

## Pupil Premium 2015-2016

### Pupil Premium Expenditure: what we intend to do

HOW IS THE PUPIL PREMIUM FUNDING SPENT AT HCC?

#### **Pupil Premium**

The Pupil Premium (PP) is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as Ever6 FSM). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. Pupil Premium is also allocated to students who have parents in the Armed Services or who have been in Care for at least six months.

Each year the government allocates extra money to schools to support these students, the ultimate aim of which is to raise the attainment of pupil premium students and to close the historical gap between pupil premium and non-pupil premium students.

Hyde Community College was allocated £381,480 for 2015-16 which equated to 408 students at £935 per student. Please see the details below as to how we spent / intend to spend the allocation. Booster classes and 1-1 interventions were already in place.

#### Pupil Premium Allocation (2015-16)

In line with our plans to continue to raise the attainment of PP students and, in addition to the strategies identified from the 2012-13 academic year onwards on the relevant documents, we have further allocated funding for the academic year 2015-16 to the areas outlined below:

We intend to use the funding as follows:

- To design and implement an alternative curriculum for PP students not achieving a level 4 in English – in conjunction with the Year 7 Catch Up Funding.
- Employ two HLTAs, who will help to track, monitor and provide in-class support for PP students. They will focus primarily on the core subjects of English and maths.
- Continue to offer intervention work, specifically in English, on a 1-2-1 or small group basis.

- Continue to hold after-school sessions for pupils underachieving.
- Continue to support pupils who qualify for trips – especially reward trips.
- Provide additional INSET to staff, especially new staff to the school.
- Provide additional resources when required.
- Implement a departmental PP funding and budget system to enable subject leaders to plan for 'closing the gaps' in their action plan.