

Hatchell Wood Primary Academy

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2nd October 2017

Dear Parent/Carer

MULTI-ACADEMY TRUST

We are pleased to inform you that we have successfully converted from a maintained school to become part of a Multi Academy Trust (MAT), The Rose Learning Trust, whose members are :-

- Hatchell Wood Primary - Doncaster
- Crowle Primary Academy – North Lincs
- Richmond Hill Primary Academy – Doncaster
- Woodfield Primary School – Doncaster
- Balby Central School – Doncaster



This is an exciting time for The Rose Learning Trust family.

Our aim is to grow our MAT successfully and sustainably. Our plan is for quality, not quantity, and for opportunities that arise from our Trust being invested back into the people who will secure our future: the children and staff.

Our Trust leadership provides a trusted localised solution, focused explicitly on the primary phase and a strong moral purpose to school improvement. It enables us to use our collaborative vision, values and shared drive, whilst respecting the aspects of practice of Hatchell Wood that are effective, distinctive and valued by each individual school community.

Our Trust leadership culture is to hold each other to account for our collective performance; effective oversight, monitoring, challenge, support and accountability are key to our success. Our schools seek to support and challenge each other to improve outcomes and life chances of all the children across the communities of the Trust.

The Government continues to encourage schools to become academies and in particular for primary schools to become academies in groups. As the local authority's budget is reducing so will the services it has available to schools. Making this change now means that we can choose how we want our school to develop.

Safeguarding children is everyone's responsibility. If you have any concerns about a child, please telephone 01302 737777



A member of

The Rose Learning Trust



Converting to Academy status within a Multi Academy Trust will:-

- Develop the highest quality of leadership and management;
- Develop the highest quality of teaching and learning;
- Give us the greater freedoms in developing the school curriculum to make sure that it is personalised to the needs of our pupils, ensuring high expectation and total conviction that all pupils can succeed whatever their circumstances, background or previous level of attainment;
- Economic benefits such as centralised services;
- Enable us to support each other as the support from the local authorities reduces
- Increase the flexibility of the school budget and funds which are currently allocated to the local authority, to give us more freedom to spend it to best meet the priorities of the schools and pupils;
- The opportunity to establish succession planning programmes and in doing so, retaining good staff who might otherwise move on – including head teachers.

Whilst we will see real benefits in working closely together, any changes are likely to be behind the scenes. You and your children will see little visible difference now we have converted to an Academy within a MAT.

Changes in personnel

There are no changes to personnel at Hatchell Wood, The members of the Central Trust have already been in school supporting the school through our conversion, but you will see them regularly in school. The Trust team comprise of Jill Foster (CEO), Deborah Temperton (CPO) and Amy Skelton (CFO).

A reminder of what parents and carers might want to know

- Your child's school will not change its character and will continue to look, feel and be the same as it is now.
- The Headteacher and Governing Body will continue to run the school on a daily basis as they do now, and parents will continue to be represented on the Governing Body.
- The name of the school has changed to Hatchell Wood Primary Academy, the school will not change its admissions policy.
- Children with special needs will continue to receive additional support in the way they do now.
- Our local schools will continue to work very closely together for each other as well as your children.
- The MAT arrangements will share some central services across the schools which will help them be more efficient and make sure that funding is focused on teaching, learning and support for children.

A reminder of what the staff might want to know

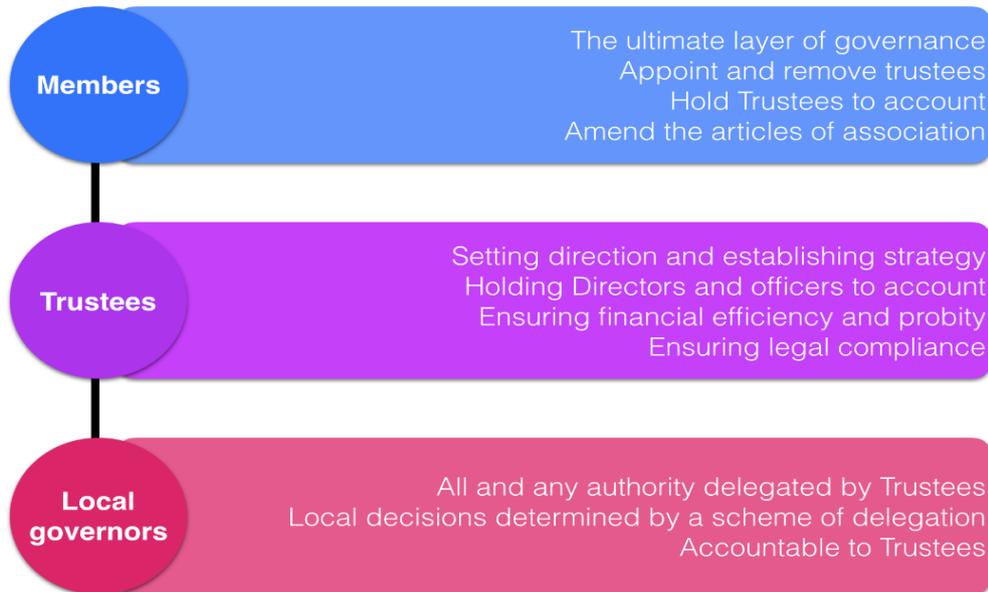
- The MAT would be your employer instead of the existing stand alone trust.
- All staff would transfer to the trust under TUPE (Transfer of Undertakings Protection of Employment) regulations, retaining current pay, conditions and pensions.
- The day-to-day responsibility for the curriculum, teaching and learning approaches, and classroom management would rest with the Headteacher, not the MAT.
- Staff would be based in individual schools unless they wish to apply for and are appointed to a trust-wide role; as now, there would be opportunities to work collaboratively with other staff and schools across the partnership.

What wider community may want to know

- As now, Headteachers will work closely together to agree shared approaches which will benefit teaching and learning, led by a 'Chief Executive Officer' who will have strategic responsibilities across the MAT.
- The MAT will work very closely and co-operatively with local partners, including other schools, community groups and organisations and the local authority.

Governors believe that Academy status within the MAT is the best way to support the school in continuing to develop and improve, and that working together within the Trust will bring benefits to teaching and learning and this will impact on your child's achievement.

The Rose Learning Trust Structure



Members – David Thewlis/ Phil Crawley/ David Holland/ Damien Paige

Trustees – Peter Steadman (Chair), Mavis Latham (Vice Chair), Phil Crawley, Ellen Walker, Paul Williams, Jill Foster, Peter Haynes

Local Governors (LGB) - unchanged at each school

Yours sincerely

J Harris
Headteacher
Hatchell Wood Primary Academy