



French

Year 7-11 Subject Learning Scheme 2017-2018



Year 8 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Prior Learning						
Key Learning and Activities <u>knowledge</u> <u>skills</u> <u>experience</u> Year 8 SKILLS Pupils are always encouraged to speak spontaneously, listen and respond to spoken texts, translate sentences into French and English. Read relevant texts and authentic texts. Present spoken pieces and write with increasing depth. Opinions and justifications along with the present tense mastery is a priority for Y8.	Knowledge and Key Learning <u>Intro to KS3 French - All about Me (transition module)</u> Personal Details Family Physical appearance Personality Pets Phonics	Knowledge and Key Learning <u>School</u> Subjects - Likes and dislikes Schools in France Time Timetable Uniform ER verbs Phonics (Christmas in France)	Knowledge and Key Learning <u>My Free Time</u> Sports Hobbies Likes and dislikes Weekend activities Weather Introduction to future	Knowledge and Key Learning <u>House and Home</u> Nationality and countries Description of House, rooms and activities, bedroom. Town & shops/places in town Introduction to conditional with ideal bedroom	Knowledge and Key Learning <u>A Visit to France</u> Future tense mastery Saying where you will go and what you will do Directions Shops	Knowledge and Key Learning <u>Grammar Mastery</u> (1) present tense (2) immediate future (3) exposure to past
Key Activities promoting SMSC and British Values.	Social – understanding that all families are different and various family dynamics exist BV- Tolerance and respect for others.	Cultural – differences in schools in France and England	Moral – respecting the opinions and lifestyles of others Cultural – weather in different countries/regions,	Cultural – languages spoken in different countries/settings Social/Cultural – linking peoples	Cultural –looking at local foods and currency Social/moral – to learn how to communicate and make requests appropriately	Cultural - understanding French in the present tense.

			local and national pastimes	nationalities with languages spoken		
Key Homework	HW1 – La France – back books with French theme and rehearse introductions HW2 – Draw family tree HW3 – Pets vocab test - revise	HW1 – timetable of subjects in French HW2 – Postcard on school day HW3 – Clothes vocab test	HW1 – VCOP Sports HW2 – weather phrases test HW3 –present tense test	HW1 – Countries and Nationalities HW2 – Describe house HW3 – ideal bedroom worksheet	HW1-Future tense learn verb - aller HW2 – VCOP Holidays HW3 – Revision	HW1 – verbs learning HW2 – verbs learning HW3 – written piece
Key Assessment incl. dates	Key Assessment: ‘About me’ Reading & Writing Assessment	Key Assessment: ‘School’ Speaking Assessment (general conversation)	Key assessment: ‘Sports and Hobbies’ Listening and Reading Assessment	Key assessment: ‘House and Home’ Writing Assessment	Key assessment: Exam	Key assessment: About me booklet

Year 9 KS3	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Key Learning</p> <ul style="list-style-type: none"> • knowledge • skills • experiences <p>Year 9 SKILLS Main skill = PAST TENSE MASTERY Pupils are beginning their second year of French and are commencing GCSE (first teaching Sept 2016) They need to speak spontaneously, listen and respond to longer spoken texts, translate longer passages into French with increasing complexity. Read relevant texts and authentic texts. Present spoken pieces and write with increasing depth. Opinions and justifications along with the past tense mastery is a priority for Y9.</p>	<p>Knowledge and Key Learning</p> <p><u>Me, my family and friends</u></p> <p>Self Family members Relationships with family members (reflexive verbs) Photo cards</p>	<p>Knowledge and Key Learning</p> <p><u>Free-time activities</u></p> <p>Music Cinema and TV Present tense</p>	<p>Knowledge and Key Learning</p> <p><u>Free-time activities</u></p> <p>Sports Hobbies Present tense Past tense</p>	<p>Knowledge and Key Learning</p> <p><u>Food & Festivals</u></p> <p>Customs and festivals in French-speaking countries/communities</p>	<p>Key Learning and Knowledge</p> <p><u>Holidays</u> <u>Travel and tourism</u></p> <p>Countries (aller verb) + en/au/aux Nationalities (être verb) Accommodation Transport Speaking – hotels, booking a room, preferences Present tense – weather & activities</p>	<p>Knowledge and Key Learning</p> <p><u>Holidays</u> <u>Travel & Tourism</u></p> <p>Description of holiday in past and activities and weather</p> <p>Discuss summer holiday plans using the near future tense.</p>
<p>Key Activities promoting SMSC and British Values.</p>	<p>Social – relationships with others Spiritual – how I perceive myself as a person</p>	<p>Cultural – looking at TV, music and film trends and differences in French/English styles</p>	<p>Social – discussing group/individual sports</p>	<p>Cultural – large focus on traditional French dishes and eating habits Social – being able to use formal language to make</p>	<p>Cultural – focus on French speaking countries Social – making requests and speaking in a professional manner</p>	<p>Spiritual – reflecting on past experience and feelings</p>

