



Hadrian School is a Newcastle upon Tyne Local Authority Primary School for children aged between 2 and 11 years all of whom have a range of additional needs. The school's catchment area is the City of Newcastle upon Tyne.

The school has a wealth of information available for prospective parents/carers including an Information Booklet, Hadrian Herald and a fully comprehensive web site at www.hadrian.newcastle.sch.uk

Procedures

All admissions to the school come through the Local Authority (please see Newcastle LA Admissions Document). Initially, referrals are considered by an LA Inclusion Panel against the indicators for admission to Hadrian School. From this Panel, referrals are put forward to the school for consideration. A decision is made based on the capacity to successfully admit the child within their age range without impacting in any negative way upon the education of those children who are already in school. Decisions are made following discussions with prospective parents/carers and following a visit to school. In an emergency, admissions may be made by prior agreement directly between the LA and the School.

Criteria for Admissions

The LA produce admission indicators for special schools and these are reproduced overleaf. In terms of teaching and learning we would add that pupils attending Hadrian School require the following:

- A highly structured curriculum based upon individualised clearly defined learning programmes delivered on a 1:1 basis or in very small groups by a Teacher who is able to offer a flexible approach to teaching matched to each pupil's specific needs.
- A small class of about 8 -10 pupils with 1 Teacher plus an appropriate number of classroom support staff commensurate to need.
- A balance of individual and small group specialist teaching.
- A caring, stimulating environment where all pupils are valued and fully supported with consistent approaches to behaviour support.
- Specialist resources (e.g. adapted teaching equipment and facilities, individual seating and furniture, Sensory Studio, Hydrotherapy Pool, Rebound Therapy, Sensory Integration, Sports Hall, Sensory Quad, Wildlife Garden, Secret Garden, specialist play resources).
- Additional support from other professionals e.g. School Nurse, Physiotherapist, Speech and Language Therapist, Occupational Therapist and Specialist Advisory Teachers.



Additional Points

The school is funded for a set number of planned places currently 170. If the composition of admissions looks likely to exceed the number of planned places, or if:

- Class sizes/Year Groups become too large and unmanageable;
- Health and Safety procedures look likely to be breached;
- The financial resources to provide specialised equipment or additional support become totally inadequate;
- The staffing levels become inadequate;

then the Governing Body, in consultation with the Head Teacher and LA, will decide which pupils are admitted and will stipulate additional levels of support and training necessary before agreeing a placement. The Governing Body will make its views known immediately to the LA who ultimately have the responsibility to provide an appropriate education for all of our children.



Appendix 1 – Indicators for Admission to Hadrian School

1. The pupil has a Statement of SEN or EHC Plan or is currently undergoing a Statutory Assessment of their needs.
2. The pupil has persistent, complex and long-term learning needs.

Evidence should include :

- P scale/National Curriculum formative functional assessments in line with currently available national data.

and/or

- Standardised development assessments below the first percentile.

or

The pupil falls outside the range defined above, but also has significant needs (meets the criteria for statutory assessment) in one or more of the following areas:

- Communication and interaction development
- Sensory and/or physical development
- Behaviour, emotional and social development.

3. Additional indicators may include:
 - A predicted high level of dependency throughout his/her life
 - Severely under-functioning in most aspects of school and social life
 - A need for multi-agency input from both Health and Children's Services.
4. The parent/carer expresses a preference for special school placement, which is agreed by the Inclusion Panel.

Confirmation that the Admissions Policy in respect of Hadrian School has been discussed by the Governing Body.

Signed by:

Chair of Governors: _____

Date: _____

Head Teacher: _____

Date: _____

Agreed at the Governing Body Meeting on: _____

Minute Reference: _____

Policy: Admissions Policy

Date: November 2017



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Websites - School: www.hadrian.newcastle.sch.uk HEADS: www.headstraining.co.uk

