



**Hyde**

Community College

## **The Year Seven Catch Up Premium 2016-17**

### The Purpose of the Catch Up Funding

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve age related expectations in reading and/or maths at the end of key stage 2. Schools receive an additional £500 for each pupil in year 7 who did not achieve at these expectations in reading and/or maths at the end of KS2.

In 2016-17 the government allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding that they received in 2015-16 adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2015 and October 2016 school censuses.

In 2016-17 the school was allocated a total of £17,194 for the year 7 catch-up premium. This equates to approximately 34 students (taking into account the percentage increase).

Schools must publish details of how they spend this funding and the effect this has had on the attainment of the students who attract it.

At Hyde Community College we target additional support strategies to enable every student to:

- Improve their levels of progress and attainment
- Close attainment gaps relative to school averages
- Have full access to the curriculum
- Access extra-curricular provision

## What projects were funded in 2016-2017?

A number of projects were funded (either solely or jointly with the Pupil Premium funding) during this academic year. These are detailed below:

- Additional funding was spent on staffing in the English and mathematics departments to enable small group withdrawal and intervention with identified students working below age related expectations (under 100). This included a HLTA in both English and maths.
- The year 7 project intervention curriculum has been part funded by the year 7 catch up fund. 44% of the students involved are PP so this project is jointly funded. The funding pays for staffing – these groups are prioritised as key teaching groups and, as such, experienced staff members are utilised in the curriculum. This includes a primary teacher employed by the school to embed key primary skills and develop key curriculum areas and share good practice.
- Headphones have been purchased for identified groupings in school (7A4 and 7B4 project groups) to enable students to have access to the online Lexia reading scheme. This is designed to improve students' reading ages and diagnose areas of difficulty which can then be followed up with whole class, small group and one to one teaching. Licenses for the Lexia programme have also been funded with the catch up funding as well as the PP funding for 44% of the students.
- Nurture – as in previous years, the Y7 Nurture programme ran with targeted students. This comprised of four lessons per fortnight to be supported with an additional reading group using the Rainbow Reading Programme during two additional lessons per fortnight. Two different strands of Nurture run within school. The aims of the strands are:
  1. To improve numeracy levels and the desired impact is to move students entering below 100 to fall in line with age related expectations.
  2. To improve the literacy of students entering HCC with a reading age of below the chronological age of 9 – ideally the programme targets those students with a reading age of 7 – 9 years. The desired impact of the programme is that students will make progress to a reading age of over nine and a half chronological years.
- Staffing in the Alpha Centre was also partly funded by the Y7 catch up grant. As such a high percentage of students who use the facilities of the Alpha Centre are entitled to this funding, these staff members are key in supporting and developing the areas required to improve the literacy and numeracy of the identified Y7 students.