				requests appropriately and communicate effectively		
Key Homework	HW1 –family member vocab test HW2 - Adjectives vocab test HW3 – description of self and family HW4 – describe a photo (photocard) HW5 – revise reflexive verb test HW6 –Revise - end of topic test	HW1 – Research French TV shows HW2 – Revise types of TV/Films for vocab test HW3 – Cinema paragraph HW4 – favourite actor/actress poster HW5 – Present tense verb test HW6 – Revise for Speaking Assessment	HW1 –revise for sports vocab test HW2 – Hobbies VCOP HW3 – Present tense grammar revision grid sheet HW4 – Revise past tense HW5 – Revise future tense HW6 – Revise for Speaking Assessment	HW1 – Research a French Custom or Festival HW2 – Revise for food vocab test HW3 – Create ideal school lunch menu HW4 – Revise present tense for verb grid HW5&6 – Revise for role-play assessment	HW1 – vocab & grammar test – countries with en/au/aux HW2 – Translation sheet HW3 – Weather vocab test HW4 – present tense revision HW5 – Revision for End of Topic Test HW6 –Revise for END OF YEAR TEST	HW1 – Revise for END OF YEAR TEST HW2 – revise past tense HW3 – translation of past holiday HW4 – revise future tense HW5 – translation of future holiday HW6 – grammar booklet
Key Assessment incl. dates	<u>Key Assessment:</u> ‘Me, my family and friends’ Listening Assessment	<u>Key Assessment:</u> ‘Music, TV & Cinema’ Reading & Writing Assessment	<u>Key Assessment:</u> ‘Sports & Hobbies’ Speaking Assessment (general conversation)	<u>Key Assessment:</u> ‘Food and Customs’ Speaking Assessment (role-play)	<u>Key Assessment:</u> ‘Holidays’ Reading and Writing Assessment	<u>Key Assessment:</u> End of year exam (2nd week back)

Year 10 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Key Learning</p> <ul style="list-style-type: none"> • knowledge • skills • experiences <p>Year 10 SKILLS Pupils are beginning their third year of French and are commencing GCSE (first teaching Sept 2016) They need to speak spontaneously, listen and respond to longer spoken texts, translate longer passages into French with increasing complexity. Read relevant texts and authentic texts. Present spoken pieces and write with increasing depth.</p>	<p>Key Learning and Knowledge</p> <p><u>Current and future study and employment</u></p> <p>School subjects/Opinions Time 12/24 hour clock Daily routine and school day Recap reflexives Timetable School facilities and opinions Rules & Regs Problems/pressures Ideal school</p>	<p>Key Learning and Knowledge</p> <p><u>Education post-16</u></p> <p>Career choices and ambitions Jobs Work experience – imperfect tense Volunteer Work</p> <p>Future tense Conditional Tense</p>	<p>Key Learning and Knowledge</p> <p><u>Local, national and global areas of interest</u></p> <p>House Bedroom/Furniture Chores at home Neighbourhood Region Town, places & areas of interest</p> <p>Conditional Tense – where you would like to live</p>	<p>Key Learning and Knowledge</p> <p><u>Environment</u> <u>Global issues</u></p> <p>The environment 'Saving the planet' Problems & solutions Local/global issues</p>	<p>Key Learning and Knowledge</p> <p><u>Technology in everyday life</u></p> <p>Social media (pros & cons) Mobile technology How we use it Benefits and dangers of mobile technology</p>	<p>Key Learning and Knowledge</p> <p><u>Customs & Festivals</u></p> <p>Food (covered in year 9 but recap) Customs/Festivals in France and other French speaking countries Talk about how we celebrate Discussing what traditions mean to you Describing international festivals in present and past tense</p>
<p>Key Activities promoting SMSC and British Values</p>	<p>Social – talking about groups of friends and activities with them</p> <p>Spiritual – personal opinions and beliefs about education</p>	<p>Spiritual – looking at our own desires and wishes for the future</p>	<p>Moral – what affects our town; right/wrong</p> <p>Social – social problems linked to environment</p>	<p>Moral – how we treat the world and environment Social – our Surroundings BV: How we behave in British society</p>	<p>Moral – correct use of Social Media Cultural – how and why it is used</p>	<p>Culture – looking at festivals and customs specific to France/French speaking countries</p>

