



## ***Action Plan for Early Years Pupil Premium.***

### Background

April 2015 the Government introduced pupil premium to nursery schools, schools and private settings to target the most disadvantaged 3 and 4 year olds to raise attainment and bring them in line with those children from wealthier backgrounds who start nursery within age appropriate developmental levels.

Last year Sunderland LA experienced many difficulties in helping schools identify and register parents who may be fit the criteria of low income and therefore be eligible for the school to receive additional funding. This year we have seen a smoother transition and we have been able to identify and ring fence funding to target specific children.

## **Action Plan for Early Years Pupil Premium**

**2016-17**

### **Rationale:**

At Oxclose Nursery School, we believe that all children have an entitlement to high quality teaching, a total inclusion environment that supports all learning styles and resources that motivate and inspire a thirst for learning. Therefore, we carefully target funding to ensure we meet the needs of all our children.

We aim to identify children / families and support through:

- Family learning groups
- Family nurture groups
- Targeted intervention
- Inclusive language and communication teaching strategies
- Provide quality resource to ensure all children participate in first hand experiences.

<u>Date</u>	<u>Funding Amount</u>	<u>Objective</u>	<u>Activities</u>
Academic Year 2016-17	£4,660	ICAN Accreditation – year long CPD to develop practitioner knowledge and understanding of supporting children communication skills.	Language CPD for all staff. Cost of audit and licenced accreditation
		Develop children language skills through a targeted intervention programme.	Training for staff and purchase of resources
		Small group language intervention groups	Staffing costs
		Additional sessions for children	Wraparound costs
		Support healthy eating and lifestyles	Providing school meals
		Support parents with positive behaviour and learning strategies	Family learning groups + staffing costs

### **Impact:**

**ICAN Accreditation:** Staff in-service days were scheduled to develop staff knowledge and understanding. All staff contributed to complying evidence towards the audit. Two licensees observed staff working with children, parents and outside professionals to ensure accreditation criteria was met.

Progress:

- Cohort outstanding progress from starting point – exceeding in 30-50 months development band
- EYPP group good progress from starting point – secure in 30-50 months development band.

**Small Group Intervention:** Staff accessed language and learning training to deliver targeted language intervention to small groups of children or in a 1:1 situation.

Progress:

- EYPP group good progress from starting point – secure in 30-50 months development band.

**Lunches purchased to support target children with healthy lifestyles.**

Target children are making better choices in the range of healthy food they eat. This has had an impact on behaviour and progress across the prime areas of development.

**Parent / family nurture**

Good relationships developed with parents.

Parents felt sessions were valuable and has helped them with behaviour expectations.