

## CURRICULUM

Our curriculum is based on interactive learning projects which offer children the opportunity to:

**ENGAGE:** first hand, memorable learning experiences where children have the chance to investigate and explore using all their senses.

**DEVELOP:** develop and research skills, knowledge and understanding

**INNOVATE:** apply skills, knowledge and understanding to a creative and inspirational challenge

**EXPRESS:** perform, share, evaluate and celebrate learning

## VALUES, SKILLS AND EXPECTATIONS

In order for all our children to be enabled to aim high across the curriculum we have clear values, skills and expectations that become part of the everyday language that we use in school with them.

Your children may come home and talk about 'gimme 5', the skill I used today or the value they have been discussing.

Below is a summary of our values, skills and expectations.



# Guide to Assessment at Hatchell Wood

# ASSESSMENT GUIDE

## Reception (Early Years Foundation Stage)

In reception the children are assessed against the Early Years Foundation Stage. This is a curriculum based on three prime areas

- communication and language
- physical development
- personal, social and emotional development.

and four specific areas

- literacy
- maths
- understanding the world
- expressive arts and design.

Children will be assessed at the end of the year to see if they are meeting expected levels of development, or if they are exceeding expected levels, or not yet reaching expected levels ('emerging')

## Key Stage 1

*For this year only (2014/2015)*

**Year 1** will be assessed against the new national curriculum using the scale on the right.

**Year 2** will stay on the old national curriculum and be assessed using levels, the same as last year.

## Key Stage 2

*For this year only (2014/2015)*

**Years 3, 4 and 5** will be assessed against the new national curriculum using the scale on the right.

**Year 6** will stay on the old national curriculum and be assessed using levels, the same as last year.

In Years 1, 3, 4 and 5 when we talk to you about the progress and attainment of your child we will be using the steps on the right.

Eg. A child that is secure in the Year 3 programme of study would be judged as being on step 24. If they are working through the programme of study but are still developing rather than secure then they would be step 23.

Please bear in mind that the new national curriculum programmes of study have been made more challenging so please do not be too worried if it seems as if your child has gone backwards on the steps compared to where they were with levels. This may be explained by the fact that they will not have covered some of the work that is in the new curriculum for their year group as it would previously have been in a higher year group.

This is a new system that we have adopted and developed and will further develop over the year. We will be reporting back to you on how your children are progressing so it will be important to attend parents' evening and information evenings to keep as up to date as possible.

For the full national curriculum please visit the DFE website at

Step	End of Year Expectations
16	
17	
18	Year 1
19	
20	
21	Year 2
22	
23	
24	Year 3
25	
26	
27	Year 4
28	
29	
30	Year 5
31	
32	
33	Year 6
34	
35	
36	