

## I.C.T

- \*Learn how to log on and off computers correctly.
- \*Develop keyboard and mouse control.
- \*Manipulating sounds on Purple Mash
- \*Research using internet our history topic.
- \*Create an information leaflet about Skara Brae.

## English

- \*Study The Magic Finger by Roald Dahl
- \*Writing in the style of Roald Dahl
- \* Writing to inform
- \*Study Stone Age Boy by Satoshi Kitamura
- \*Making predictions about a text
- \* Story writing
- \* Letter writing
- \*Introduction to inverted commas
- \*Correct use of a and an
- \* Using paragraphs
- \* Capital letters for proper nouns
- \*Practice Dictionary and thesaurus skills.
- \*Practice handwriting
- \*Practice weekly spellings

## History

### Stone Age.

- \*Personal timelines
- \*Investigate who were the first people in Britain
- \*Explore how we know about people from the past
- \*Investigate daily life and compare to our own.
- \*Investigate diet.
- \*Study stone age sites including Skara Brae and Stonehenge.
- \*Investigate how their lives changed.

## P.E.

- \*Gymnastics
- \*Swimming (Wednesday afternoons for Class 8)
- \*Multi-skills looking at key skills across a wide variety of sports.

## R.E.

- \* To introduce Hindu artefacts.
- \* To understand the symbols of Hinduism and their meaning.
- \* To understand the meaning of the festival of Diwali.
- \* To be able to recall the story of Rama and Sita.
- To relate emotions in the story with their own experiences.
- \*To learn about Hindu worship.
- \*To know the purpose of a Mandir.

## Art

- \*Portraits
- \*Colour wheel
- \*Colour mixing
- \*Hall picture
- \*Use of sketch books
- \*Drawing
- \* Using pastels
- \* Creating prints
- \*Collage

## French

- Unit 1
- \*Greetings
- \*Classroom Items
- \*Classroom instructions
- \*Family
- \*Number 1-20
- \*France

## Music

- \*Lively Music
- \*Recognize strong beat
- \*Respond to beat
- \*Hear different speeds of beat.
- \*Make links between symbols and sounds.
- \*Recognise a range of percussion instruments.

## Maths

- \*Place value
- \*10/100 more than and less than
- \*Mental addition (HTU +/-1s, 10s, 100s)
- \*Written methods for addition, and subtraction
- \*Multiplication (2,3,4,5 and 10)
- \*Dividing by 10
- \*Fractions
- \*Measuring length
- \*Time
- \*Finding change

## Science

- Diet of animals, including humans
- \*Diet of other animals and how they eat.
- \* Animal and human teeth and their functions
- \*Caring for our teeth.
- \*Investigate how different liquids react with our teeth.
- \*That different animals have different teeth to match their diet.
- \* To recognise the different types of teeth and their functions.
- Seasonal change
- Measure shadows
- Monitor rainfall

# Year 3 Autumn Term 1 2016 'Spectacular Stone Age'