

East Boldon Junior School

Behaviour and Discipline Policy



Aims of the Policy

- To encourage a calm, purposeful and happy atmosphere within the school.
- To foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued.
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour.
- To have a consistent approach to behaviour throughout the school with parental cooperation and involvement.
- To make boundaries of acceptable behaviour clear and to ensure safety.
- To raise awareness about appropriate behaviour.
- To help pupils, staff and parents have a sense of direction and feeling of common purpose.

Children's responsibilities are:

- To work to the best of their ability and allow others to do the same.
- To treat others with respect.
- To respect the authority of all staff – Teachers, admin staff, caretaker, lunchtime supervisory assistants, helpers, visiting teachers, instructors.
- To take care of property and the environment in and out of school.
- To cooperate with other children and adults.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To raise children's self-esteem and develop their full potential.
- To provide a challenging, interesting and relevant curriculum.
- To create a safe and pleasant environment, physically and emotionally.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual, and
- To be aware of their (special) needs.
- To offer a framework for social education.

The Parents responsibilities are:

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To show an interest in all that their child does in school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To be aware of the school rules and expectations.
- To offer a framework for social education.

What we do to encourage good behaviour

- We make clear our expectations of good behaviour.
- We discourage unsociable behaviour by promoting mutual respect.
- We encourage children to take responsibility for their own actions and behaviour.
- We set through example standards of behaviour.
- We praise good behaviour both privately and publicly.

What we do if your child misbehaves

- We ask them to stop misbehaving
- Where necessary we discuss incidents with the children involved.
- Where possible, we encourage children to try to resolve disagreements themselves.
- We encourage children to take responsibility for their own behaviour.

Repeated or persistent misbehaviour

Where there is repeated or persistent misbehaviour the following will apply:

- Withdrawal of privileges, eg playtime and clubs (not PE or swimming)
- Entry in class report book. (three warnings)
- Informal contact with parents.
- Involvement of Head/Deputy.
- Formal contact with parents.
- Exclusion – temporary/permanent

This policy will be reviewed February 2018

Signed: Hilton Heslop

Chair of Governors

Signed: Tim Shenton

Head Teacher

	Behaviour	Sanctions
1	<p>Category 1</p> <p>Disrespect to adults Not responding to teacher's requests to work Deliberately creating a disturbance General refusal to do anything Cheek, off-hand comments Challenge to authority Calling out Interrupting teacher when talking to the whole class Interrupting/annoying other pupils Talking with other pupils Silly noises Pushing in line Wandering about Playing with equipment on desk</p>	<p>Reminders Change of seating Separation from the rest of the class/group Writing a letter of apology Children will be sent to another class to work Incident recorded in the class log book.</p> <p>Continuation of unacceptable behaviour in school or on the yard, will result in supervised detention at playtime and/or lunchtime. Entry in school behaviour log Involvement of the Deputy Head Teacher Withdrawal of privileges.</p>
2	<p>Category 2</p> <p>Swearing Deliberately throwing objects Damaging school/pupils' property Leaving class without permission Refusal to do set tasks Harmful or offensive name-calling Serious challenge to authority Vandalism Stealing Persistent bullying</p>	<p>Exclusion from class Time spent with a senior teacher Parents contacted Report book entry Head teacher involvement Use of good behaviour chart. The child may be put on a behaviour plan with a book sent home daily informing parents of conduct in school.</p>
3	<p>Category 3</p> <p>Fighting and intentional physical harm to other children Extreme danger of violence Verbal/physical abuse to any staff Running out of school Persistent and determined bullying</p>	<p>Immediate involvement of head teacher Parents contacted.</p> <p>Behaviour in this category will result in a fixed term internal or external exclusion from school. (See exclusions guidelines on the school website) http://eastboldonjuniors.co.uk/policies/</p>

- All Records will be kept secure and confidential.
- The list of "misbehaviours" is not exhaustive.