

## SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION REPORT

<b>SCHOOL NAME:</b>	Castle School, Northumberland Church of England Academy Trust		
<b>TYPE OF SCHOOL:</b>	Specialist school catering for children and young people with complex needs – including children with severe or profound and multiple learning difficulties, multi-sensory impairment and autistic spectrum disorder.	Age range 2 -19 years	
<b>ACCESSIBILITY:</b>	Wheelchair accessible  Interactive whiteboards and accessible technology	Fully in School Building  The site is both safe and secure	
<b>CORE OFFER:</b>	Are you currently able to deliver your core offer consistently over all areas of your school? <b>YES We are a fully inclusive school.</b>		
<b>POLICIES:</b>	Are the school policies available on the website for:	SEN	<b>YES</b>
		SAFEGUARDING	<b>YES</b>
		BEHAVIOUR	<b>YES</b>
		EQUALITY & DIVERSITY	<b>YES</b>
		<b>Additional policies also available on the website</b>	
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	<b>YES</b>	
<b>RANGE OF PROVISION:</b>	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	<p><b>Areas of strength</b></p> <p><b>Specialist teachers and support staff</b></p> <p><b>Small class groups – usually 8-9 pupils per class with, as a minimum, 1 teacher and 2 teaching assistants and additional staff where needed</b></p> <p><b>Our curriculum is based upon the Early Years Framework, the subjects of the National Curriculum and a broad and varied Sixth Form Curriculum which consists of Functional Skills, Life Skills and externally accredited units of work.</b></p> <p><b>Every child is offered a broad and balanced curriculum that is appropriate to their age and stage of development.</b></p> <p><b>Each child receives a personalised curriculum that is differentiated to account of their needs and abilities.</b></p> <p><b>In house moving and handling trainers &amp; Behaviour Support Specialist (MAPA Trainer)</b></p> <p><b>Teaching assistants with additional qualifications in the area of Speech and Language Therapy</b></p>		
	<p><b>Specialist Facilities/Equipment to support SEND</b></p> <p><b>Where appropriate, specialised equipment such as hoists, specialist seating, specialist cutlery and communication aids are available to pupils</b></p> <p><b>Disabled toilets and shower facilities.</b></p>		

	<p><b>Input from Therapists/Advisory Teachers/other specialist support services</b></p> <p><b>Access to Speech and Language Therapy, Occupational Therapy and Physiotherapy</b></p> <p><b>Specialist Teachers for the Hearing Impaired and the Visually Impaired</b></p> <p><b>In addition, clinics are regularly held in School for pupils and their families and these include: School Dentist and Medical appointments carried out by Paediatricians and other Consultants, CYPS (Children and Young People's Service) appointments with Consultant Psychiatrist.</b></p> <p><b>Access to medical support via the school nurse</b></p>
<b>INCLUSION:</b>	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p><b>All children have access to all activities and all trips, adaptations may be made with certain activities and lessons where appropriate.</b></p>
	<p>What proportion of children currently at Castle School have a SEND?</p> <p><b>100%</b></p>
<b>PARENT SUPPORT INVOLVEMENT/LIAISON:</b>	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p><b>Open door policy for all Parents</b></p> <p><b>Planned transition events</b></p> <p><b>Annual Review of EHCP meetings</b></p> <p><b>Home School Diary and telephone contact</b></p> <p><b>ILPs shared termly/parent consultations termly</b></p> <p><b>Regular Coffee Mornings/Enterprise Days</b></p>
	<p>How will school prepare children with SEND to join their next setting/college/stage of education or life?</p> <p><b>We have carefully planned and structured transition programmes. These are personalised to the individual needs of pupils and may include visits to current schools/placements, carefully planned induction programmes to introduce pupils to Castle School.</b></p> <p><b>As part of the sixth form curriculum, students are prepared for the next phase of their education – including developing independence in home skills, and where appropriate, independent travel and work experience.</b></p>
<b>COMPLETED BY: (Name and position)</b>	<b>Sara Wild, Principal, Castle School</b>
<b>DATE COMPLETED:</b>	<b>September 2018</b>
<b>REVIEW DUE:</b>	<b>September 2019</b>