacy a problem for Elizabeth? Why was gender a problem for Elizabeth? Why was marriage a problem for Elizabeth? What were Elizabeth's character and strengths?</p> <p><u>Challenges at home and from abroad</u></p> <p>What was the French threat to Elizabeth?</p> <p>Why was financial weakness a challenge for Elizabeth?</p> <p><u>The settlement of religion</u></p>	<p><u>Plots and revolts at home</u></p> <p>Why did the Northern Earls revolt? What was the significance of the Revolt of the Northern Earls? What were the features of the Ridolfi, Throckmorton and Babington plots? What was significance of the Ridolfi, Throckmorton and Babington plots? How did Walsingham use spies to uncover plots against Elizabeth?</p> <p>Why was Mary, Queen of Scots executed in 1587 What was the significance of the execution of Mary, Queen of Scots in 1587?</p> <p><u>Relations with Spain</u></p> <p>What was the political and religious rivalry between England and Spain?</p>	<p><u>Education and Leisure</u></p> <p>What were Elizabethan attitudes to education?</p> <p>What leisure activities were pursued by Elizabethan society?</p> <p><u>The problem of the poor</u></p> <p>Why did poverty and vagabondage increase in Elizabethan England? What were the attitudes and policies towards the poor?</p> <p>How did attitudes and policies towards the poor change?</p> <p>Why did attitudes and policies towards the poor change?</p> <p><u>Exploration and voyages of discovery</u></p>	<p><i>Crime and punishment in medieval England</i></p> <p><u>Nature and Changing definitions of criminal activity</u></p> <p>What were 'social' crime? How did definitions of crime as a result of the Norman Conquest?</p> <p><u>The nature of law Enforcement and punishment</u></p> <p>What was the role of the authorities and local communities in law enforcement in Anglo-Saxon, Norman and later medieval England?</p> <p>What punishments were used to deter crime?</p>	<p><i>Crime and punishment in modern Britain</i></p> <p>How did the type crimes against the person, property and authority change? How did definitions of crime change?</p> <p><u>The nature of law enforcement And punishment</u></p> <p>What was the role of the authorities and local communities in law enforcement? How did the police force change? Why was the death penalty abolished? How did prisons change?</p> <p>Why were non – custodial alternatives to prisons introduced?</p> <p><u>Case studies</u></p>	<p><i>Crime and punishment in modern Britain</i></p> <p>How did the type crimes against the person, property and authority change? How did definitions of crime change?</p> <p><u>The nature of law enforcement And punishment</u></p> <p>What was the role of the authorities and local communities in law enforcement? How did the police force change? Why was the death penalty abolished? How did prisons change?</p> <p>Why were non – custodial alternatives to prisons introduced?</p> <p><u>Case studies</u></p>