Key Homework	HW1 –subjects vocab test HW2 – present tense revision HW3 – translation HW4 – School VCOP HW5 – Ideal School paragraph HW6 – Revise for End of Unit test	HW1 – jobs vocab test HW2 – future tense revision HW3 – jobs/work VCOP HW4 – Imperfect tense revision HW5 – Revise for End of unit test	HW1- Rooms vocab test HW2 – Draw and describe house poster HW3 – chores paragraph HW4 – town VCOP HW4 – revise conditional tense HW5 – Revise for End of unit test	HW1 –environment key vocab test HW2 – VCOP environment HW3 – Translation HW4 – environment paragraph HW5&6 – Revise for end of unit test	HW1 –key verbs using technology test HW2 – technology VCOP HW3 – technology translation HW4 – technology/social media paragraph HW5 & 6 – Revise for end of unit test	HW1 – Research French custom/festival for poster HW2 – food vocab test HW3 – imperfect tense vocab test revise HW4 – translation festivals HW5 – VCOP festivals
Key Assessments inc. dates	Key Assessment: ‘School’ End of Unit Assessment	Key Assessment: ‘Future Plans’ End of Unit Assessment	Key Assessment: EXAM	Key Assessment: ‘Environment’ End of Unit Assessment	Key Assessment: ‘Technology’ End of Unit Assessment	Key Assessment: ‘Customs and Festivals’ End of Unit Assessment

Year 11 KS4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Key Learning</p> <ul style="list-style-type: none"> • knowledge • skills • experiences <p>Year 11 SKILLS Pupils are beginning their fourth year of French and are continuing GCSE (first teaching Sept 2016) They need to speak spontaneously, listen and respond to longer spoken texts, translate longer passages into French with increasing complexity. Read relevant texts and authentic texts. Write and speak with increasing depth. The main focus is on quality and fluency.</p>	<p>Key Learning and Knowledge</p> <p><u>Social issues</u> Healthy and unhealthy living: Food/drink Drugs Alcohol Smoking Health issues At the doctor's Symptoms and prescriptions</p>	<p>Key Learning and Knowledge</p> <p><u>Social issues</u> Charity/voluntary work Global issues Homelessness Poverty</p> <p>EXAM REVISION/ PREP FOR MOCKS</p>	<p>Key Learning and Knowledge</p> <p><u>Marriage/ Partnership</u> Relationships Qualities in a partner Future plans for relationships/marriage Discuss relationship choices Conditional tense</p>	<p>Key Learning and Knowledge</p> <p><u>EXAM REVISION:</u> Holidays Foods and customs Global issues</p>	<p>Key Learning and Knowledge</p> <p><u>EXAM REVISION</u> <u>Past papers</u></p>	N/A
<p>Key Activities to promote SMSC and British Values.</p>	<p>BV and Culture – society's habits re. consumptions</p>	<p>Cultural, social about poverty and homelessness – how we judge others?</p>	<p>Spiritual – looking at our own desires and wishes for the future Social – what makes an ideal partner</p>	<p>Cultural – focus on French speaking countries for holidays Festivals and customs specific to France/French speaking countries Moral – how we treat the world and environment Social – our Surroundings BV: How we behave as British society</p>	N/A	N/A

Key Homework:	HW1 –vocab test HW2 – Health VCOP HW3 – Healthy eating HW4 – Healthy habits HW5 – Revision for End of Topic Test HW6 –Grammar work	HW1 –vocab test HW2 – exam practice HW3, HW4 HW5 and HW6 – MOCK REVISION	HW1 –vocab test HW2 – marriage VCOP HW3 – exam practice HW4 – Revision for End of Topic Test HW6 –EXAM REVISION	STRUCTURED EXAMINATION PRACTICE PAPERS	REVISION GCSE EXAM	
Key Assessments Inc Dates	Key Assessment: HEALTH	Key Assessment: HEALTH	Key Assessment: EXAM	Key Assessment: EXAM		