



TRUST LEVEL STRATEGIC DEVELOPMENT PLAN 2018-19

Our Vision: Inspiring Achievement – Encouraging Compassion

Develop a culture of learning, success, high expectations, aspiration, challenge and inclusion in all aspects of school life to encourage life-long aspiration. This is reflected through the curriculum, the leadership and daily practices of pupils and staff, aspiring to be compassionate global citizens with a sense of community and social responsibility.

EYFS KPIs

GLD = 74%

KS1 KPIs

Reading EXP = 80%
Writing EXP = 74%
Maths EXP = 78%

KS2 KPIs Attainment

Reading EXP = 78%
Writing EXP = 78%
Maths EXP = 77%

KS2 KPIs Progress

Reading EXP = 2
Writing EXP = 1
Maths EXP = 2

KS3 KPIs

On A8 flight path
= 85%

KS4 KPIs

Progress 8 = 0
Bascis 4+ = 64%
Basics 5+ = 43%

KS5 KPIs

Progress score = 0
Average grade = C

Attendance KPIs

Absence = 4.5 %
PA = 10%

EDUCATING FOR WISDOM, KNOWLEDGE AND SKILLS

1a. We will develop Trust curriculum plans for each subject which set out progression in knowledge, skills and understanding from EYFS to A level. English and Maths to be prioritised.

1b. We will create and implement a Trust literacy strategy which will focus on continual development of skills across phases and subjects.

1c. We will strengthen teaching learning, evaluating the impact of the DNA of teaching strategy within secondary to share best practice and establish strategic Trust wide approaches to teaching. *(OFSTED target)*

1d. We will refine learning observation and monitoring so that the focus is clearly on Development Plan priorities and individual professional development, with paperwork minimised.

For wisdom is better than rubies; and all the things that may be desired are not to be compared to it.
-Proverbs 8:11



EDUCATING FOR HOPE AND ASPIRATION

2a. We will develop and implement specific behaviour management policies for each school so that behaviour improves in comparison with 2017-18 baselines and disruption to learning is minimised. *(OFSTED target)*

2b. We will review extra-curricular and enrichment activities so that we can increase participation rates relative to 2017-18, so that students can enjoy 'life in all its fullness'.

2c. We will improve outcomes for our more able students through ensuring that we establish a clear culture of high expectations and ambitions for all students. *(OFSTED target)*

2d. We will establish more effective internal and external communication systems to improve communications with staff, students, parents, carers and our wider local community.



EDUCATING FOR COMMUNITY AND LIVING WELL TOGETHER

3a. Each school will have an age appropriate student voice forum so that student views are used as part of the school improvement process.

3b. We will improve our Appraisal Policy to support a culture of continued professional development, including an enquiry based target for all staff to develop our learning community.



3c. We will strengthen links with our wider community through increasing representation on the governing board, establishing staff and parent/carers forums..

3d. We will develop a consistent trust wide approach in our operations, where staff operate as one team and the individual schools are supported by a high quality Central Service Team.

EDUCATING FOR DIGNITY AND RESPECT

4a. We will identify barriers to student attendance and tackle these meticulously and effectively in our attendance strategy so that attendance KPIs are met and attendance improves relative to 2017-18. *(OFSTED target)*

4b. We will review and improve teaching and learning of reading for SEND pupils so that rates of progress in reading age increase in comparison to progress in 2017-18. *(OFSTED target)*



4c. We will review the secondary curriculum to ensure that we continue to offer a cost effective, broad and deep curriculum, including high quality vocational education opportunities.

4d. We will continue to develop opportunities for all students to experience 'life in all its fullness' (John 10:10) 'regardless of differences in religion, race, nationality, gender, and economic or social status' (Galatians 3:28), removing barriers to ensure wellbeing of all students.