	<p>What were the religious divisions in England in 1558?</p> <p>What were the features of Elizabeth's religious settlement of 1559?</p> <p>What was the impact of Elizabeth's religious settlement of 1559?</p> <p>What role of the Church of England play in society?</p> <p><u>Challenges to the religious settlement</u></p> <p>What was the Puritan challenge to the religious settlement?</p> <p>What was the Catholic challenge to the religious settlement?</p> <p><u>The problem of Mary, Queen of Scots</u></p> <p>What was Mary, Queen of Scots claim to the throne?</p> <p>Why did Mary, Queen of Scots come to England in 1568?</p> <p>What was the relationship like between Elizabeth and Mary?</p>	<p>What was the commercial rivalry between England and Spain?</p> <p>How did the activities of Drake affect the relations between England and Spain?</p> <p><u>Outbreak of war with Spain, 1585-88</u></p> <p>Why did England get involved in the Netherlands between 1585 and 1588?</p> <p>What role did Robert Dudley play in the English campaign in the Netherlands?</p> <p>What was Drake's raid on Cadiz?</p> <p><u>The Armada</u></p> <p>Why did Philip launch the Spanish Armada?</p> <p>Why did England defeat the Spanish Armada?</p> <p>What were the consequences of the English victory over the Spanish Armada?</p>	<p>Why did Elizabethans want to explore the world?</p> <p>Why did Drake circumnavigate the globe?</p> <p>What was the significance of Drake's circumnavigation of the globe?</p> <p><u>Raleigh and Virginia</u></p> <p>Why is Walter Raleigh important?</p> <p>How did Raleigh attempt to colonise Virginia?</p> <p>Why did attempts to colonise Virginia fail?</p>	<p>How was the Saxon Wergild used?</p> <p>Why did use of the Saxon Wergild end?</p> <p><u>Case study</u></p> <p>What was the influence of the Church on crime and punishment in the early thirteenth century?</p> <p>How significant was the 1932 elections?</p> <p>What was the significance of Sanctuary?</p> <p>What was the Benefit of Clergy?</p> <p>What was trial by ordeal and why did it end?</p> <p><i>Crime and punishment in eighteenth- and nineteenth century Britain</i></p> <p><u>Nature and changing definitions of criminal activity</u></p> <p>How did the type crimes against the</p>	<p>How were conscientious objectors treated in the First and Second World Wars?</p> <p>How was the Derek Bentley significant for the abolition of the death penalty?</p> <p><u>Whitechapel, crime, policing and the inner city</u></p> <p>What was the local context of Whitechapel?</p> <p>What were the links between the environment in Whitechapel and crime?</p> <p>The prevalence of lodging houses and pubs in Whitechapel important?</p> <p>What tensions arose from the settlement of immigrants from Ireland and Eastern Europe in Whitechapel?</p> <p>How did the increase in Jewish immigration during the 1880s create pressure in Whitechapel?</p> <p>Why was the growth of socialism and anarchism in Whitechapel important?</p> <p>How was policing in Whitechapel organised?</p>	
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				<p>person, property and authority change? How did the definitions of crime change?</p> <p><u>The nature of law enforcement</u> <u>And punishment</u></p> <p>What was the role of the authorities and local communities in law Enforcement?</p> <p>How did police forces and CID develop?</p> <p>How did the views on the purpose of punishment change?</p> <p><u>Case studies</u></p> <p>Why was Pentonville prison constructed?</p> <p>What was the strengths and weaknesses of the separate system?</p> <p>How did Robert Peel contribute to penal reform and the development of the Metropolitan Police Force?</p>	<p>in Whitechapel important?</p> <p>How was policing in Whitechapel organised?</p> <p>What were the difficulties of policing the slum area of Whitechapel?</p> <p>What was the Whitechapel Vigilance Committee?</p> <p>What techniques of detective investigation were developed by the police in Whitechapel?</p> <p>What problems were caused by the need for cooperation between the Metropolitan Police, the City of London Police and Scotland Yard?</p> <p>How did the police deal with the problems caused by crimes of Jack the Ripper?</p> <p>How did the media reporting of the 'Ripper' murders create further problems for the police?</p> <p>What was the national and regional context of Whitechapel?</p> <p>Revision and end of year exam two Edexcel papers</p>	<p>What were the difficulties of policing the slum area of Whitechapel?</p> <p>What was the Whitechapel Vigilance Committee?</p> <p>What techniques of detective investigation were developed by the police in Whitechapel? What problems were caused by the need for cooperation between the Metropolitan Police, the City of London Police and Scotland Yard? How did the police deal with the problems caused by crimes of Jack the Ripper? How did the media reporting of the 'Ripper' murders create further problems for the police? What was the national and regional context of Whitechapel? Revision and end of year exam two Edexcel papers</p> <p>Paper 1: 1 hour 15 minutes Paper 2: 1 hour 45 minutes</p>
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Key Activities promoting SMSC and British Values						
Key Homework	Skills based exam questions	Skills based exam questions	Skills based exam questions	Skills based exam questions	Skills based exam questions	Skills based exam questions
Key Assessments inc. dates	Edexcel paper on the situation on Elizabeth's accession, the settlement of religion, challenges to the religious settlement and the problem of Mary, Queen of Scots.	Edexcel paper on plots, revolts at home, relations with Spain, outbreak of war with Spain and the Armada.	Edexcel paper on education and leisure, the problem of the poor, exploration and voyages of discovery and Raleigh and Virginia.	Edexcel paper on crime and punishment in medieval England, and crime and punishment in eighteenth- and nineteenth century Britain.	Revision for End of year exams	Revision for End of year exams

Year 11 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 11 Pupils are always encouraged to develop: Describe Explain,/Outline Analyse and Evaluate throughout all their written work	<u>Knowledge</u> Super power rivalry up to 1948	<u>Knowledge</u> America's involvement in Vietnam	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge and evidence skills</u>	<u>Knowledge and evidence skills</u>
Key Learning <ul style="list-style-type: none"> • knowledge • skills • experiences Key Learning 3 hours per week Skills Extend and deepen chronology. Significance Use of historical terms and concepts Historical enquiry Essay writing skills using evidence. Use of source evidence Interpretation Experience Field Trip to the war museum Oral history – interviewing people who have first hand experience of WW2	Cold War – The Yalta and Potsdam Conferences How successful was the Berlin airlift? Why was Kenedy so worried about Cuba? Did Kenedy do the right thing? Who came off the best USA or USSR?	Why did the American's get involved in Vietnam? What was guerrilla warfare? What was the role of the media? Why did the American's leave Vietnam?	Intense revision covering all the topics with afterschool revision available	Intense revision covering all the topics with afterschool revision available	Intense revision covering all the topics with afterschool revision available	Intense revision covering all the topics with afterschool revision available
Key Activities to promote SMSC and British Values.						
Key Homework:	Weekly homework with a variety of exam questions	Weekly homework with a variety of exam questions	Weekly homework with a variety of exam questions	Weekly homework with a variety of exam questions	Weekly homework with a variety of exam questions	

Key Assessments Inc Dates	Vietnam – cartoon analysis	Mock Exam revision	Exam revision	Exam revision	Exam revision	
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